

SDG PROGRESS REPORT

on **SDG-10 REDUCED INEQUALITIES**

**20
21**

SDG PROGRESS REPORT

ISTANBUL MEDENIYET
UNIVERSITY

**Istanbul Medeniyet University
Sustainability Office**

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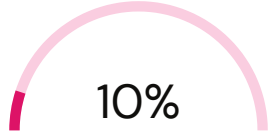


It is well documented that income inequality is on the rise, with the richest 10 percent earning up to 40 percent of total global income. The poorest 10 percent earn only between 2 percent and 7 percent of total global income. In developing countries, inequality has increased by 11 percent if we take into account the growth of population. These widening disparities require the adoption of sound policies to empower the bottom percentile of income earners, and promote economic inclusion of all regardless of sex, race or ethnicity.

Income inequality is a global problem that requires global solutions. This involves improving the regulation and monitoring of financial markets and institutions, encouraging development assistance and foreign direct investment to regions where the need is greatest. Facilitating the safe migration and mobility of people is also key to bridging the widening divide.

7.5 CENTS

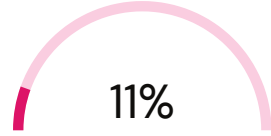
for every dollar sent home in 2015, migrant workers paid 7.5 cents in fees



the richest 10 percent earn up to 40 percent of total global income

X3 TIMES

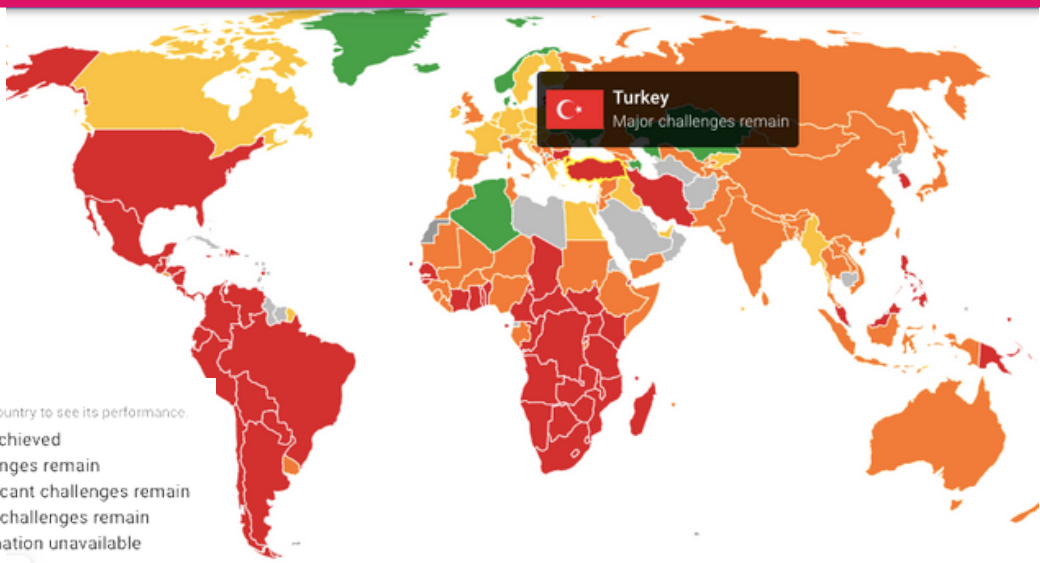
in developing countries, rural women are up to three times more likely to die in childbirth



income inequality increased by 11 percent in developing countries between 1990 and 2010

217 YEARS

to close the gender gap in employment opportunities and pay



361 STUDENTS
from developing countries



kindergarten to close the gender gap in employment opportunities for women

401-600

Reduced Inequalities
2022 Rank in



95 STUDENTS
with disability



accessible facilities for people with disabilities

Measures Against Discrimination

Non-discriminatory Admissions Policy

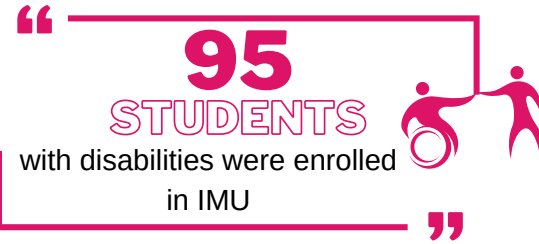
The Turkish Constitution guarantees equality for everyone before the law without discrimination. As stipulated in [Article 10 of the Constitution](#), "All individuals are equal without any discrimination before the law, irrespective of language, race, color, sex, political opinion, philosophical belief, religion and sect, or any such considerations."

Reducing inequalities, whether they stem from economic, physical or international disadvantages, is key in achieving sustainable development goals. As a public university, IMU follows a non-discriminatory policy in student admission and staff recruitment as per the national legislation that guarantees equal treatment for all and supports disadvantaged groups through its policies and the activities of its related committees.

Recruitment of Underrepresented Groups

Our students who are citizens of the Republic of Turkey are admitted to IMU through a central exam administered by the national Student Selection and Placement Center and as per Article 7 of the [Law no 6114 on the Organization and Duties of the Directorate of the Student Selection and Placement Center](#), the nation-wide university admission exam and the following assessment and placement process are carried out in compliance with the principles of reliability, confidentiality, and, objectivity in a way to ensure equal opportunities for all applicants. On the other hand, we admit our international students through our annual [Istanbul Medeniyet University International Student Selection Exam](#), in which we give priority in admissions to the students from regions and countries with widespread poverty and wars. As of 2021, IMU had 361 foreign students from developing countries.

As of 2021, 95 students with disabilities were enrolled in the undergraduate and graduate programs in IMU.



Our Turkish Music Department, which admits students through a talent exam, also assigns [a quota of 10% to applicants with disabilities](#).

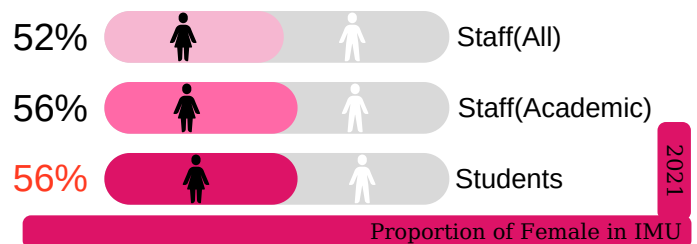
In addition to all the national laws concerning staff recruitment, IMU also abides by the provisions of the [Regulation on Domestic Employment Services](#), which stipulates for public institutions to employ people with disabilities (4%) and ex-convicts (2%). As of 2021, a total of 8 administrative staff members with disabilities worked in our university.



Our Erasmus+ Office prioritizes students and staff members with disabilities and those who are close relatives of martyrs and war veterans in the [selection criteria for our Erasmus+ student and staff mobility programs](#).

When [selecting our part-time student employees](#), we give priority to the students from low-income families, students with disabilities, students who are children of martyrs and war veterans, and students who have been victims of natural disasters. In 2021, 20 students in IMU were employed in part-time work in the university's departments.

While our female employee rate was 52% in 2021, 56% of our students were female.



Tracking the Applications and Admissions of Underrepresented Groups

IMU closely monitors the data on its students and staff on a yearly basis. These data include socio-demographic information about age, sex, education, ethnicity, migration background, and disability status among others. The data on our undergraduate students are kept by our Department of Student Affairs and statistical information about the students placed in our university's undergraduate programs for each program are annually published on the [website of the Council of Higher Education](#). Our staff data are kept by our Personnel Department, while the data on our graduate students are kept by our Institute of Graduate Studies. All the data on our students and staff are regularly analyzed and published in our annual official activity reports by our Strategy Development Department.

Anti-discrimination and Anti-harassment Policies The Law no 6701 on Human Rights and Equality Institution of Turkey

sets forth the fundamental principles regarding the prohibition of discrimination and equal treatment and defines and prohibits against all kinds of direct and indirect discrimination, mobbing in the work place, harassment, and discrimination based on gender, race, color, language, religion, sect, philosophical and political opinion, ethnic origin, wealth, birth, marital status, health status, disability, and age.

As a state university, Istanbul Medeniyet University (IMU) is legally bound by and fully complies with the state's legislation concerning the prevention of discrimination and harassment and is committed to protecting and supporting disadvantaged individuals and groups both in its campus community and the society at large.

Support for Underrepresented Groups

As Istanbul Medeniyet University, we offer [free psychotherapy and counseling services](#) to all our students, staff, and staff relatives via our Psychotherapy and Counseling Center in the South Campus. Counselors of IMU Psychotherapy and Counseling Center also include people from underrepresented groups within our community. The Center aims to:

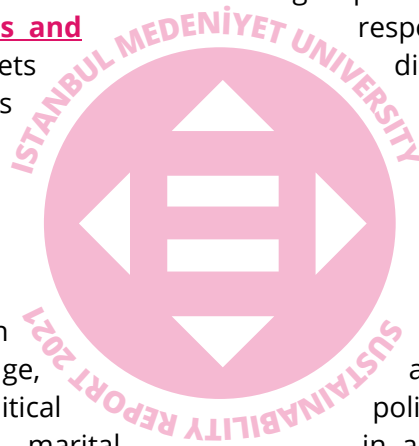
- assist our students, staff, and staff relatives in their emotional, mental, and social development and academic problems, and

- support their ongoing psychological treatment particularly through cognitive behavioral psychotherapy with the approval and collaboration of the patient's doctor.

No health insurance is required for counseling visits and all our students, staff members, and staff relatives can use our counseling services by making an appointment through the system. No appointment is needed for emergency visits.

IMU has a [Human Rights Application and Research Center](#), which was established to raise awareness about the human rights of disadvantaged groups and carry out scientific and academic activities to support their access to their fundamental rights.

IMU has made it a part of its [Institutional Strategic Plan](#) to support underrepresented groups in the society through various social responsibility projects for people with disabilities, refugees, the elderly, children, and the unemployed. To carry out such projects in a more planned and efficient manner, we established our [Sociopark](#) (Research Center for Social Collaboration Area), which aims to generate solutions to national and global social problems and to guide social development policies by carrying out scientific projects in areas such as urbanization and urban problems, poverty, migration studies, disadvantaged groups, crime, law, and human rights, as well as organizing conferences, symposia, and workshops and publishing books on these subjects to reach the masses with the project results.



Amaç (A6)	Kültür, Sanat, Sağlık ve Çevreye Katkı Hizmetlerinin Geliştirilmesi									
Hedef (H6.1)	Kültür, Sanat, Sağlık ve Çevre Konularında Sosyal Sorumluluk Projelerinin sayısı her yıl %10 artırmak.									
Performans Göstergeleri	Hedef Etkisi (%)	Plan Dönemi Başlangıç Değeri	2020	2021	2022	2023	2024	İzleme Sıklığı	Raporlama Sıklığı	
PG6.1.1 Sosyal sorumluluk projesi sayısı (Engelli, yaşlı, çocuklar, işsizler, göçmenler vb)	40	5	7	9	10	11	12	6 Ay	6 Ay	
PG6.1.2 Engelli dostu bina sayısının toplam bina sayısına oranı	15	50	55	60	65	70	70	6 Ay	6 Ay	
PG6.1.3 Engellilerin üniversite hizmetlerinden memnuniyet düzeyi	15	70	75	80	80	80	85	6 Ay	6 Ay	
PG6.1.4 Engelleri kaldıran teknolojik ekipman sayısı	15	1	2	2	2	2	2	6 Ay	6 Ay	
PG6.1.5 Engelliler için binalarda yapılan düzenleme sayısı	15	2	3	4	4	4	4	6 Ay	6 Ay	
Sorumlu Birim	Sosyal İşbirlikleri Bölgesi Uygulama ve Araştırma Merkezi (SOSYOPARK)									
İşbirliği Yapılacak Birim(ler)	Tüm Akademik Birimler, Merkez, Ofis ve Koordinatörlükler, Yapı İşleri ve Teknik Daire Başkanlığı									
	* Üniversite									

Accessible Facilities for All

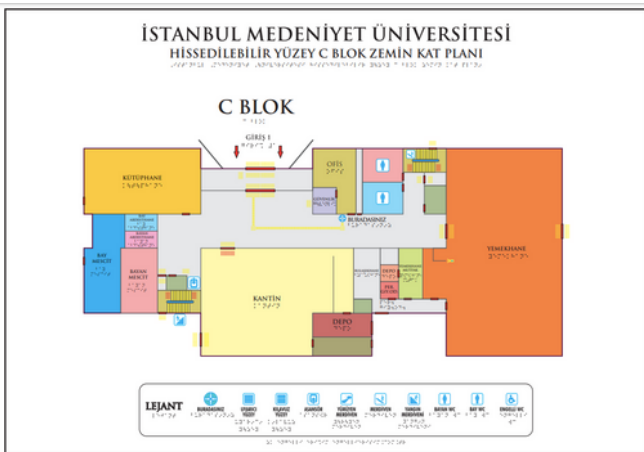
As Istanbul Medeniyet University, we are committed to offering accessible facilities for people with disabilities and are continuously working to improve the accessibility of our campus areas.

Our Göztepe South Campus is a fully disabled-friendly campus. **Tactile ground surface indicators** were installed to guide the users with visual impairments from the main entrance to the campus to all the academic blocks and inside the buildings.



Tactile Ground Surface Indicators

Once the visually impaired users enter the building, they are guided to the **Braille embossed layout plans** and tactile signage on the walls informing them about the location of common user areas, classrooms, restrooms, dining halls and cafeterias, as well as the stairs and elevators.



Braille Embossed Layout Plans

The buildings in IMU campus areas contain accessible toilets and elevators for individuals with disabilities.

The architectural project for our North Campus was designed to build a disabled-friendly campus and **IMU Ziraat Bank Library building** inside the North Campus was opened in 2021. This smart and barrier-free building has accessible toilets and elevators, tactile signage, and also includes a work room for people with special needs.



Work Room for People with Special Needs in Our Ziraat Bank Library

Istanbul Medeniyet University Dental Hospital located in our Orhanlı Campus has a special clinic for patients with disabilities.

Disability Support Services

Istanbul Medeniyet University Disabled Students Unit was formed

under our Rectorate to support our students with disabilities and thereby create an unhindered education environment by eliminating all potential barriers to the right to education for all. The unit coordinates all the support services provided to the members of our campus community with disabilities.

Istanbul Medeniyet University also has an **Autism Research Center**, which aims to support the studies in the field of autism spectrum disorder (ASD) theoretically and practically and to provide services such as early diagnosis and evaluation, guidance, family and specialist training in ASD. Combining the disciplines of Medicine, Education and Psychology in the field of Autism Spectrum Disorders as a model, the Center focuses on early medical diagnosis, early educational identification and evaluation, guiding, research and development, and professional development services and pursue its activities mainly as an Early Intervention Unit.



Our faculty members of the **Department of Physical Medicine and Rehabilitation** in IMU Faculty of Medicine run the Physical Medicine and Rehabilitation Clinic in Göztepe Prof. Dr. Süleyman Yalçın City Hospital, with which we have an affiliation protocol. In the clinic, our faculty members carry out and coordinate the diagnostic and treatment services for adults with disabilities, pediatric disabilities, spasticity, and spinal cord injuries and also train intern students and residents.

Symbolizing our university's support for our students with disabilities is Zehra BAŞAR, an undergraduate student in our Faculty of Medicine who became a tetraplegic patient and had to live bedridden for three years due to a traffic accident she had during the third year of her education in IMU. After regaining her ability to sit in her wheelchair thanks to the extensive treatment program applied by our faculty members in IMU Department of Physical Medicine and Rehabilitation, Zehra was given all the administrative and academic support she needed to resume her medical training by our university management and our faculty members. Having started her internship training program in the 2020-2021 academic year in our Faculty of Medicine, Zehra is soon going to make us more proud by becoming the first tetraplegic medical student in Turkey to complete her training.



Our Medical Student Zehra BAŞAR with her instructor Prof. Dr. Belgin ERHAN

Disability Accommodation Policy

IMU Disabled Students Unit is in charge of coordinating all the adjustments in our university made to enable individuals with disabilities to participate in university life. As set forth in the Regulation on Consultation and Coordination for the Disabled in Higher Education Institutions published by the Council of Higher Education, IMU Disabled Students Unit mainly works toward the following objectives:

- To meet the needs of students with disabilities registered in higher education programs throughout their studies; to identify their potential challenges and carry out the necessary arrangements to eliminate those challenges;
- To organize the learning environment for disabled university students in a way that will not hinder their academic, physical, psychological, and social life; provision and preparation of learning tools, special course materials, learning and research environments for students with disabilities;
- To draft informative documents about disabilities, the specific limitations they bring about, and the necessary arrangements for other students and all faculty members to raise awareness; to provide consulting and in-service training programs for those concerned;
- To develop training programs and projects and to organize seminars, conferences, etc. on relevant issues;
- To develop courses and curricula concerning individuals with disabilities to be incorporated into the undergraduate curricula of higher education institutions;
- To take measures to support the students with disabilities in their examinations in matters concerning the duration, environment, materials, accompanying persons, etc. and to make the necessary arrangements according to the nature of different disabilities;
- To draft reports about the higher education programs that are suitable for students with disabilities to be submitted to the Directorate of the Student Selection and Placement Center before the national Student Selection Examination for higher education.

Istanbul Medeniyet University collaborates with numerous public institutions, research institutions, universities, local schools, and NGOs toward numerous goals that would contribute to achieving the objective of reducing inequalities within and among countries, chiefly including reducing income inequalities; promoting the social, economic and political inclusion of all; ensuring equal opportunities and ending discrimination; and implementing policies that promote equality.

Collaboration Protocols

Ümraniye Type-T Closed Penitentiary Institution run by the Ministry of Justice General Directorate of Prisons and Detention Houses signed a collaboration protocol with IMU concerning the performance of various activities including vocational training courses, health screening tests for the convicts in the institution, and organizing educational, social, cultural, and sports activities aiming to increase the motivation and productivity among the institution's staff and to ensure that the convicts can make the best use of their time in the institution by acquiring the knowledge and skills required for their social rehabilitation.

The Youth and Volunteering Cooperation Protocol was signed between Istanbul Medeniyet University and the **Ministry of Youth and Sports of Turkey** and as part of the protocol, a Youth Office was created in 2020 to carry out sports, educational, social, cultural, and artistic activities in our university campuses and to contribute to training our students as individuals who are aware of their social responsibilities. IMU Youth Office aims to support the social services needed by large segments of the society and chiefly by the groups that require special policies. Through IMU Youth Office located in our Göztepe North Campus, our students and student clubs can receive consulting about their volunteering projects from the representatives of the Ministry of Youth and Sports and the projects that are deemed eligible are given funding.

The Turkish Red Crescent and IMU signed a protocol to collaborate on social issues, chiefly including migration studies, social work, humanitarian law, humanitarian aid research, public health, and disaster management.

District Governorship of Fatih, Fatih Sultan Mehmet Foundation University, Fatih District Directorate of National Education, Fatih District Directorate of Youth and Sports, Governorship of Istanbul, Fatih Social Service Center, Human and Civilization Movement Association, Happy Family Association, and IMU signed a collaboration protocol to develop an integrated service model that involves family-oriented planning for all children under risk and their families and chiefly children who are under the risk of dropout and have high absenteeism rates or those who have cut ties with formal education, through the collaborative efforts of the stakeholders from public, civil society, and academic institutions.

In addition to our operational efforts, we, as a university, also see our students as leaders of the future. Therefore, we aim for each and every one of our students to become leaders in the society in implementing sustainable development goals through their research and social responsibility projects and thus, support them in their efforts toward reducing inequalities.

Rukiye SANCAR, a student of the Department of Preschool Education developed a student project to empower vulnerable social groups.

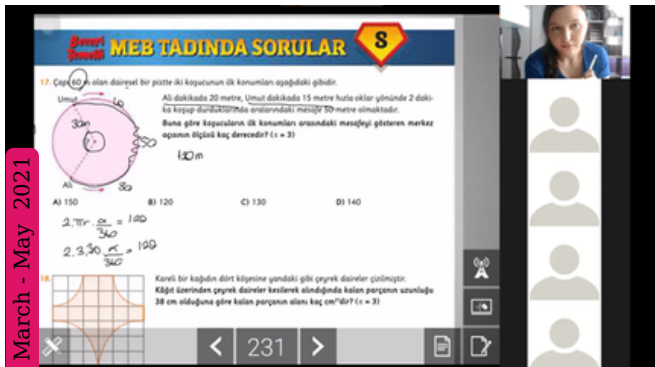
SANCAR's **"Red Crescent Aid and Solidarity Project"** consulted by Res.Asst.Dr.

Hande ARSLAN ÇİFTÇİ started on March 27, 2021, and continued for two months. The project was carried out with the aim of trying to prevent or alleviate human suffering without any discrimination, to protect human life and health, to bring mutual understanding, friendship, respect, cooperation, and lasting peace among people. The target audience of the project was determined as disadvantaged people, the elderly, women, people facing income inequality, the unemployed, refugees/asylees, homeless people, orphans, students, and relatives of veterans and martyrs. As a result of the project activities, important social aids were offered to the target groups such as providing social solidarity, contributing to the development of social welfare, and providing shelter, nutrition, and health aid to the poor and needy.



The Information Club of our University organized the **"Storytelling for Children of Sevgi Houses"** on February 21, 2021. Within the scope of the event, Pre-School Teacher Rümeyza YILDIRIM told educational and exciting tales to the children of Sevgi Houses. Established by the Ministry of Family and Social Policies as the product of a social protection policy that is unique to Turkey, Sevgi Houses are operated by the Child Protection Agency and opened its doors for the first time in 2011. In Sevgi Houses, orphans enjoy their fundamental rights such as education, housing, and healthcare to integrate children who face socio-economic inequality children into society.

A team consisting of the students from Department of Mathematics Education carried out the project named **"Mathematics Fits Home"** within the scope of 2020- 2021 Spring Semester Community Service Course. The project aimed to ensure equality in education for the children of families facing socio-economic inequality by providing them online math course support. 32 students from 5th to 8th grade benefited from the learning opportunity offered with the project, which started on March 15, 2021 and ended on May 6, 2021. The project helped the students make up for the mathematics classes they had missed during the Covid-19 pandemic, and the students were supported to prepare for the LGS exams. In the questionnaire shared with the students at the end of the project, the majority of the students stated that they understood the lessons and could receive training support from the teacher when necessary.



March - May 2021

"Mathematics Fits Home" Project

Sociology Club, one of the student clubs of our university, contributed to the preparation of **aid packages for those in need** during Ramadan in cooperation with the Imam of the Beyoğlu Selime Hatun Mosque. on April 7, 2021. In this event, which was held with the participation of club members, the target group to be helped was determined as families facing income inequality, the poor, orphan children and the homeless. In this direction, the clothes and belongings collected as a result of the donations to the mosque were packaged with the contributions of the club members and prepared to be distributed. The event provided social solidarity, contributing to the development of social welfare, and support was provided in helping the disadvantaged individuals of the society. Thus, the participants better understood the importance of helping others and preventing them from social exclusion and the event contributed to raising awareness.



Psychology Club, one of the student clubs of our university, organized a **charity sale** on November 29-30, 2021 in cooperation with Kutu Kutu Tebessüm Project. In this event, the target audience for aid was determined as refugees who are in danger of social exclusion living in Adana. Our students held a charity sale and sold their own prepared food at Göztepe Campus. The income obtained was given to the refugees living in Adana through the cooperative foundation. In addition, items such as clothes, coats, books, and toys collected as a result of aid were packaged with the contributions of community members and prepared to be distributed. Thanks to this event, a helping hand was extended to refugees in the fight against poverty in Adana, which is a significant contribution to building a sustainable community. The event also played a role in strengthening social welfare and social solidarity.



29-30 November 2021

Charity Sale for Refugees

Our leadership activities are not limited to Turkey but also reach overseas. Launched in 2018, [Istanbul Medeniyet University Africa Health Training and Research Center](#) (IMU MASAM) carries out training, application, and research in health in the African continent and in this context contributes to training specialists and researchers of medicine, surgery and other health areas and collaborates with healthcare institutions to contribute to achieving the goal of reducing inequalities.



IMU MASAM continues its ongoing training and application programs in surgery and medical sciences in Uganda, Sudan, Somalia, and Somaliland and carries out activities to initiate new training programs in the African continent. MASAM carries out activities in the African continent concerning undergraduate, graduate, and postgraduate medical training programs; national and international meetings on health-related subjects such as panels, symposia, seminars, conferences, workshops, etc.; research projects on medicine and surgery; medical patient treatment and care; health education and preventive healthcare.

MASAM has been organizing an international medical seminar series called "[Istanbul-Africa Health Meetings](#)" and the third one of the seminar series was held online on 25 May 2021 under the theme "Obstetric Fistula Fact in Africa".

ISTANBUL-AFRICA HEALTH MEETINGS 3

Obstetric Fistula Fact in Africa

25 May 2021

Moderator

Dr. Shukri Mohamed Dahir
General Surgery Resident at
Hargeisa University &
Istanbul Medeniyet University

Istanbul- Africa Health Meetings - 3

Our faculty members working for MASAM have medically examined and performed free surgeries for numerous patients in need during their visits where they teach the medical students of the African Universities we have been collaborating. Within the scope of the International Education Programs conducted by Istanbul Medeniyet University Africa Health Training and Research Center (IMU MASAM) in 2021, 53 students from 13 different universities in 7 different countries (Azerbaijan, Palestine, Sudan, Uganda, Jordan, Yemen, Somaliland) received medical training in 12 different departments at Istanbul Medeniyet University Göztepe Prof. Dr. Süleyman Yalçın City Hospital.

As part of the collaboration protocols concluded between our University and numerous African universities, physician associates can visit our hospital and our Faculty of Medicine for training and observation purposes. Within the scope of

MASAM's [General Surgery and Cardiology Resident Training Program](#),

one general surgery resident and two cardiology residents from Somaliland Hargeisa University visited our training and research hospital as observers for two months in 2021.



Also in 2021, meetings were held by our faculty members working for MASAM to plan for the Residency Programs in [Pediatrics](#) and [Gynecology and Obstetrics](#), which started in 2021 to continue for three years. In the programs, seven pediatrics residents and five residents of gynecology and obstetrics from Somaliland Frantz Fanon University will receive training in our hospital by our medical faculty members.

Learning processes are key in achieving SDGs. Thus, universities play a critical role both by training professionals who will prioritize SDGs in their future practices and by increasing local, national, and global capacity to successfully achieve SDGs. As Istanbul Medeniyet University, we are fully aware of our critical role and thus aim to empower and motivate for SDGs not only our students through course contents, co-curricular activities, and student club activities, but also the community at large at a much wider scale. Therefore, we organize university-wide life-long learning activities, online courses, certificate programs, seminars, workshops, congresses, symposia, and panels that are open to all segments of society for participation. In 2021, we held a wide range of learning activities to reduce inequalities.

On March 14, 2021, **"1st Faculty of Law Students Conference on Child Law and Education Law"** was held with the cooperation of Istanbul Medeniyet University Faculty of Law and Ideal Medeniyet Law Club, a student club of our university. At the conference, various topics such as mandatory vaccinations for children, children in the street environment, a child's right to participate in the family and school environment, sexual health education in children, child abuse, social protection policies about children were discussed by the students.



The Sociology Club of our university organized online events on March 24-25-26, 2021 to raise awareness on the elderly population, old age, and elderly health as part of the **"18-24 March Respect for the Elderly Week"**. Participants investigated social protection policies in their presentations. Asst.Prof.Dr. Burcu ÖZDEMİR OCAKLI mentioned that local administrations, municipalities, and NGOs should play a more active role in providing care support, especially for the elderly in need of care, in accordance with social protection policies. Assoc.Prof.Dr. Mehmet Fatih AYSAN noted that one of the most important issues in social changes and in terms of social policies is the changes in the family structure, where the rapid aging of the population in connection with the transformation in the family structure. Asst.Prof.Dr. Gökhan KURT stated that old age as a social phenomenon is an important social problem concerning the social structure, and in this respect, old age is one of the areas of interest of social policy.

IMU Psychology Club organized an online event called **"Autism and Business Life of Individuals with Autism"** on April 1, 2021, as part of the World Autism Awareness Day. The speaker of the event was Psychologist Alperen AŞANBUĞA. In this event, the concept of autism, the working areas of individuals with autism, the role of individuals with autism in their work areas, the responsibilities of individuals with autism in business life, social protection policies about individuals with autism and problems that individuals with autism face such as social exclusion were discussed.

Within the scope of the Community Service Practices course given by Prof.Dr. Yeşim GÜLEÇ ASLAN, **"A View of Autism Spectrum Disorder from the Window of Teaching"** seminar series was organized by students of the Preschool Education Department on April 1, 2021 and April 8, 2021. The activity has been planned to contribute to the transformation of future teachers' working environments into effective teaching environments, including all individuals with special needs. In addition, it is aimed to support the necessary pre-service education so that teacher candidates who will work with preschool children can create inclusive education environments.



"The International Law and Human Rights Law Panel" was held on May 23, 2021 by the Ideal Medeniyet Law Student Club. The event, which brought distinguished scholars together with students, consisted of six sessions including topics such as immigration, immigrant rights, socio-economic equality, discriminatory policies, state intervention on human rights, and female prisoners rights. Assoc.Prof.Dr. Murat TÜMAY explained the evolution of main human rights documents and the emergence of human rights in international law. Prof.Dr. Bekir Berat ÖZİPEK mentioned that refugees have the right to benefit from basic human rights protection without being subject to discrimination, as required by universal law, until they receive state protection.

ULUSLARARASI HUKUK VE İNSAN HAKLARI HUKUKU PANELİ

I. OTURUM
14.10-14.30
Doç. Dr. Murat Tümay
İnsan Haklarının ramsal Tanımı ve Gelişimi

II. OTURUM
14.30-14.50
Prof. Dr. Bekir Berat Özipek
Evrensel İnsan Hakları Bağlamında Göçmen Hakları ve Ayrımcılık

III. OTURUM
14.50-15.10
Prof. Dr. Muray Ekşi
İnsan Hakları Bağlamında Denizde Göç Kontrolü

IV. OTURUM
15.30-15.50
Dr. Özlem Yücel
Devletlerin İnsan Hakları İhtallerinin Uluslararası Hukuk Açısından Doğurduğu Mevzuat Sorunları

V. OTURUM
15.50-16.10
Av. Gülden Sönmez
Uluslararası Hukuk

VI. OTURUM
16.10-16.30
Av. Gülden Sönmez
Uluslararası Hukuk

Moderatör: Öğr. Gör. Dr. Zeynep A...

TARİH: 16 MAYIS 2021 WEBİNAR ID: 923 95
SAAT: 14.00-16.30 PASSCODE: 241 120

23 May 2021
The International Law and Human Rights Law Panel

The first seminar of the **"Mimarlık Araştırmaları"** seminar series organized by Istanbul Medeniyet University Department of Architecture was held online on June 24, 2021 with the presentation of Dr. Sevcan ERCAN GRAHAM, Lecturer in the Department of Architecture. Dr. ERCAN, in her presentation titled **"Gökçeada'da Mekân Politikaları"**, shared the concepts that are decisive in the development of Gökçeada in the last century, such as migration policies and housing settlement conservation, with the audience through the architectural and space production processes experienced on the island. She also discussed the immigration policies on the island and the social change over the years.

GÖKÇEADA'DA MEKAN POLİTİKALARI

Mimarlık Araştırmaları Seminer Serisi

24 Haziran 2021
16:00

ÖĞR. GÖR. DR. SEVCAN ERCAN
İstanbul Medeniyet Üniversitesi

Zoom ID: 936 0391 9462

24 June 2021
Seminar on Urban and Migration Policies

The eleventh seminar of the **"Istanbul Urban Studies"** seminar series organized by the Department of Urban and Regional Planning was held online on June 28, 2021, with a presentation by Res.Asst. Can BALDAN. BALDAN delivered a presentation titled **"Tatavla'dan Kurtuluş'a Rum Cemaatinin Kamusal Mekân Üretimi Üzerindeki Etkisi"** (The Impact of Greek Community on the Production of Public Space from Tatavla to Kurtuluş). He discussed the interactions among ethnic groups and their relationships with the city from the 17th century to the present by examining the case of Kurtuluş (Tatavla) district as a Greek settlement. He narrated the migration period of Greek population (working as dockhands) from Kasımpaşa port area to Tatavla after the great fire, their integration process and how the native population treated them inclusively between the 18th and 19th centuries.

TATAVLA'DAN KURTULUŞ'A RUM CEMAATİNİN KAMUSAL MEKÂN ÜRETİMİ ÜZERİNDEKİ ETKİSİ

Ar. Gör. Can BALDAN
Istanbul Medeniyet Üniversitesi

28 June 2021
11:00

İSTANBUL Kent Araştırmaları

Seminar on the Impact of Minorities on the Production of Public Space

The second seminar of the **"Mimarlık Araştırmaları"** seminar series organized by Istanbul Medeniyet University, Department of Architecture, was held online on July 14, 2021, with the presentation of Res.Asst. Nazife SOFU BAĞ of the Department of Architecture. The main factors influencing the formation of urban space in Delhi, the development of the city of Delhi, and the problems arising from the impact of economic inequality and immigration on housing settlements were discussed in the presentation titled **"Delhi and Housing Settlements"**. It was stated that many slum areas were formed in the city. At the end of the presentation SOFU BAĞ stated that the resulting housing diversity could be a serious indicator of socio-economic inequality.

DELHİ VE KONUT YERLEŞİMLERİ

Mimarlık Araştırmaları Seminer Serisi

14 Temmuz 2021
13:00

Araş. Gör. Nazife SOFU BAĞ
İstanbul Medeniyet Üniversitesi

Zoom ID: 930 9278 3490

14 July 2021
Seminar on Delhi and Slum Areas

In the third seminar of the "Istanbul Urban Studies" seminar series, organized by the Department of Urban and Regional Planning was held online on April 29, 2021, with a presentation by our Lect. Ayşegül CAN, PhD. CAN presented her research titled "Soylulaştırma Hissi: Galata Örneğinde Mekana Aitlik ve Gerilim". CAN first discussed the concept of gentrification in the literature and gave information about the displacement processes and social exclusion effects that gentrification may cause for vulnerable groups. She also discussed the gentrification process of Galata district from the beginning of the planning history of the area. In her study, the gentrification process of Galata district was taken from the beginning of planning history of area. She underlined that multiple phases of gentrification took place in Galata district and certain differences exist between its primary and secondary settlers, which has a potential for creating tension among the users of the area. She revealed the change of belongingness of residents and their views on each other through sections from personal interviews while she looked the psychological impacts of gentrification through settlers. She explored the residents' views about each other through sections from personal interviews as she looked at the impacts of gentrification upon psychological well-being through individuals.

İSTANBUL
Kent
Araştırmaları
Şehir ve Bölge Planlama Bölümü
Seminer Serisi

Öğr. Gör. Dr. Ayşegül CAN
Istanbul Medeniyet Üniversitesi

SOYLULAŞMA HİSSİ: GALATA
ÖRNEĞİNDE MEKANA AİTLİK ve GERİLİM

29 Nisan 2021
11:30

Moderatör
H. Aysun ÖZKAN YAZAR
Istanbul Medeniyet Üniversitesi

Zoom
ID: 969 8663 3903

29 April 2021

SCAN ME

Seminar on Gentrification

In the 23th seminar of the "Istanbul Urban Studies" seminar series, organized by the Department of Urban and Regional Planning was held online on November 4, 2021, with a presentation by Res.Asst. Selin TURAN, from the Karadeniz Technical University. TURAN presented her research titled "Mahalle Kültürünü Sürdürebilmek ve Yeni Bir Kavram Olarak Sosyal Dayanıklı Mahalle: Kurtuluş-Feriköy". In her presentation, TURAN defined social resilience as the ability of societies to cope with the tensions that arise in the processes of environmental, social, economic and political change and considered it as one of the most important characteristics of sustainable societies. She then discussed the transformation of the neighborhood phenomenon in Turkey. Explaining the concept of socially durable neighborhood, the researcher examined the Kurtuluş- Feriköy neighborhood in this context. The results of the research revealed that the social diversity and multicultural structure created by the Feriköy neighborhood have positive effects in terms of social resilience parameters. She emphasized the importance of the collaboration of different disciplines in maintaining the sustainability both in the urban space and in its social structure.

Asst.Prof.Dr. Emine AYYILDIZ from the Department of Basic Education delivered a speech titled "Inclusion or Integration? The

Difference Between Inclusion and Integration Philosophies in Social and Educational Perspectives" in a panel about Inclusion and Integration Practices in Special Education Practices organized by Istanbul Provincial Directorate of National Education. She talked about the difference between inclusion and inclusive philosophy, which has been a hotly debated topic in special education for many years. She also underlined the importance of socio-economic equality by giving examples.

İSTANBUL
İL MİLLÎ EĞİTİM MÜDÜRLÜĞÜ

PANEL

KAYNAŞTIRMA MI? BÜTÜNLEŞTİRME MI? - TOPLUMSAL VE EĞİTSEL AÇIDAN KAYNAŞTIRMA VE BÜTÜNLEŞTİRME FELSEFELERİNİN FARKI
DR. ÖĞRETİM ÜYESİ EMİNE AYYILDIZ (İSTANBUL MEDENİYET ÜNİVERSİTESİ, EĞİTİM BİLİMLERİ FAKÜLTESİ, TEMEL EĞİTİM BÖLÜMÜ ÖĞRETİM ÜYESİ)

ÖZEL EĞİTİM VE REHBERLİK HİZMETLERİ ŞUBESİ

03 December 2021

Speech on Inclusion and Integration

The academic staff members of our university carry out research on reducing income inequalities; promoting the social, economic and political inclusion of all; ensuring equal opportunities and ending discrimination; implementing financial and social policies that promote equality; improving the regulation of global financial markets and institutions; ensuring enhanced representation for developing countries in global financial institutions; responsible and well-managed migration policies; special and differential treatment for developing countries; encouraging development assistance and investment in the least developed countries; and reducing the transaction costs for migrant remittances, publish the results of their research and share them with other researchers, decision-makers, stakeholders, and the public as a foundation for policies toward achieving SDGs.

The project titled **"The Political Rights and Behaviors of Non-Muslim Minorities in Turkey under Rising Political Polarity"**

on non-Muslim minorities in Turkey, carried out by Dr. Burcu TAŞKIN of our Department of Political Science and Public Administration and Utku ÖZER from Panteion University, is entitled to receive a research grant from the Research Center for Humanities. In the project, TAŞKIN focused on how new ways could be developed to protect and exercise the rights of non-Muslim minorities in Turkey. In the study, minority communities' perceptions of political polarization, which targets them twice and limits political inclusion that allows them to express their rights and demands, were also discussed by the authors in the context of political democratization.

Faculty of Engineering and Natural Sciences students, Bahattin Ahmet BEDIRHANDEDE, Boron ZOROĞLU and Muhammet DEMIRKAN, developed a **"Low-Cost Hearing Device"**. as part of their graduation project. They built a low-cost hearing aid designed to produce amplified sound for people with hearing loss. As a working principle, the device can be used as a telephone headset by receiving the sounds coming from the environment with a pre-amplifier microphone and converting them into electrical signals, then amplifying and converting these electrical signals back into sound. This innovative solution aims to improve the quality of life of people with hearing loss by empowering them socioeconomically.

The book **"Kaynaştırma/Bütünleştirme Uygulamalarına Yönelik Bir Destek Eğitim Hizmeti: Özel Eğitim Danışmanlığı"** (A Supportive Educational Service for Inclusion/Integration Practices: Special Education Counseling) co-authored by Dr. Ayşe Büşra SUBAŞI YURTÇU of IMU Department of Special Education has been published. The book deals with the implementation process of supportive education services and counseling in inclusive practices and inclusive education. SUBAŞI YURTÇU also underlines the social inclusion that individuals with special education needs face.

Kaynaştırma/Bütünleştirme Uygulamalarına Yönelik Bir Destek Eğitim Hizmeti: Özel Eğitim Danışmanlığı

Yazarın ve Örnek Bir Uygulama

Dr. Ayşe Büşra SUBAŞI YURTÇU - Prof. Dr. E. Sema BATU



"Kaynaştırma/Bütünleştirme Uygulamalarına Yönelik Bir Destek Eğitim Hizmeti" Book Cover

Asst.Prof.Dr. Cenk BEYAZ from the Department of Sociology authored the book titled **"Göç ve Aidiyet: Kırsal Göçmenin Memleketine Bağlılığını Sürdürme Mücadelesi"** (Migration and Belonging: The Struggle of Rural Immigrants to Remain Connected to their Hometowns). In his book on immigration and urbanization, BEYAZ examines the different strategies and practices of 81 immigrants from Rize, who have migrated to different places within or outside the country. The book deals with the issues why immigrants had to migrate from their place of birth, how these factors are understood and interpreted by the immigrants, what the patterns of thought, emotion, relationships and socialization are that push them to maintain their contact with the land where they were born.

The book chapter entitled **“Determinations and Recommendations for Increasing Women Employment in Turkey: An Economical and Financial Discussion”**, of which Assoc.Prof.Dr. Cevdet KIZIL is one of the authors, has been published as a chapter of the book *Research and Evaluations in Social, Administrative and Educational Sciences*. In the study, with a focus on the importance of education in women’s employment, KIZIL stated that the backwardness of women in the field of education also causes them to fall behind in working life. On the other hand, KIZIL noted that the laws aimed at reducing socioeconomic inequalities are not clear and sufficient, underlining that the legal framework should be more understandable and eliminate discrimination in order for women to take part more actively in business life.

A book chapter titled **“Dünya’da ve Türkiye’de Cinsiyet Temelli Yoksulluk Analizi”** (Gender Based Poverty Analysis in the World and in Turkey) authored by Asst.Prof.Dr. Gülbin ERDEM KARAHANOĞLU of the Department of Economics was published in the book titled *“Kadın ve Yoksulluk”* (Women and Poverty). Emphasizing that the depth of gender inequality also deepens poverty, KARAHANOĞLU stated that the inability of women living in poor areas to access education opportunities and having to work for low wages in secondary markets create income inequality. Referring to the importance of social protection policies in the fight against poverty, KARAHANOĞLU stated that active employment policies, and improvement of social security coverage will provide important opportunities in reducing labour market disparities and ensuring poverty alleviation for women.

Res.Asst.Dr. Ceyda ÇAVUŞOĞLU DEVECİ from IMU Faculty of Educational Sciences authored four book chapters in the book *“Sociology of Education”*. In one of the chapters on **“Education and Equality”**, DEVECİ deals with how equal access to opportunities is reflected in social life in terms of education. Equality of opportunity in education is discussed in the context of the class structures of societies, economic inequalities, different pedagogical practices of families and the

structure of education systems. Likewise, she explains that the existing economic inequalities ensure the continuity of inequalities when education is a purchased commodity.

An article titled **“Digital Political Parties as a New Type of Political Party”** co-authored by Asst.Prof.Dr. Sezen KAMA IŞIK, from the Law Faculty at our university, was published in the *Istanbul University Faculty of Law Journal*. In the study, the authors attributed the emergence of political parties to the social and economic transformation in the 19th century when there was an expansion of the right to vote and increased desire of people to have a say in the administration. In addition, as a new type, she introduced the political parties that were established and continue their operation entirely on the internet. KAMA IŞIK concluded that these parties are a positive factor in people’s political participation and reduce socio-economic inequalities in the context of political rights and contribute to democratization of the decision-making processes. They also provided examples to point out that electronic political parties are more politically inclusive.

