

# SDG PROGRESS REPORT

on **SDG-4 QUALITY EDUCATION**



# SDG PROGRESS REPORT

ISTANBUL MEDENİYET  
UNIVERSITY

**Istanbul Medeniyet University  
Sustainability Office**

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## **SDG Icons**

<https://www.un.org/sustainabledevelopment/news/communications-material/>

## **Sustainable Development Report Maps**

<https://dashboards.sdgindex.org/profiles/turkey>

## **SDG Statics**

<https://unstats.un.org/sdgs/report/2023/progress-midpoint/>

<https://sdgs.un.org/goals>



Since 2000, there has been enormous progress in achieving the target of universal primary education. The total enrolment rate in developing regions reached 91 percent in 2015, and the worldwide number of children out of school has dropped by almost half. There has also been a dramatic increase in literacy rates, and many more girls are in school than ever before. These are all remarkable successes.

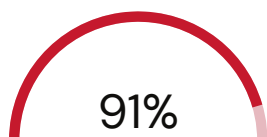
Progress has also been tough in some developing regions due to high levels of poverty,

armed conflicts and other emergencies. In Western Asia and North Africa, ongoing armed conflict has seen an increase in the number of children out of school. This is a worrying trend. While Sub-Saharan Africa made the greatest progress in primary school enrolment among all developing regions – from 52 percent in 1990, up to 78 percent in 2012 – large disparities still remain. Children from the poorest households are up to four times more likely to be out of school than those of the richest households. Disparities between rural and urban areas also remain high.

Achieving inclusive and quality education for all reaffirms the belief that education is one of the most powerful and proven vehicles for sustainable development. This goal ensures that all girls and boys complete free primary and secondary schooling by 2030. It also aims to provide equal access to affordable vocational training, to eliminate gender and wealth disparities, and achieve universal access to a quality higher education.

**57**  
MILLION

primary-aged  
children remain  
out of school



enrollment in  
primary education  
in developing  
countries has  
reached



in developing  
countries, one in  
four girls is not in  
school



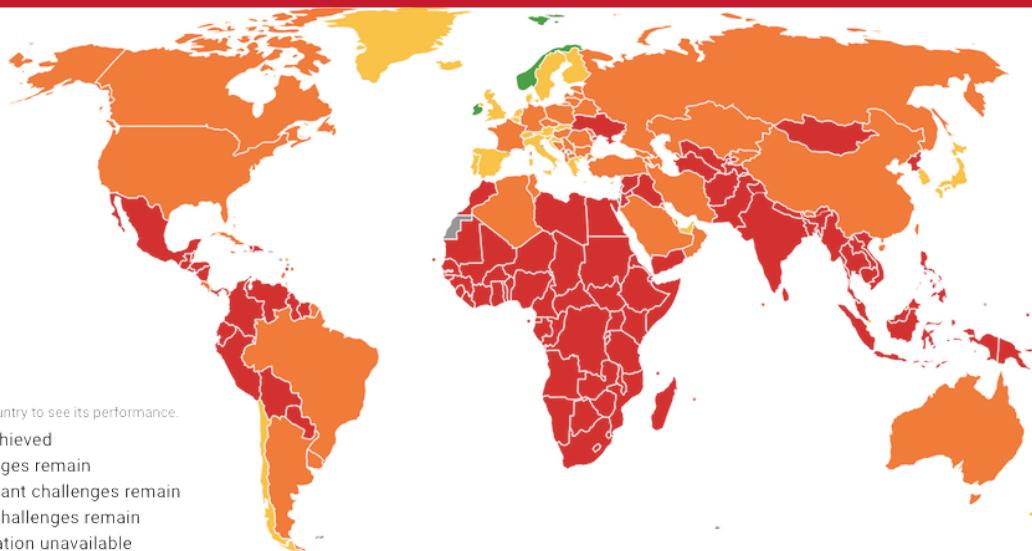
primary school  
completion rate  
worldwide in 2021

**500**  
MILLION

students cannot access  
distance education

Click on a country to see its performance.

- SDG achieved
- Challenges remain
- Significant challenges remain
- Major challenges remain
- Information unavailable



**2890**  
STUDENTS  
started a first degree in IMU

**215**  
PROTOCOLS  
for quality education

**801-  
1,000**  
Quality Education  
2023 Rank in



**1222**  
STUDENTS  
free training/certificate  
program support provided for

**11500+**  
STUDENTS  
from local schools were  
allowed to use our library

## Lifelong Learning Access Policy

Concerning the right of education and educational equality, the Constitution of the Republic of Turkey established in [Article 42](#) that ***“No one may be deprived of the right of learning and education. The scope of the right to education shall be defined and regulated by law...The State shall provide scholarships and other means of assistance to enable students of merit lacking financial means to continue their education. The State shall take necessary measures to rehabilitate those in need of special training so as to render such people useful to society. Training, education, research, and study are the only activities that shall be pursued at institutions of training and education. These activities may not be obstructed in any way...”***

As a state university and a public institution, Istanbul Medeniyet University offers all its educational services and activities by following an indiscriminate policy of providing access to everyone, as required by the applicable legislation.

### As per the [Regulation on Special Students in Istanbul Medeniyet University Undergraduate Programs](#),

students from other universities and alumni of any higher education institution can take courses in our university under the free mover student status in order to experience a different higher education environment and to acquire certain knowledge and skills which they find in our curriculum. Such students may apply and register for our courses on a semesterly basis within the time schedule specified in our academic calendar every year and the requirements are announced by our Department of Student Affairs on a regular basis. Applications by graduate students from other universities are made to our Institute of Graduate Studies, which publishes [announcements](#) on the quotas and requirements for free mover students every year. Also, we admit students from other universities to our [summer school programs](#) involving different courses from different faculties of our university.

The Student Selection and Placement Center (OSYM), which is the official public institution that coordinates and administers nationwide central exams in Turkey and carries out the assessment, selection, and placement processes for students through these exams, has established one [its regional coordination offices for Istanbul](#)

Anatolian side in our campus area. Our university also opens its classrooms in our campuses to be used for administering all these country-wide exams in Istanbul.

Furthermore, through our collaboration protocol with Atatürk University, Ankara Hacı Bayram Veli University of Continuing Education Application and Research Center and Istanbul University Faculty of Open and Distance Education on the planning and administering of their central exams to be held in the Anatolian side of Istanbul, we **share our classrooms with these partner institutions** and offer them for students' use in the exams so that everyone can have access to affordable higher education services through open learning and distance education programs.

## Public Resources

IMU signed protocols for collaboration in education with 13 local high schools. Thanks to these protocols, students of local schools can use our campus facilities and the resources in our library, which is the largest university library in Turkey, as well as our educational facilities such as laboratories and conference halls. Also, the students are provided academic support for their projects and research by the faculty members and graduate students in related departments of the university.

IMU Ziraat Bank Central Library was opened to the use of [external researchers and students](#) in 2022. With this opportunity, 5,212,421 resources in our library have become accessible to the public.



IMU Ziraat Bank Library

“ **11,750+**  
EXTERNAL USERS  
were  
allowed to use our libraries ”



Publishing services in our university are carried out by our Department of Library and Documentation and as Istanbul Medeniyet University, we have published the **books** of some of our faculty members under our own publisher brand name, İstanbul Medeniyet Üniversitesi Yayınları. Some of our books are sold in print format on various online bookstores, while our **books in electronic format** are shared freely on our website.

Likewise, some of our faculties and academic centers have been issuing indexed **academic journals**, the contents of which can be freely accessed online on Dergipark platform. These journals include **Medeniyet Sanat** journal issued by our Faculty of Art, Design, and Architecture; **Medeniyet Eğitim Araştırmaları Dergisi** issued by IMU Faculty of Education Sciences; **Medeniyet Araştırmaları Dergisi (Journal of Civilization Studies)** published on behalf of the Center for Civilization Studies (ISMAM) of Istanbul Medeniyet University; **Journal of Medeniyet Politics** issued by our Faculty of Political Sciences; and **Medeniyet Law Review** issued by our Faculty of Law; **Rumeli Journal of Education Studies** issued by our Faculty of Education Sciences; **Library, Archive and Museum Research Journal (LAMRe)** issued by IMU Department of Information and Document Management.

Acting on the mission of helping our students and staff members identify their career goals in line with the changing conditions of the business world, guiding them about how to acquire the knowledge, skills, and experience required for their goals, and contributing to their improvement, IMU Career Development Coordination Office serves our students and staff with its **team of career counselors and representatives** formed by our academic staff members from all faculties specialized in career development.

The Youth and Volunteering Cooperation Protocol was signed between Istanbul Medeniyet University and the Ministry of Youth and Sports of Turkey and as part of the protocol, a **Youth Office** was created in 2020 to carry out sports, educational, social, cultural, and artistic activities in our university campuses. Through IMU Youth Office located in our Göztepe North Campus, our students and student clubs can receive consulting about their volunteering projects from the representatives of the Ministry of Youth and Sports and the projects that are deemed eligible are given funding. In IMU Youth Office, our students and clubs can also organize and carry out events and activities and are provided with project training, free cultural trips, workshops, and other artistic, cultural and sports activities.

In 2022, many of our student clubs held their meetings in our **Youth Office**, which also organized events and workshops on different subjects including a **chess tournament** held on 15 March 2022, a **workshop on Turkish paper marbling art** on 14 May 2022 and a **Turkish Sıra night** on 22 June 2022 and **English speaking and grammar workshop**.



Open Access Journals Published by IMU

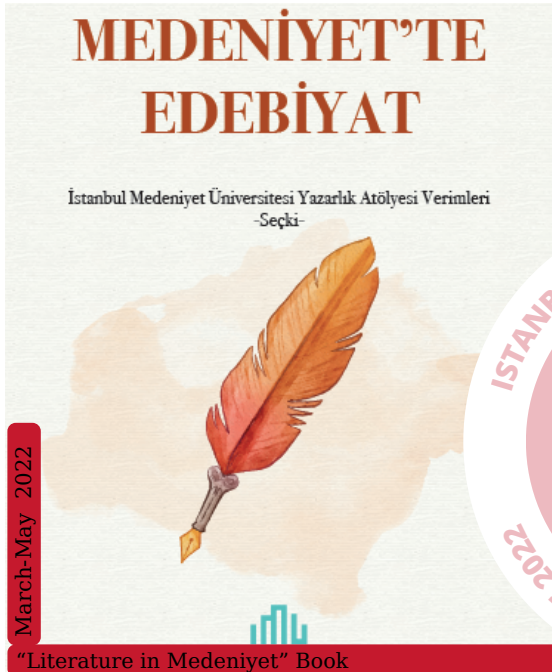


IMU Youth Office

Our university offers its students free vocational training courses to ensure their equal access to affordable quality education and to support their career development.

In 2022, our Department of Library and Documentation organized many **free training and certification programs**.

In this context, 8 of our students received free **Authorship Training** between 12 November - 31 December 2022 and 08 March - 31 May 2022 and were given certificates. Also, at the end of the training, a selection of the participants' works was created and a book titled "Literature in Medeniyet" was prepared.



Via the free **"Productive Authorship"** training organized in cooperation with Üsküdar Public Education Directorate between 13 October and 23 December 2022, 24 participants were provided with certificates.

15 of our students registered for the **"Elocution, Announcer and Presenter Training"** given free of charge in cooperation with Üsküdar Public Education Center. Participants will be given a certificate at the end of the training, which will start in October 2022 and last for 6 months.

Between 15 October and 18 May 2022, 25 of our students were given free **"A1 English Training"** and certificates which helped to strengthen their vocational training process.

21 students registered for **"Ottoman Turkish Training"**, started on November 25, 2022 will receive their certificates at the end of the free training.

The university-wide free training programs for our students are further consolidated with the collaboration efforts by our departments, faculties and student clubs. Our different units organize theoretical and practical training programs on diverse topics that our students will need for their careers.

In this context, in collaboration with Forensic Evidence Laboratory, our Informatics and Information Club organized a free **training on the forensic document analysis**, which is important in the functioning of a fair legal system. In the workshop, hosted on 5 November 2022, offered free of charge to 12 participants as part of professional training, experts provided practical information on cases related to forensic document examination and the types of forgery incidents that occur. In the workshop held after the briefing, the club members tried to detect the fake signature through their known and questioned signatures. This event also made a significant contribution to raise awareness about the functioning of a fair legal system.



Techno Health Club, one of the student clubs of our university, organized an **"ECG Course"** on 25 May 2022 to contribute to the vocational training of students and professionals in the fields of health sciences. The theoretical part of the course, which was open to external participation, was held in the classrooms of our University, while the simulation classroom of IMU Nursing Department was used for the practical part of the training. A total of 34 people attended the course, which aimed to provide participants with basic ECG information. The course curriculum aimed to teach the participants ECG recording and reading skills. In the training, theoretical information about the anatomy and physiology of the heart, cardiac arrhythmias and pathological arrhythmias in ECG was first presented. Following the theoretical training, the practical training session was held in the Simulation Laboratory of the Nursing Department of our University.

## Collaborations

Istanbul Medeniyet University collaborates with numerous public institutions, research institutions, universities, local schools, and NGOs toward numerous goals that would help us achieve the objective of quality education, including ensuring equal access to affordable technical, vocational, and tertiary education; increasing the number of people with relevant skills for financial success; ending all disparities in education; increasing universal literacy and numeracy; providing sustainable development and global citizenship education; and increasing the supply of qualified teachers in developing countries.

### Public Institutions

Our Faculty of Medicine uses Göztepe Prof.Dr. Süleyman Yalçın City Hospital as a training and research hospital jointly with the **Ministry of Health** in accordance with the **Joint Use and Cooperation Protocol** signed between **Istanbul Governorship** and IMU. Göztepe Prof.Dr. Süleyman Yalçın City Hospital, which is the largest training and research hospital of the Anatolian side of Istanbul, physicians of the future are given both pre-graduate education and post-graduation specialization training.

**T.R. Ministry of Youth and Sports** collaborated with IMU to **establish a Youth Office** to carry out educational, social, cultural, sports, and artistic activities in our campuses. The Youth Office established in our Göztepe North Campus contributes to the academic, professional, personal, social, and physical development of university students, strengthening of their volunteering spirit, and raising them as individuals who are aware of their social responsibilities. Activities of our Youth Office also contribute to the performance of social services needed by large segments of the society and chiefly those groups that need special policies. These efforts aim to guide the university youth toward spending their free time on solving social problems and providing social services using their knowledge, skills, and competencies they acquire through education.

**Maltepe Provincial Directorate of National Education** and IMU signed a protocol for collaboration in education regarding developing the standard of educational services in the educational institutions managed by the Directorate, developing programs to increase learning success, and implementing services to increase teachers' qualifications. Also, Directorate and IMU decided to support each other on topics such as research and community service.

**The General Directorate of Religious Education of the Ministry of National Education** signed a collaboration protocol with IMU to ensure that the educational potentials and common educational goals and efforts of educational administrators, teachers, students, parents, and other stakeholders are actively, successfully, effectively, and productively incorporated into and implemented in the education process. Through the collaboration, our academic staff members organize **awareness and visionary activities to support the academic and intellectual development of the students** in Imam Hatip schools. Thanks to these activities, our youth receive coaching for their career development chiefly in major area courses.

**District Governorship of Fatih, Fatih Sultan Mehmet Foundation University, Fatih District Directorate of National Education, Fatih District Directorate of Youth and Sports, Governorship of Istanbul, Fatih Social Service Center, Human and Civilization Movement Association, Happy Family Association,** and IMU signed a collaboration protocol to develop an integrated service model that involves **family-oriented planning for all children under risk** and their families and chiefly children who are under the risk of dropout and have high absenteeism rates or those who have cut ties with formal education, through the collaborative efforts of the stakeholders from public, civil society, and academic institutions.

**The Governorship of Istanbul, Provincial Directorate of National Education** and IMU signed a collaboration protocol concerning the **operation of a kindergarten established in IMU** Göztepe North Campus under the Ministry of National Education, appointment of administrators, teachers, and staff for the said kindergarten, and organizing its curriculum.





**Istanbul Provincial Directorate of National Education** and IMU have signed a collaboration protocol in education, science, arts, sports, and culture.

**Kartal Provincial Directorate of National Education** signed a collaboration protocol with IMU concerning education, research, and development among academic staff, administrators, teachers, and students.

In 2022, within the scope of this protocol, our Department of Nursing member Assoc.Prof.Dr. Rujnan TUNA carried out a project titled **"Acquisition of Conflict Resolution Skills with Theater"** with the aim of determining the conflict resolution skills of school-age children and helping them gain conflict resolution skills with the training program carried out through theater. The importance of managing intergroup conflicts, interpersonal conflicts and individual-group conflicts were among the themes of the program.



"Acquisition of Conflict Resolution Skills through Theater"

**Havran Municipality** and IMU signed a collaboration protocol for ensuring that the municipality staff processes and transfers personal data in accordance with the Law on the Protection of Personal Data, **raising awareness about the confidentiality of personal information** and related security measures.

**Sultanbeyli Municipality** and IMU signed a collaboration protocol in education, application, and research aiming to use our university's **academic expertise** to enhance the municipality's service quality.

**Üsküdar Provincial Directorate of National Education** and IMU signed a protocol for collaboration in education concerning **improving the quality of education services** in the educational institutions run by the Directorate, developing programs to enhance student success, and conducting services to increase teachers' competencies.

IMU signed collaboration **protocol in arts** with **Gaziosmanpaşa Municipality**. Within the scope of the protocol, our University will contribute to artistic and academic studies, which will facilitate the social and cultural development of the people living in this district of Istanbul. In addition, our university will organize preparatory exams for those students who would like to take aptitude tests in order to attend college.



Collaboration Protocol in Arts with Gaziosmanpaşa Municipality



Established through a protocol signed in 2012 between **Üsküdar Municipality** and Istanbul Medeniyet University, **Üsküdar Children's University** is Turkey's first children's university certified by the Council of Higher Education (YÖK). Selected from among the prodigious and gifted children in Istanbul through an examination process, students of Üsküdar Children's University receive special training according to their talents in different fields including science, technology, sports, and arts. The students are taught by the faculty members of Istanbul Medeniyet University.

**Istanbul Anatolian Chief Public Prosecutor's Office Probation Directorate** signed a collaboration protocol with IMU in "education, research, consultancy and project design" fields. Within the scope of the protocol, IMU will contribute to the academic support of the staff working in judicial services and increase their professional competence, to provide convenience



within the budget and administrative possibilities, to the Chief Public Prosecutor's Office and directorate staff who apply to the non-thesis Master's programs, support the reintegration of those under probation measure into society and to develop social responsibility projects for individuals in this group.

## Local Schools

**Gebze Ülkem Primary School, Haydarpaşa Vocational and Technical Anatolian High School, Hayrullah Kefoğlu Anatolian High School, ITO Şehit Ragıp Ali Bilgen Anatolian Imam Hatip High School, Kadıköy Ahmet Sani Gezici Anatolian Imam Hatip High School for Girls, Kadıköy Anatolian Imam Hatip High School for Girls, Kandilli High School for Girls, Kartal Anatolian Imam Hatip High School, Kartal Mehmet Akif Ersoy Anatolian Imam Hatip High School, Maltepe Anatolian Imam Hatip High School, Nevzat Ayaz Anatolian High School, Sultanbeyli Nilüfer Hatun Anatolian Imam Hatip High School for Girls, Sultanbeyli Şehit Muhammed Fazlı Demir Anatolian Imam Hatip High School, and Tenzile Erdoğan Anatolian High School for Girls** have signed protocols of collaboration in education with our university. Thanks to these protocols, the students of local schools are given the **opportunity to use our campus facilities and the resources in our central library**, which is the largest university library in Turkey, as well as our educational facilities such as laboratories and conference halls, and attending classes; moreover, they are provided with **academic support** for their project and research efforts by the faculty members and graduate students of the related department of our university.

“**11,500+**  
**STUDENTS**  
from local schools used our campus facilities  
and provided with academic support”

As per the collaboration protocol between **Biltek Schools** and IMU, children of our university staff members are given a 40% **discount** in Üsküdar Campus of Biltek Schools **for education** programs at kindergarten, primary and secondary school, and high school levels, thereby creating an opportunity for the access to affordable quality education.

## Research Institutions and Universities

**Atatürk University, Ankara Hacı Bayram Veli University Continuing Education Application and Research Center, and Istanbul University Faculty of Open and Distance Education** have signed collaboration protocols with IMU on the planning and administering of their central exams to be held in the Anatolian side of Istanbul. In the context of these protocols, we share our classrooms with these partner institutions and offer them for students' use in the exams so that everyone can have access to affordable higher education services through **open learning and distance education programs**.

**Alisher Navo'i Tashkent State University of Uzbek Language and Literature** and IMU signed a collaboration protocol to ensure that the two universities will lend **academic and cultural support** to one another; faculty members from both universities can teach for the partner institution when needed; activities can be carried out to procure educational materials published in one of the countries such as encyclopedias, books, journals, etc.; the alumni of both universities will be given opportunities for their master's and PhD education; and conferences, panels, and symposia will be organized on certain topics.



Collaboration Protocol  
with Alisher Navo'i Tashkent State University

**Kokand State Pedagogical Institute** and IMU signed a collaboration protocol for academic staff exchange, carrying out joint research projects, joint education and student supervision, joint participation in workshops and congresses, and student mobility.



Collaboration Protocol  
with Kokand State Pedagogical Institute



**Balkan Universities Association** and IMU signed a collaboration protocol for research, promotion of relations between the academic staff of the partner institutions, and mutual transfer of educational perspectives and experience in scientific events. IMU believes that in-depth and broad perspective discussions on 'Regional Dialogue and Cooperation' will bring new initiatives.

IMU has signed partnership agreements with a total of **156 higher education institutions** that allow student and faculty mobility in the participating countries in the **Erasmus+** program.

IMU has signed partnership agreements with a total of **13 universities** in Turkey, including **Aydın Adnan Menderes, Çanakkale Onsekiz Mart, Dicle, Gaziantep, Hatay Mustafa Kemal, Hitit, Kilis 7 Aralık, Muğla Sıtkı Koçman, Niğde Ömer Halisdemir, Ondokuz Mayıs, Ordu, Trakya, and Zonguldak Bülent Ecevit Universities** for student and faculty exchange through **Farabi Exchange Program**, which enables student or academic staff mobility among the higher education institutions in Turkey for one or two semesters and is financed and coordinated by the Turkish Council of Higher Education (YÖK).

IMU has signed partnership agreements with **University of Hargeisa Jamacadda, School of Business of Belarusian State University, Belarusian National Technical University** and **Ahmet Yesevi University** for student and faculty exchange through **Mevlana Exchange Program**, which aims for the exchange of students and academic staff between the Turkish higher education institutions and any higher education institution in the world regardless of their region and is financed and coordinated by the Turkish Council of Higher Education (YÖK).



Partnership Agreements with Belarusian Universities

A total of 15 institutions from different parts of the world have signed Memoranda of Understanding (MoU) with Istanbul Medeniyet University to carry out joint scientific activities, joint projects and research, student and faculty exchange, and academic publication exchange. These partners of IMU include **Frantz Fanon University (Somalia), International University of Sarajevo (Bosnia and Herzegovina), Tashkent Institute of Architecture and Civil Engineering (Uzbekistan), Universiti Sains (Malaysia), Khoja Akhmet Yassawi International Kazakh-Turkish University (Kazakhstan), Universitas Muhammadiyah Yogyakarta (Indonesia), Tashkent State University of Economics (Uzbekistan), Islamic University in Uganda, Amoud University (Somalia), Yaroslav Mudryi National Law University (Ukraine), University of Faisalabad (Pakistan), Islamic University of Gaza, the National Office for Innovation and Technology Transfer (Uzbekistan), University of New York Tirana (Albania) and Edna Aden University (Somalia).**

**Samarkand State Medical University** has signed **academic collaboration** agreements with IMU.

### Non-Governmental Organizations

**Boğaziçi Foundation** signed a collaboration protocol with IMU concerning **women, youth and child centered activities.**

This protocol covers the rights and obligations regarding field research, research reports, master's and doctoral level articles and theses, academic publications, scientific events and activities on women, youth and children.

As part of the educational collaboration protocol signed between **Turkish Maarif Foundation** and IMU, our university gives **academic support** to the training programs organized by the Foundation.

**Istanbul Family Foundation** signed a collaboration protocol with IMU to carry out **family-oriented scientific activities, sociocultural activities, scientific research and applications.**

**World Children and Family Protection Platform** signed a collaboration protocol with IMU about the Certification of the Trauma and Addiction Training Certificate Program by İMÜSEM.



**Happy Family Happy Child Association** and IMU have signed a collaboration protocol to carry out **cultural, social, and academic training programs**, events, symposia, projects, scholarships, and research.



Collaboration Protocol with Happy Family Happy Child Association

**The Gifted and Genius Children Education Foundation of Turkey (TÜZDEV)** signed a collaboration protocol with IMU to **support the gifted and genius children in their education**, who constitute our country's above-ground treasures, in accessing educational services; to create supporting educational programs for R&D activities and development of national education policies; and to establish new educational institutions when needed. As part of the protocol, talent workshops are organized for training gifted and genius students; joint projects are carried out for funders; collaborative research projects and joint academic meetings are held; an environment for practice is provided for gifted students; joint academic and cultural symposia, conferences, workshops, and meetings are organized and hosted; training seminars are organized for families; research activities are carried out with resulting publications; and training programs and courses are developed.



Collaboration Protocol with The Gifted and Genius Children Education Foundation of Turkey

**Istanbul Volunteer Educators Association (İGEDER)** signed a collaboration protocol with IMU to plan for and carry out **education, application, and research activities** as well as sociocultural events and to collaborate on and implement joint projects.

IMU partnered with Turkish Red Crescent and Russian Red Cross for **academic cooperation**. In scope of this cooperation, the intern exchange project for healthcare professionals in the field of humanitarian aid and medicosocial is carried out by the Russian Red Cross at Göztepe Prof. Dr. Süleyman Yalçın City Hospital Emergency Medicine Clinic.

### Education Outreach Activities

Established through a protocol signed in 2012 between Istanbul Medeniyet University and Üsküdar Municipality, **Üsküdar Children's University** is Turkey's first children's university certified by the Council of Higher Education (YÖK). Selected from among the prodigious and gifted children in Istanbul through an examination process, students of Üsküdar Children's University receive special training according to their talents in different fields including science, technology, sports, and arts. The students are taught by the faculty members of Istanbul Medeniyet University and upon completing their studies, they are expected to write a graduation thesis to **graduate**. Involving a two-year and four-stage Prodigious Children's Education as well as over fifty courses and workshops for gifted students in Üsküdar, the Children's University serves around 2000 gifted children in two different campuses.

During the Community Service Practices course, various actions were taken by course lecturer Prof. Dr. Yeşim GÜLEÇ ASLAN and her students from the Department of Special Education Teaching for 12 weeks to ensure that individuals have equal access to basic needs and to empower disadvantaged groups. During this process, students **volunteered to work** with various NGOs. These activities included services such as placing books in a public library for 12 weeks in order to provide quality education and increase literacy, and assisting children in choosing books.



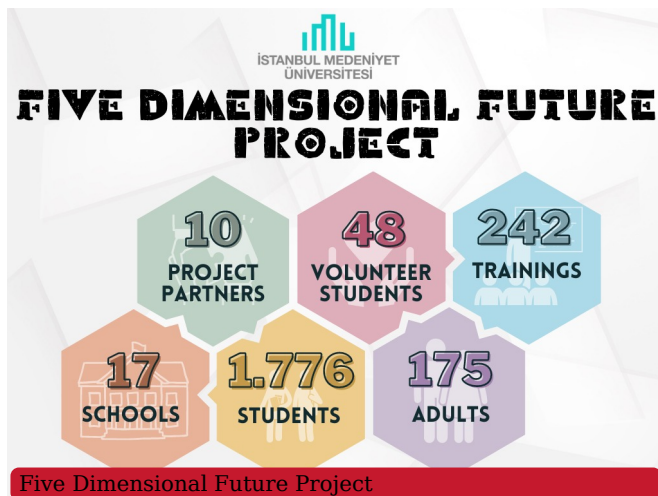
Helping to Organize a Public Library





A project titled **"Raising Disaster Knowledge and Awareness against Crises through Theater"** was carried out by Project Executive Director Assoc.Prof.Dr. Rujnan TUNA from the Department of Nursing and project team members with the aim of determining the level of knowledge and awareness of school-age children about disasters that cause crises and increasing the level of disaster knowledge, raising awareness and reducing risks in disasters. The importance of what to do and what not to do during an earthquake, in case of fire and in an event of a flood and providing general information about disasters and things to be considered in other disaster situations were the general topics of the training. IMU Faculty of Health Sciences Department of Nursing 2nd grade students took active roles as actors in the training with theater method. Our students staged performances about general topics of the training.

İMÜ cooperated with 11 institutions for the **"Five Dimensional Future"** project supported by Sosyopark İSTKA. In the project, young people were given training in personality-character formation and development, development in life skills and social relations, academic and professional development, consciousness and physical development areas. During the first two periods of the project, in which 48 of our students participated voluntarily throughout 2022, training was held 242 times; Training was provided to 1776 students and 175 adults from 17 schools.



Perspective Student Club of our university visited **Galip Öztürk Childcare Houses** on the occasion of World Children's Rights Day on November 20, 2022. During the welcoming speech, childcare house officials explained the important role of the childcare houses in the lives of children in terms of eliminating the socio-economic inequalities such as access to education. They also described the work that has been done in identifying the children with special education needs and putting them into a more inclusive education model. Our students, who participated in the visit had a nice chat with the children, played games and presented their gifts. After the visit, our students donated the books collected via the book donation campaign to contribute to the library in the Childcare House. Through the donation, they contributed to the children's equal access to education.

IMU partnered with various institutions such as Professional Hotel Managers Association (POYD) from Türkiye, PhoenixKM BVBA from Belgium, IACuDIT from Greece and Inercia Digital S. L. from Spain and coordinated an Erasmus+ project titled **"Development of the Digital Marketing Competence of Adult Learners for Small and Medium-sized Tourism Enterprises (SMTEs) in Europe"** supported with a grant by the European Commission and the Turkish National Agency. Within the scope of the project, trainings were given to the employees and managers of small and medium-sized tourism enterprises and tourism faculty students on various subjects related to digital marketing in tourism enterprises. In the trainings attended by 2 representatives from each of the Belgium, Turkey and Greece country partners, certain issues were discussed for the development of tourism employment in small and medium-sized tourism enterprises and empowering tourism employees and managers in their digital marketing competencies.



Prof.Dr.Yeşim GÜLEÇ ASLAN, faculty member at Istanbul Medeniyet University, Department of Special Education, took part as an invited speaker at various events and gave seminars and trainings on education of individuals with special needs and individuals with Autism Spectrum Disorder.

GÜLEÇ ASLAN gave a training to special education teachers at **Istanbul Provincial Directorate of National Education Teacher Academies** on 2-3 April 2022 on "Overview of Behavioral Skill Teaching" in the context of Educator Trainings. She underlined the need to provide equal opportunities in education. She talked about the importance of accessing special education services from early childhood in order for them to lead a life.

GÜLEÇ ASLAN led a training to 30 participants working in the field of special education at **Alpaslan Autism Foundation** as a voluntary service on June 14, 2022 in order to use the "VB-MAPP" program, which has been widely used internationally for many years and more widely in the field of special education in Turkey. Within the scope of early intervention, GÜLEÇ ASLAN translated and adapted this program into Turkish as it has the potential to make significant contributions to the development of language and social skills of children with ASD and other children with developmental disabilities in Turkey.

GÜLEÇ ASLAN held an online seminar for university students on "Early Education in Autism: What Should We Pay Attention To?" on 6 April 2022 as an invited speaker of **Hacettepe University Special Education Community** as part of April Autism Awareness Events. In her speech, she discussed the importance of early diagnosis and early education, and the basic elements in early education, in the context of community service in inclusive education.

Prof.Dr.Yeşim GÜLEÇ ASLAN gave a training on "The Importance of Early Intervention in Children with Autism Spectrum Disorder" as part of the program organized by the Special Education Schools affiliated to **Kadıköy District Directorate of National Education** within the scope of April 2 World Autism Awareness Day. She emphasized the need for early intervention for people with special education, especially individuals with autism.

IMU became the partner of the **entrepreneurial women trainings** organized at the Tuzla Municipality Women's Entrepreneurship Center (KAGİM), implemented by the Ministry of Industry and Technology through the Istanbul Development Agency and financed within the scope of the Social Development Support Program. Thanks to this partnership, which we support with 14 instructors, vocational trainings will be provided in 12 different branches including entrepreneurship, customer relations, accounting, product photography, digital marketing, patent and license readership, tradesman exemption, e-commerce, sales marketing, foreign trade, IT law, TÜBİTAK, SME and KOSGEB supports that an entrepreneur needs to know in order to develop women's entrepreneurship, empower entrepreneurial women and the development of small enterprises. At the end of the 6-month training program, it is planned that participants will be able to commercialize their enterprises with the sustainability of their skills through a 3-month consultancy program and mentoring activities. Also, at the end of the training, consultancy and mentoring program, online store memberships will be opened to commercialized female entrepreneurs. Istanbul Medeniyet University and Tuzla Municipality have undertaken a nice project together to encourage women entrepreneurs to participate more in the business world and provide them with the necessary support and also with this collaboration, it was aimed to support industrial growth. Thanks to this project, a big step will be taken in supporting women entrepreneurs and developing their skills.

TC. Sanayi ve Teknoloji Bakanlığı tarafından, İstanbul Kalkınma Ajansı aracılığıyla uygulanan Sosyal Gelişmeyi Destekleme Programı kapsamında finanse edilen

**Kadın Girişimcilik Merkezi**

**Kurs Kayıtlarımız 19 Kasım Dünya Kadın Girişimciler Günü'nde Başlıyor**

**19 Kasım Cumartesi 10.00**

Başvuru için: [ehadituzla.com](http://ehadituzla.com)

Eğitimler Etkinlikler Seminerler Sergiler Danışmanlık Mentorluk

Muhasebe Destekleri Online Mağaza Üyelikleri Şüphesiz Ödüller

**Tuzla Belediyesi** 444 0 906 | tuzla.bel.tr | [tuzla.bel.tr](https://tuzla.bel.tr)

**Tuzla Yaşatır** Dr. ŞADI YAZICI TUZLA BELEDİYE BAŞKANI

2022

Entrepreneurial Women Trainings



Bilgi Student Club of our university established two school libraries with the aim of ensuring equal opportunity in education within the scope of a social responsibility project. As part of the project sponsored by Üsküdar Municipality and Siirt Foundation, two libraries were established and opened to students' use in Siirt Pervari Dolusalkım Primary and Secondary School on May 17, 2022. In the project, which was carried out with the notion that access to equal opportunities in education is important for every individual of the society, the established libraries were named as "Medeniyet Bilgi Library" and "Dolusalkım Library". A total of 5500 books, 3000 for the primary school and 2500 for the secondary school, were added to the collection. This enrichment aimed to strengthen the learning opportunities of the school's students.



Library Enrichment Project

IMU Special Education Department and Autism Application and Research Center, in cooperation with Fatih Sultan Mehmet Foundation University, organized a summer school program for individuals with autism spectrum disorder. Thanks to this collaboration, equal learning opportunities were created by preventing regression in the skills acquired during the summer period when individuals with autism spectrum disorder could not attend school.



Summer School Training Program

Our educational activities are not limited to Turkey but also reach overseas. Within the scope of the International Education Programs conducted by Istanbul Medeniyet University Africa Health Training and Research Center (IMU MASAM) in 2022, 47 students from 11 different universities in 6 different countries (Azerbaijan, Palestine, Jordan, Somalia, Somaliland, United Arab Emirates and UK) received medical training in 12 different departments at Istanbul Medeniyet University's training hospital, Göztepe Prof. Dr. Süleyman Yalçın City Hospital. MASAM has been organizing an international medical seminar series called "Istanbul/Africa Health Meetings" and the fourth one of the seminar series was held online on 25 May 2022 under the themes "Africa's Silent Epidemic, Maternal, Newborn and Child Health" and "Diabetes Care in Africa".

ISTANBUL-AFRICA  
HEALTH MEETINGS-4

AFRICA  
DAY



25 MAY  
WEDNESDAY  
18.00

gene MASAM MASAM AFRICA HEALTH  
TRAINING AND  
RESEARCH CENTER

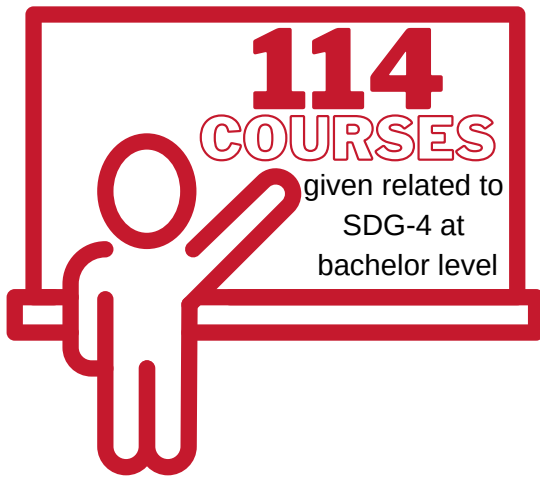
Istanbul- Africa Health Meetings - 4

As part of the collaboration protocols concluded between our University and numerous African universities, physician associates can visit our hospital and our Faculty of Medicine for training and observation purposes. Within the scope of MASAM's Resident Training Programs, 5 general surgery residents from Somalia Banadir University, 2 cardiology residents from Somaliland Hargeisa University and one pediatrics resident from Frantz Fanon University visited our training and research hospital as observers in 2022.

IMU MASAM continues its ongoing training and application programs in surgery and medical sciences in Uganda, Sudan, Somalia, and Somaliland and carries out activities to initiate new training programs in the African continent.



Learning processes are key in achieving SDGs. Thus, universities play a critical role both by training professionals who will prioritize SDGs in their future practices and by increasing local, national, and global capacity to successfully achieve SDGs. As Istanbul Medeniyet University, we are aware of our critical role and therefore, we primarily inform our students, the leaders and decision-makers of the future, about the Sustainable Development Goals through course contents, co-curricular activities and student club activities and strengthen their awareness. For this purpose, each of our faculties and departments prepares SDG-related course contents, including courses that address the Sustainable Development Goals holistically, as well as specific contributions that can be made by the expertise of the relevant professional field in which they provide training. In 2022, 114 bachelor degree courses related to SDG-4 were given at IMU. Some of these are listed below.



Faculty	Course
Arts and Humanities	PSİ422 - Education and School Psychology
	BBY214 - Public, Children and School Libraries
Education Sciences	EBB315 - Special Education
	EBB052 - Education of Inpatient Children
	EBB053 - Inclusive Education
Engineering and Natural Sciences	IMU084 - Career Planning
Political Sciences	MLY316 - Education and Health Policies in Turkey
	İKT440 - Economics of Education

## Public Events

As Istanbul Medeniyet University, we have been constantly increasing our activities for sustainable development education and held our second **Sustainability Week** in 2022 as a series of events that were organized for our campus community. Organized by IMU Sustainability Office, our Sustainability Week 2022 featured a different event for each day of the week including conferences, talks, and workshops on topics varying from sustainable energy and art to zero waste, responsible consumption, and sustainability in healthcare.

On Monday, December 19, the first day of the events, which were open to the participation of our university staff and students, **"Sustainability in Energy: International Energy Storage Symposium"** was held. Organized by IMU Project Development and Coordination Office on 18-21 December 2022 as part of the "2nd World Energy Storage Conference (WESC-2022)" jointly with the Institute of Clean Energy Technologies of Yıldız Technical University, the symposium was attended by scientists, academics, researchers and engineers from different countries of the world, where energy storage technologies, energy efficiency and clean energy solutions were discussed in detail. In the symposium, where the main themes were physical energy storage technologies, chemical energy storage technologies and energy storage applications and policies, many innovative applications such as innovative energy storage systems for sustainable communities, battery energy storage systems.

**2022 Yılı Sürdürülebilirlik Haftası Etkinlikleri**

**PROGRAM:**

**19 Aralık 2022, Pazartesi Saat:09:30-17:00**  
ENERJİDE SÜRDÜRÜLEBİLİRLİK: ULUSLARARASI ENERJİ DEPOLAMA SEMPOZYUMU  
Yer: IMU Güney Yerleşke Akademi Konferans Salonu

**20 Aralık 2022, Salı Saat:13:00**  
Jartimu, talks, "SANAT VE SÜRDÜRÜLEBİLİRLİK" SÖYLEŞİSİ  
Deniz SAY (mesam)  
Yer: Ziraat Bankası Merkez Kütüphane Tüneli Kat:4

**21 Aralık 2022, Çarşamba Saat:13:00**  
ATIK YAĞLARDAN BİYODİZEL YAKIT YAPIMI ATÖLYESİ  
PROF. DR. Turgay ÇAKMAK  
Yer: IMU Bilişim Kat:1

**22 Aralık 2022, Perşembe Saat:13:30**  
SIFIR ATIK İLE TÜRK MUTFAĞI  
Yer: Tuzluz Fakültesi / Othman Yerleşkesi

**23 Aralık 2022, Cuma Saat:13:30**  
FİZİYOTERAPİ VE SÜRDÜRÜLEBİLİRLİK (Söyleşi ve etkinlik)  
Gökçe LEBLEBİCİ  
Yer: Ziraat Bankası Merkez Kütüphane Konferans Salonu

**19-23 Aralık Haftası**

**19-23 December 2022**

İMÜ SÜRDÜRÜLEBİLİRLİK OFİSİ  
İMÜ SÜRDÜRÜLEBİLİRLİK OFİSİ

such as lithium ion batteries and solar systems, green hydrogen production, heat storage for thermal comfort in buildings, decarbonization of buildings, biodiesel production from waste oils, solar and geothermal based integrated energy production and storage were discussed with the papers presented for three days to the attention of policy makers.

On the second day of the Sustainability Week, in an event organized by our .artimu. Culture and Art Platform, we hosted artist Deniz SAY in the first part of the .artimu.talks program with a talk on **"Art and Sustainability"**. In the event held at IMU Ziraat Bank Central Library, Deniz SAY, who has been collecting materials that many people classify as waste since her childhood, showed examples of the waste materials she collected and the works she produced from them. SAY, who makes three-dimensional paintings using a wide variety of discarded wastes such as pieces of fabric left over from old clothes and shoes, unused accessories such as glasses and belts, bottle nets, flower tulle, packaging cartons, papers and materials collected from nature such as tree bark and leaves, stated that in her works, she tries to create an effect as if these various objects are part of the canvas cloth and that she has exhibited her works created through the upcycling of waste materials in seven solo exhibitions. Stating that she draws her inspiration from a material that impresses her with its texture, SAY said that there is no limit to the material in this regard. In this way, she said that she not only protects her own waste with an environmentalist approach, but also aims to make the audience ask the question "could you use the things you throw away somewhere else?" and that none of us should underestimate our individual power in recycling.

On Wednesday, December 21, we held the **"Biodiesel Fuel Production Workshop from Waste Oils"** with Prof.Dr. Turgay ÇAKMAK from the Department of Molecular Biology and Genetics, Faculty of Engineering and Natural Sciences of our University. In the workshop held in our BİLTAM laboratory, Prof.Dr. ÇAKMAK informed the participants about the history of biodiesel fuels, noting that the use of biodiesel fuel is as old as the first engines. Prof.Dr. ÇAKMAK then gave information about the chemical properties of oils and biodiesel fuels, and explained in detail the process of producing clean fuel from waste oil by showing the oils passed through various stages in the laboratory environment. Stating that Turkey's current contribution to the total carbon emissions of the world countries is quite low, Prof.Dr. ÇAKMAK said that our country put the Kyoto Agreement into practice without signing it; currently, the mandatory biodiesel additive rate applied in motor vehicle fuels is 0.5% and this rate is planned to be increased. Noting that it is essential to produce biodiesel fuels from oils that are not used in the kitchen and that we are currently 60% self-sufficient in oils as a country, our faculty member informed that the production of biodiesel from waste oils is fairly limited in our country due to our dependence on foreign oil; however, high production volume facilities have started to be established since the beginning of the 2000s. Stating that green production, especially from algae, is recommended as an alternative to waste oils, but the production costs in this field are currently very high, he gave information about a project being carried out in this field within our University.

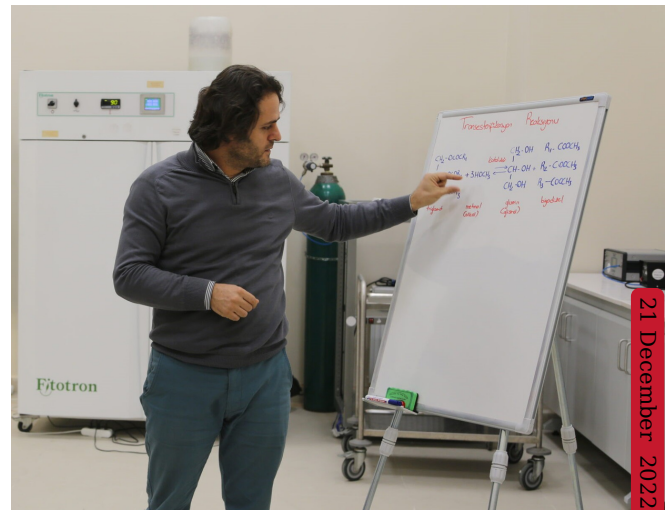


20 December 2022

.artimu.talks.

Sanat ve  
Sürdürülebilirlik

Talk on Art and Sustainability



21 December 2022

Biodiesel Fuel Production Workshop from Waste Oils



On Thursday, December 22, within the scope of the dinner organization titled **"Zero-Waste Turkish Cuisine"** organized by the Department of Gastronomy and Culinary Arts in our Orhanlı Campus, our students presented a special menu prepared with a zero waste approach to the guests. In the event, our students introduced the products of zero waste kitchen practices that they prepared with the perspective of from theory to practice that they have acquired in the Turkish Cuisine course they have been taking for a year. Our students tried to become an inspiration to solve today's widespread food waste problem with a solution from our tradition by adapting the understanding of "not wasting anything", which has been practiced in traditional Turkish cuisine for centuries. They shared information about the main approaches they used while preparing the dishes and the recycling processes of the materials used, and personally served the menu to the guests, where no material was thrown away and recycled and cooked only with seasonal vegetables and fruits.



"Zero-Waste Turkish Cuisine" Event

On Friday, December 23rd, the last day of the Sustainability Week, a talk on **"Physiotherapy and Sustainability"** was held with Asst.Prof.Dr. Gökçe LEBLEBİCİ from IMU Department of Physiotherapy and Rehabilitation. LEBLEBİCİ stated that sustainable development, which is defined as "meeting the needs of the current generation without eliminating the ability of future generations to meet their own needs", plays a fundamental role in many fields as well as in health services, covering both environment, economy and ethics. Stating that the World Health Organization's call for sustainable health in 2030 envisages "a system that improves, protects or restores health while minimizing negative impacts on the environment and takes advantage of opportunities to restore, improve and benefit the health and well-being of present and future generations", Asst.Prof.Dr. LEBLEBİCİ underlined

that global health services are the world's fifth largest emitter of greenhouse gas emissions. Stating that physiotherapy fulfills crucial functions such as reducing diagnostic tests and the use of hospital equipment, reducing the indications for surgery in the health system and reducing the use of pharmaceuticals in the context of its contributions to sustainability, our professor emphasized that we can contribute to the health and well-being dimension of sustainable development by using physiotherapy not only when we are sick but also to stay healthy. After the presentation, the event ended with a chair yoga session in which our professor guided the participants.



Physiotherapy and Sustainability Event with Yoga

Prof.Dr.Yeşim GÜLEÇ ASLAN of Istanbul Medeniyet University Faculty of Education Sciences, Department of Special Education gave an **online seminar on "Special Education"** at the invitation of Istanbul Medeniyet University Faculty of Medicine, Department of Child and Adolescent Mental Health and Diseases team in order to strengthen interdisciplinary cooperation on 6 January, 2022. In the seminar, firstly, Prof.Dr. GÜLEÇ ASLAN provided an overview of special education processes in Turkey, defined individuals with special needs, and talked about the special education services and service providers. Then, the stages from symptoms to the education process in the education of individuals with special needs and special education practices in Turkey, including inclusion, inclusive environments and home education, were discussed in detail. In the second part of the presentation, information was given about the EriSFaVIA (Early Intervention Services for Families with Children with Vision Impairment and Additional Disabilities) -2019-1-EL01-KA201-062886 project approved by the Erasmus+ Program and conducted by Istanbul Medeniyet



University (IMU-Project manager Asst.Prof.Dr. Emine AYYILDIZ, project researchers Prof.Dr. Yeşim GÜLEÇ ASLAN and Dr. Hande ARSLAN ÇİFTÇİ) and Ayşe Nurtaç Sözbir GÜNEBAKAN Support Association for Multi-Disabled Blind Children and Their Families (ÇEGDER) from Turkey as partners, with the University of Thessaly from Greece as the main coordinator. With this seminar, the specialists working in the department were informed about important principles within the scope of educational guidance and special education and the importance of the joint work of medical and educational disciplines. In addition to theoretical information, case presentations were also included.



Medeniyet Gemisi Student Club of our university organized the **Medeniyet Gemisi Summit events** on May 16-17-20, 2022. Approximately 700 students and academicians participated in the event, which included 13 speakers and 7 sessions for 3 days during the week of 16-20 May, 2022. In the event, speakers who are expert on subjects such as management, personal development, politics, career, trade and history, discussed the issues in various aspects. On May 16, 2022, the first session, **“District Governorship, Deputy Governor Profession and Preparing for Examinations”** was held. Participants, Aslan AVŞARBEY who is Deputy Governor of Kocaeli and Ahmet Gazi KAYA who is District Governor of Şişli were the speakers of this session, which was moderated by Prof. Dr. Ahmet NOHUTÇU. The session attracted a lot of attention from the students of our Political Science and Law Faculties as they were given valuable tips about preparing for vocational exams. The participants were also provided with an opportunity for vocational training through the important points made and experiences shared

by the speakers who are top-level professionals in their fields.

On May 17, 2022, the 4th session was held with the title of **“The Power of Reading and Quality Learning”**. Bursa Mustafakemalpaşa District Governor and Writer Ahmet ALTINTAŞ shared his thoughts and offered solutions on issues such as the lack of reading habits, distraction, and not performing the learning stages in a healthy way, which are among the biggest problems and deficiencies of today's world. He mentioned the contribution of reading to many other activities in the session, which was held in an interactive way with the research, ratios and videos shared, and stated that for the youth empowerment reading habits should be regained.



The panel titled **“Autism Spectrum Disorder and Inclusion/Integration Practices”** was held online on April 2, 2022, through the collaboration of Istanbul Medeniyet University Autism Research Center and IMU Faculty of Education Sciences. This year's theme was “inclusion/integration practices”. Just like every year, this year, autism spectrum disorder (ASD) was discussed from different perspectives.

Prof.Dr. Sema BATU contributed to the program with her presentation titled “Autism Spectrum Disorder and Overview of Inclusion/Integration Practices”. BATU mentioned that students with autism spectrum disorder should be supported to show their best performance by using effective teaching strategies and that opportunities should be created for students to communicate with their peers. Then, our faculty member Dr. Ayşe Büşra SUBAŞI YURTÇU talked about the needs of inclusion/integration education in our country



and a service she started within the scope of the Social Autism Program. The collaborative consultation process offered to volunteering preschool teachers was explained and the opinions of participating teachers Merve TEZEL and Tuğçe YURT were shared. After the presentation, our faculty member Assoc.Prof.Dr. Özcan Erkan AKGÜN shared his experiences of inclusion/integration from the perspective of the parents and emphasized the factors that experts and parents should pay attention to. Inclusive education practices from the perspective of the teacher were shared with the speech of the preschool teacher Fatma KIYAK, who shared her integration/inclusion experiences with a student with ASD. Finally, our pre-school teaching students Şerife AKDENİZ, Nisanur AKYÜZ, Rabia KARABACAK, Buse YALÇIN, Merve Nur DEMIRCI and Eda Demir, who were awarded by TOVAK for their “Be Aware of Disadvantaged Children” project they carried out with their supervisor Prof.Dr. Yeşim GÜLEÇ ASLAN, shared details about their project.

Dr. Sevgi KIRBOYUN TIPI of IMU Special Education Department conducted an **online training titled “How can I Prepare a Tactile Picture/ Graph/Map for Visually Impaired Students with Lowest Cost?”** on September 1, 2022. In the online training session information was provided on how to prepare tactile materials, which are of great importance for students with visual impairments in their education. It was mentioned that such materials are important in creating an inclusive and effective educational environment for visually impaired students and for reducing educational inequalities. The participants were provided with information about the rules to be followed while preparing the tactile materials (map, picture, graphic, etc.) and how to read them. Then, information was given on how to create relief graphics, pictures, and tables with the lowest cost and using the materials at home and applications related to the subject were carried out together with the participants. Interactive information exchange and a fun educational experience with applications was provided to the 19 participants, including families who have a child with visual impairment and educators who work for children with visual impairment.

The traditional **Business Talks '22 event**, which is held regularly every year by our university's IMU Career Club, was held on November 16, 2022 at Ziraat Bank Library, Ziraat Bank Hall. In the event that took place in three sessions, the founder of Mentoring with Chess (MwC), Strategy and Planning Director Evrim UYAR, Value Creation Facilitator, Design Thinking Practitioner, Marketing & Start Up Mentor, Innolabz company founder Mete YURTSEVER and Corporate Innovation Coach, Venture Investment Advisor, Start Up Mentor Sertaç ORAL took part as speakers. The speakers shared their knowledge about their areas of specialization with our students who are making future plans. In this way, the event made significant contributions to the youth empowerment in terms of career development.



**December 3rd International Day of Persons with Disabilities Awareness Event** was held by the Faculty of Educational Sciences, Department of Special Education with the theme of **“Attitudes towards Individuals with Special Needs”** on December 5, 2022 at IMU Ziraat Bank Central Library Conference Hall.

Prof.Dr.Ahmet AKIN, Dean of the Faculty of Educational Sciences, spoke at the event about the arrangements and studies carried out for the disabled throughout the faculty. Vice Rector Prof.Dr. Fatih SARIOĞLU provided examples of accessible education areas for the disabled in Istanbul Medeniyet University Ziraat Bank Library and classroom building, and emphasized the importance of reducing inequalities and the ongoing studies on equal opportunities in education, accessibility and inclusive education throughout the university. Lecturers from the Department of Special Education made presentations on special education during the program. Asst.Prof.Dr.Hatice ŞENGÜL ERDEM



talked about the “Attitudes towards Individuals with Special Needs”, Lect.Dr.Sevgi KIRBOYUN TİPİ about the “Attitudes towards Individuals with Visual Impairment”, and Prof.Dr. Yeşim GÜLEÇ ASLAN about “University without Barriers and Legal Regulations”. In addition, special education teacher Cemile Özlem CAN presented “Attitudes towards Individuals with Multiple Disabilities: Through the Eyes of a Mother” based on her experiences with her child with special needs. Students from the Department of Special Education held awareness-raising activities in the classroom building and the library during the event. The Braille alphabet was introduced to university staff and students through these activities.



05 December 2022  
International Day of Persons with Disabilities Awareness Event

Another “**Disability Day Awareness Event**” was held by the Techno-Health Student Club of our University on December 12 at our Ziraat Library conference hall.

The event was moderated by the President of the Techno-Health Society, Serdar DEMİR, a second-year student in the Nursing Department. 50 people from our students and their families attended the event. Istanbul Deputy Serkan BAYRAM attended the event as the guest of honor. As a disabled individual, Mr. BAYRAM told his own story and the difficulties he faced and emphasized the importance of creating an inclusive and effective education environment and reducing inequalities in education. He shared with our students how he struggled with these difficulties, how the problems faced by disabled people could be overcome, the content of the movie “Wheat Grain”, the story of millions of people, the effects of this movie, and the feedback he received. He also mentioned that the regulations made by our state for disabled people are strengthened and it provides the opportunity to provide a more qualified and inclusive education environment for disabled people.

**Turkey Young Law Simulation Judicial System Workshop** organized by Turkey Young Law Simulation on 11-12-13 February 2022 was hosted by Istanbul Medeniyet University in Göztepe Campus South Compound with law students and more than 100 non-field participants who are interested in law. In the simulation lasting 3 days, the participants took on the roles of judges, prosecutors and lawyers to discuss and resolve the problems in the given case files due to their assigned roles, prepared by the academy team within the framework of positive legal rules and related judicial systems. With the information provided about the cases examined through different courts and judicial systems, the public event served as in-service training for both law students and professionals.



11-13 February 2022  
Turkey Young Law Simulation Judicial System Workshop

As another law simulation event for law students, **Parliamentary Simulation event**, which was organized for the first time within our university in cooperation with the Justice, Democracy and Legal Studies Association and Aydın Medeniyetliler Akademisi Law Student Club, was held on March 8, 2022 at Göztepe Campus Aşık Paşa Conference Hall. In the event, predetermined commissions discussed the legislative proposals prepared by the students. Among the aforementioned bills, the titles were such as “Identification of Stray Animals” aiming at the protection of land animals, “Ensuring Equality of Women and Men in Political Life” aiming to focus on women’s political participation and gender equality, and “Prohibition of Nuclear Activities” aiming at the protection of natural heritage and ecosystem.

**Tourism Career Days event**, organized by the Tourism Management Department Promotion Commission of Istanbul Medeniyet University, was held online on March 14, 2022. The event was moderated by Commission Chairman

Asst.Prof.Dr. İrfan YAŞAR, and leading executives of the tourism sector and students of the department participated. In the event, chief executives of leading hotels informed the students about career options in tourism sector as a learning opportunity for their career development.

With the cooperation of Istanbul Medeniyet University Faculty of Medicine, Department of Family Medicine and Department of Dermatology, the **4th School of Family Medicine Dermatology** was held on Saturday, March 19, 2022 at Istanbul Medeniyet University South Campus. Organized primarily for family physicians to provide quality education and to raise healthy individuals, the event covered 15 main topics discussed in six sessions, including "Skin infections with case studies," "Children, pregnant women, and the oral mucosa with case studies," "Itchy skin disorders," "Cutaneous adnexal disorders," "Treatment and skin care." Clinical and treatment approaches of common skin diseases in primary care were explained by the dermatologist speakers. About 300 family physicians, specialists, assistants, and faculty members from different higher education institutions or in private practice in Istanbul and other provinces came together and shared their expertise.



Istanbul Medeniyet University Experimental Animals Application and Research Laboratory (DEHAL) organized the **"2nd Experimental Animal Use Certificate Training Program"** between 26 September - 7 October 2022. In the training, theoretical and practical lessons were carried out about various types of experimental animals and the participants were given "Certificate of Use of Experimental Animals" for the specified animals. The training aimed to

provide researchers who will carry out basic activities such as scientific research, testing, education and training with experimental animals to act in accordance with ethical standards, to apply the experimental procedures prepared in accordance with universal rules regarding the attitude and behavior to be exhibited towards the animal, and to conduct scientific research by observing animal welfare.

Istanbul Medeniyet University organizes free training and certificate programs to support the professional and personal development of its students. In this context, in 2022, our Department of Library and Documentation organized **free training and certificate programs** on the following subjects for our students: **Scientific Literacy, Academic Technology and Writing, Applied Research Methods for Undergraduate/Graduate Students at Basic Level, Effective Writing Techniques, Body Language in Communication, Academic Technology and Writing - Video Presentations for Academic Assignments, Istanbul School, Interaction Work on Microsoft Word, Creative Drama, 3 Tools For Better Presentations: Canva, Prezi and Freepic, Basic Photography, From Business Idea to Establishing a Business: KOSGEB and Entrepreneurship, Technology, Innovation and Entrepreneurship, Analog & Human & Digital Career, Project Management in a Digitalizing World, Ottoman Turkish, Digital Technology Trends and You, E-Commerce, and Sign Language Tutor and Interpreter.**



Sign Language Tutor and Interpreter Training

# LEARNING

Our departments also organize free extracurricular training programs to support our students in their career development. Some of these programs in 2022 included the four-week **"Academic Writing Workshop for Psychology"** jointly organized by our Department of Psychology and Psychology Application and Research Center and **"Stop Motion Meetings"** for future designers jointly organized by our Visual Communication Design Department and IMU Art and Design Club.

Our student clubs also organize several free training programs and workshops in various subjects throughout the year for our students. For instance, in 2022, **"C++ for Gaming"** training was organized by IMU Developer Student Club and MedeniyetTechno Club; **Sign Language Training Workshop** by our Sociology Club; **Vocational Training on Writing an Indictment** by our Law Workshop Club; **Databases Workshop** by IMU Informatics and Information Club; **Project Writing Training** by our Human Rights and Freedoms Club; **Fundamental Principles of Ultrasonography Workshop** by IMU Young MASAM Club; **Vocational Training Seminar Series for Law Students Part I and Part II** by IMU Gelişim Legal Academy **Seminar on Criminal Justice in the Light of Murder Cases** by Aydın Medeniyetliler Student Club; **Ottoman Turkish Lectures** by Legal Research Student Club; **Academic Writing and Scholarships vocational training seminar** by IMU Perspective Student Club; **Creative Drama Workshop** by IMU Psychology Club; and the **6th of Medeniyet Technology Days series** by Medeniyet Techno Club.



Finally, a capacity-building training called **"Fire Teams Training"** was organized on June 16, 2022 by our University's Department of Health, Culture and Sports in order to ensure the safety of our administrative staff in case of fire.

# RESEARCH

The academic staff members of our university carry out research on providing free primary and secondary education; ensuring access to quality pre-primary education and equal access to affordable technical, vocational, and tertiary education; increasing the number of people with relevant skills for financial success; ending all disparities in education; increasing universal literacy and numeracy; providing sustainable development and global citizenship education; building and upgrading schools that are safe and inclusive; expanding the number of higher education scholarships available to developing countries; and increasing the supply of qualified teachers in developing countries, publish the results of their research and share them with other researchers, decision-makers, stakeholders, and the public as a foundation for policies toward achieving SDGs.

Thanks to the collaboration between IMU and the Association of Leading Principals, a book was prepared as part of the social responsibility project "We Are Together With Our Differences: The Roles and Responsibilities of School Administrators and Educators for Effective Inclusion and Integration Practices". Under the leadership of Prof.Dr. Yeşim GÜLEÇ ASLAN from IMU Faculty of Educational Sciences, Department of Special Education Teaching and with the contributions of Assoc.Prof.Dr. İbrahim Hakan KARATAŞ, **the book "Together with Our Differences: Effective Inclusion Integration Practices"** prepared by the students of the Special Education Department Early Childhood Special Education Master's Program was published. The book provides guidance for situations that children with special needs face, for school administrators who face various problems every day in order to cope with the problems they face. "Who can help them to cope with these problems and improve their schools? How can they grasp the boundaries of the complex competence areas of school management? The answers to these questions are discussed in the book and in order to create an inclusive, reliable and accessible education environment, it presents the scientific information produced in the field of school administration in an easy, understandable and application-oriented way for school administrators.



Asst.Prof.Dr.Hande ARSLAN ÇİFTÇİ, faculty member of IMU Department of Basic Education, authored a chapter named **"Slovakia"** in the book titled **"Early Childhood Education in the World"**, published in two editions in 2022. In the book chapter, Dr. Hande ARSLAN ÇİFTÇİ summarized the Slovak education system and, in addition to general information about the country, the history of education, management in education, financing and legal regulations, early education, It provided information on childhood education services, teacher training and family education. Thus, it was aimed to enable the readers to analyze the early childhood education systems of different countries and to compare the early childhood education systems of Turkey and different countries from a critical perspective.

IMU Department of Basic Education faculty members Dr.Hande ARSLAN ÇİFTÇİ and Dr.Emine AYYILDIZ, sought answers to the questions of what intrinsic and extrinsic motivation is in early childhood and how intrinsic motivation is supported in the chapter on **"Motivation in Early Childhood"** included in the book titled **"Eğitimde Motivasyon: Kuramsal Arka Plan, Gelişimsel Dönemler ve Öğrenme-Öğretme"** (Motivation in Education: Theoretical Background, Developmental Periods and Learning-Teaching), which was authored by the academicians of our Faculty of Education Sciences and published in two editions in 2022. In the chapter, the authors provide the theoretical framework of motivation in early childhood, the evaluation of motivation in this age group and the factors affecting motivation and the effects of intrinsic and extrinsic motivation on learning, in order to create a quality early childhood education system and to create a guide that can be used in both family education and teacher training and included some suggestions to support motivation in early childhood.

The research conducted by Dr. Sevgi KIRBOYUN TİPİ, faculty member of Istanbul Medeniyet University Faculty of Educational Sciences Department of Special Education, and Samet ATA, Çiğdem AYTEKİN and İsmihan ARTAN, titled **"Intercultural examination of deprivation and prosociality in special education teachers: a comparison of USA and Turkey"** was published

in Çukurova University Faculty of Education Journal. This study, which was carried out to take a step towards equal opportunities in education with students with special needs, examined the relationships between prosocial skills and deprivation levels in teachers of visually impaired students. The environmental Deprivation Scale for Teachers was developed by the researchers with 751 teacher participants. It was found that American Teachers of Students with Visual Impairment student have higher levels of prosocial skills and lower levels of deprivation. In addition, there is a positive and significant relationship between prosocial skills and deprivation.

The research by Asst.Prof.Dr. Ertan GÖRGÜ of Istanbul Medeniyet University Faculty of Educational Sciences Department of Basic Education Preschool Education and Duygu ARICI DOĞAN, our graduate student of the Family Counseling Master's Program, titled **"Investigation of the Views' of the Mothers of Children with Autism Spectrum Disorder on Suspending Special Education during the Covid-19 Pandemic Process"** was published in the Journal of Qualitative Research in Education. The aim of the study was to examine the views of mothers of children with autism spectrum disorder (ASD) regarding curfews and a break from special education during the Covid-19 pandemic. This research, which was conducted to gain an understanding about how individuals with special needs were affected by the pandemic, was carried out with the mothers of children with ASD who attend a special education center in Gaziosmanpaşa, Istanbul. According to the results, it was determined that suspension of special education due to Covid-19 had positive and negative effects on children with ASD. When the positive effects are examined, it has been revealed that the pandemic mostly caused changes in family relations on children with ASD. The area with the highest negative effects was reported as behavioral problems.

Assoc.Prof.Dr. Kevser KOÇ, head of the Department of Basic Education at Istanbul Medeniyet University and faculty member at the Pre-School Education Program, made a **presentation on "Mathematics with Illustrated Children's Books"** on January 18, 2022 as part of



a project. In the presentation, KOÇ discussed the importance of teaching mathematics in early childhood education, the importance of picture books for children and the processes of picture books in teaching mathematics. She underlined that that children's books provide a context for meaningful learning, enable children to make personal connections, and encourage them to ask questions and conduct research by encountering different perspectives and problems. The seminar was carried out as part of the **"eTwinning Kids Mathematics Adventure Project"** conducted with 10 teachers and their students from Aksaray, Diyarbakır, Erzincan and Kocaeli provinces. With the project, applications were made with interdisciplinary activities for the acquisition of mathematics skills in preschool education. Children and families were actively involved in the project.

Prof.Dr.Yeşim GÜLEÇ ASLAN, a faculty member of Istanbul Medeniyet University, Faculty of Educational Sciences, Department of Special Education, made a **presentation on "Overview of Physical Environment Arrangements in the Context of Barrier-Free School Model"** at the 11th International Conference on Culture and Civilization held on February 22-23, 2022. In her presentation, Prof.Dr. Yeşim GÜLEÇ ASLAN first explained the educational environments for individuals with special needs and the barrier-free school model in special education. In this direction, special arrangements for the physical environment should be made in school and classroom environments on the basis of the needs of individuals with special needs. Prof.Dr. Yeşim GÜLEÇ ASLAN discussed the theoretical information about the basic arrangements that can be made physically in classroom environments, and finally shared examples of arrangements that can be made in the school environment in line with universal design principles.

Lect.Dr. Sevgi KIRBOYUN TİPİ from the Department of Special Education at IMU Faculty of Educational Sciences held a **seminar titled "Integrated Environment: Are My Course Materials Accessible?"** for faculty members on Tuesday, October 25, 2022 at Istanbul Medeniyet University Ziraat Bank conference hall. The

seminar covered topics such as ensuring accessibility for individuals with special needs and offering inclusive education, as well as providing examples of potential applications. The faculty members who attended the seminar learned how to create visually accessible PDF, Word, and PPT documents. During the seminar, KIRBOYUN TİPİ discussed how to set up an accessible educational environment. A teacher training was organized within this framework to contribute to providing equal opportunities in education by reducing inequalities that students with special needs may face.

IMU Law Faculty member Asst.Prof. Zeynep ARDIÇ presented her paper titled **"New Searches in Combating Cyberbullying: Using Restorative Justice Mechanisms in Schools"** at the 2nd International Symposium on Information and Technology Law organized on November 19-20, 2022 in Üsküdar Bilim Merkezi through the collaboration of IMU and Information and Technology Law Association. ARDIÇ stated that cyberbullying causes physical and mental illnesses and harms social protection system; that traditional disciplinary mechanisms, which are a reflection of classical criminal justice, will be insufficient in solving this problem; that it is necessary to adopt restorative discipline practices as an alternative to eliminate the harm that has occurred rather than to punish children who engage in cyberbullying behaviors.

Asst.Prof.Dr. Ayşe Büşra SUBAŞI YURTÇU from Istanbul Medeniyet University Faculty of Educational Sciences, Department of Special Education presented her thesis called **"Improving Inclusive Practices In a Preschool Classroom Through Consultation: An Action Research"** at the 6th National Interdisciplinary Congress on Early Childhood Intervention (UDEMKO2022) with International Participation, held in Eskişehir between 26-29 May 2022. Within the scope of this study, which was carried out in order to provide quality education for individuals with special needs and to have equal opportunities in education, teacher training was also provided while providing education to a child with Autism Spectrum Disorder (ASD). This research is designed as a three-stage action study aiming to improve inclusion practices through consultation





in a preschool classroom where a student with autism spectrum disorder (ASD) is enrolled. The action plans included practices aimed at preventing or stopping behavioral problems, practices to increase the duration of student participation in activities, effective use of prompting and reinforcement systems, adaptation skills, peer mediated intervention and incidental teaching. The changes determined for the student with ASD were increase in verbal expressions, starting to follow instructions, increase in social interaction, increase in conscious behavior, awareness and perception level of his surroundings, development of pencil holding and painting skills, starting to be included in classroom routines, prolongation of time spent in meaningful activities, decreased duration of self-stimulating behaviors, increased duration of participation in class activities and starting to be involved in individual and group play.

The project titled **“Early Intervention Services for Families with Children with Vision Impairment and Additional Disabilities”**, which also includes the Faculties of Health Sciences and Educational Sciences of our University has been completed.

Within the scope of early intervention services, the consortium which consists of ten organizations and six countries had been gathered. The project manager from Turkey is a member of IMU Faculty of Educational Sciences, Assist.Prof. Emine AYYILDIZ and project researchers from our different faculties Prof.Dr. Yeşim GÜLEÇ ASLAN, Dr. Hande ARSLAN ÇİFTÇİ, Assist.Prof. Cem MALAKÇIOĞLU, and Assist.Prof. Gökçe LEBLEBİCİ and Ayşe Nurtaç SÖZBİR contributed to the ErISFaVIA (Early Intervention Services for Families with Children with Vision Impairment and Additional Disabilities -2019-1-EL01-KA201-062886) project, as well as Günebakan Association for Supporting the Blind Children and Their Families (ÇEGDER). The project had been approved by Erasmus + Program (Key Action 2). The main goal of the project, led by the University of Thessaly from Greece, was to reach children aged 0-6 with very impaired visuals. Within the scope of this project, since September 2019, face-to-face and online training and services have been provided to the early intervention expert teams of 6 different countries who have been

serving infants/children between 0-6 years of age who have special educational needs and their parents but do not have educational access. In addition, various scientific publications were prepared with this project, thus contributing to the scientific literature.

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Conducted by Assoc.Prof.Dr. Aynur AYTEKİN ÖZDEMİR of IMU Nursing Department, **the project titled “I Am Aware of Technology Addiction”** has been completed within the scope of the Cooperation in Education Implementation Protocol developed in collaboration with the Rectorate of Istanbul Medeniyet University and Kartal District Directorate of National Education. Within the scope of the project, 2nd-year students of our Nursing Department, under the coaching of the faculty members, prepared drama shows about technology (screen, smartphone, computer, etc.) addiction, its results, and preventive activities in children and adolescents who increased during the COVID-19 pandemic, which involve informative themes about the content and negative impact of addiction on students, and how to achieve a healthy life style. The drama show performed on January 19, 2022 in IMU Cevizli Campus Conference Hall was viewed by 100 students from Kartal-Şehit Timur Aktemur Secondary School, the principal Emine BARBAROS, and the teachers.

