

IMU SDG PROGRESS REPORT

on **SDG-1 NO POVERTY**



1 NO POVERTY

An icon depicting a diverse family group: an elderly man with a cane, a woman, two children, and a younger man, all standing together.

<div>2 ZERO HUNGER</div>	<div>3 GOOD HEALTH AND WELL-BEING</div>	<div>4 QUALITY EDUCATION</div>	<div>5 GENDER EQUALITY</div>
<div>6 CLEAN WATER AND SANITATION</div>	<div>7 AFFORDABLE AND CLEAN ENERGY</div>	<div>8 DECENT WORK AND ECONOMIC GROWTH</div>	<div>9 INDUSTRY, INNOVATION AND INFRASTRUCTURE</div>
<div>10 REDUCED INEQUALITIES</div>	<div>11 SUSTAINABLE CITIES AND COMMUNITIES</div>	<div>12 RESPONSIBLE CONSUMPTION AND PRODUCTION</div>	<div>13 CLIMATE ACTION</div>
<div>14 LIFE BELOW WATER</div>	<div>15 LIFE ON LAND</div>	<div>16 PEACE, JUSTICE AND STRONG INSTITUTIONS</div>	<div>17 PARTNERSHIPS FOR THE GOALS</div>

SDG PROGRESS REPORT

ISTANBUL MEDENIYET
UNIVERSITY

**Istanbul Medeniyet University
Sustainability Office**

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SDG Icons

<https://www.un.org/sustainabledevelopment/news/communications-material/>

Sustainable Development Report Maps

<https://dashboards.sdgindex.org/map/>

SDG Statics

<https://unstats.un.org/sdgs/report/2024/>

<https://sdgs.un.org/goals>

FOREWORD



The 17 Sustainable Development Goals adopted by the United Nations in 2015 with the mission statement “a blueprint to achieve a better and more sustainable future for all people and the world by 2030” have become guiding principles for all of us as countries, institutions, and individuals today. In this context, the new vision for universities has now shifted from the older scholastic concept of education solely oriented toward professional training to an understanding that prioritizes human and social responsibility. Therefore, universities are central to the achievement of sustainable development goals. Thus, as İstanbul Medeniyet University,

We always consider sustainable development goals in our university’s high-level strategies, organize our management and implementation processes in line with these principles, and follow up on our activities and process of sustainability through reports for continuous improvement. **(OPERATIONS)**

While we help our students gain professional and personal skills and qualifications, we are raising future leaders, decision-makers, entrepreneurs, teachers, and more importantly, individuals with the awareness of creating a better world through the sustainability trainings we include in our course contents. **(LEARNING)**

We carry out a wide range of activities and events to share our knowledge, experience, and best practices about the implementation of SDGs with our students, staff, and local community with the ultimate aim of building a more conscious society. **(EVENTS)**

In 2022, IMU Sustainability Office was established to assume the role to place “Sustainable Development Goals” in the center of our institutional practices, educational planning, and research activities and to lead toward the realization of these goals. IMU Sustainability Office plays a significant part in developing our institutional strategies for SDGs, planning and carrying out our related activities and reporting on our progress. In addition to its contribution to institutional development, the Office also organizes public training programs and workshops.

Our Sustainability Office has planned to create annual sustainability development goals progress reports that will include all the goals and all areas of activity of our university so that we can see our progress in achieving SDGs to create new and better strategies and the report you are reading has been issued for the year 2024 as a result of these efforts. I thank everyone who have contributed to the creation of the report and especially Res.Asst. Ayça ÇELİKBİLEK, Lect. Zehra SAVAN and Res.Asst. Furkan ERUÇAR, who have edited and published all the content for our SDG website and our reports. I hope that our efforts will inspire new ideas, actions, and collaborations to take action for a more sustainable and livable future.

Prof. Dr. Yaşar BÜLBÜL

Vice-Rector and Sustainability Office Coordinator
İstanbul Medeniyet University

The Times Higher Education Impact Rankings, which assesses the contribution of universities around the world to sustainable development goals, has been an important source of motivation for us to see our place in the world and measure our contribution with all the activities we carry out for sustainable development as a higher education institution. As Istanbul Medeniyet University, we were included in THE Impact Ranking for the first time in 2021 by applying with only 4 SDGs, while we applied with 11 SDGs for 2024, being ranked 601-800 in the global ranking. The table below shows IMU's continued rise on this ranking.

Sustainable Development Goals	THE Impact Rankings 2025	THE Impact Rankings 2024	THE Impact Rankings 2023	THE Impact Rankings 2022	THE Impact Ranking 2021
General Ranking	401-600	601-800	801-1000	1001+	1001+
SDG 1 No Poverty	801-1000	601-800	601-800	-	-
SDG 2 Zero Hunger	301-400	301-400	401-600	401+	301-400
SDG 3 Good Health and Well-being	401-600	301-400	301-400	401-600	401-600
SDG 4 Quality Education	801-1000	1001-1500	801-1000	801-1000	601-800
SDG 5 Gender Equality	1001-1500	801-1000	801-1000	-	-
SDG 8 Decent Work and Economic Growth	601-800	401-600	401-600	401-600	-
SDG 9 Industry, Innovation and Infrastructure	601-800	801-1000	601-800	601+	-
SDG 10 Reduce Inequalities	401-600	401-600	401-600	401-600	-
SDG 11 Sustainable Cities and Communities	401-600	601-800	401-600	601+	-
SDG 12 Responsible Consumption and Production	101-200	201-300	201-300	-	-
SDG 15 Life on Land	101-200	-	-	-	-
SDG 17 Partnerships for the Goals	301-400	401-600	601-800	1001+	601-800

1

NO
POVERTY



1 NO POVERTY



Eradicating poverty in all its forms remains one of the greatest challenges facing humanity. While the number of people living in extreme poverty dropped by more than half between 1990 and 2015, too many are still struggling for the most basic human needs.

As of 2015, about 736 million people still lived on less than US\$1.90 a day; many lack food, clean drinking water and sanitation. Rapid growth in countries such as China and India has lifted millions out of poverty, but progress has been uneven. Women are more likely to be poor than men because they have less paid work, education, and own less property. Progress has also been limited in other regions, such as South Asia and sub-Saharan Africa, which account for 80 percent of those living in extreme poverty. New threats brought on by climate change, conflict and food insecurity, mean even more work is needed to bring people out of poverty.

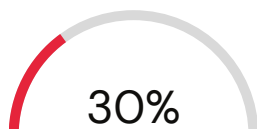
The SDGs are a bold commitment to finish what we started, and end poverty in all forms and dimensions by 2030. This involves targeting the most vulnerable, increasing basic resources and services, and supporting communities affected by conflict and climate-related disasters.

9,7%

The share of people living in extreme poverty in the world's population



only one in three countries will be able to halve national poverty by 2030



30% of children worldwide benefit from social protection coverage



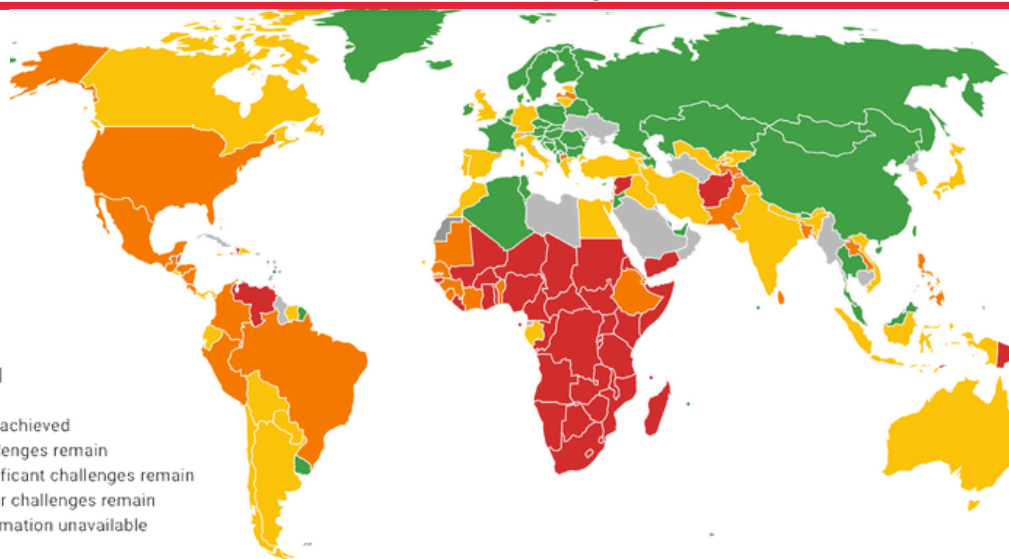
over half of the global population receives at least one social protection benefit

241 MILLION

workers globally were still living in extreme poverty in 2023

Legend

- SDG achieved
- Challenges remain
- Significant challenges remain
- Major challenges remain
- Information unavailable



801-
1,000

"No Poverty" category
2025 ranking

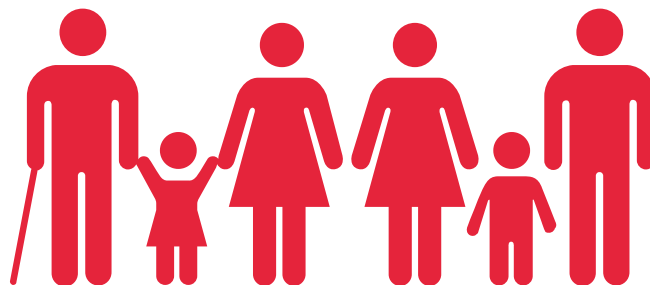


411
STUDENTS

from low-income countries
studied at our university in 2024

610
PEOPLE

benefited from free psychotherapy
services in 2024



124
STUDENTS

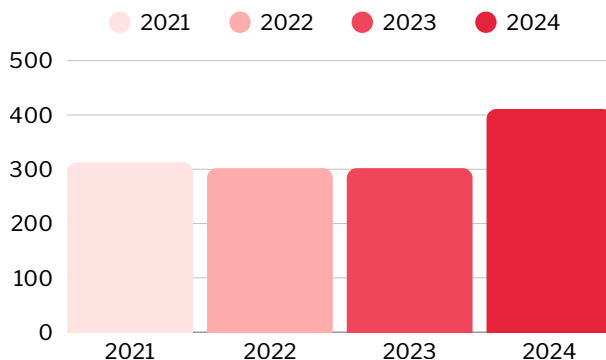
received a 100% food stipend
in 2024

36
STUDENTS

were supported as
IMU's part-time employees



Students from Low-income Countries

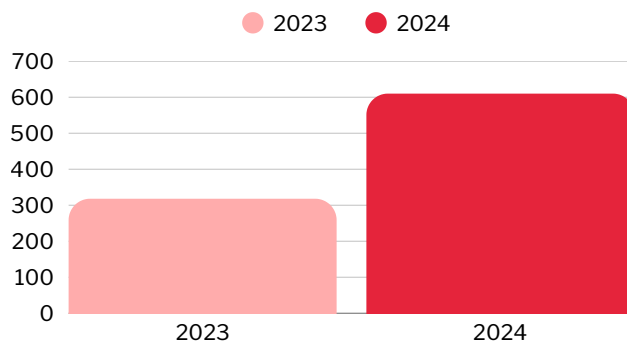


While the number of admitted students from low-income countries was 313 in 2021, it decreased to 302 in both 2022 and 2023. From 2023 to 2024, the number of admitted students from low-income countries increased from 302 to 411, representing a **36% rise**.

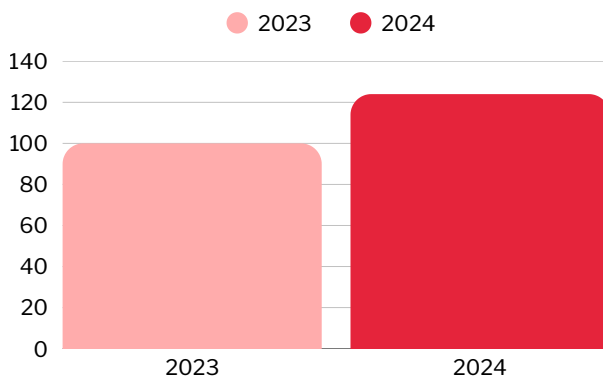
This upward trend reflects the University's ongoing progress in promoting equitable access to higher education, fully aligned with its public mission and the national principles of inclusive education.

IMU offer free psychotherapy and counseling services to all our students and staff. In 2024, IMU provided free Health, Psychology Counseling and Guidance services to a total of 610 campus community members. This number was 318 at 2023. Thus, there was a **92% increase in the number of people benefited from free psychotherapy services**.

Number of People Benefited from Free Psychotherapy Services



Number of Students Received a 100% Food Stipend



To ensure that its students can easily access our food services in an affordable way, all IMU students are given an 80% discount on the regular lunch prices each year. Also, 124 low-income students received a 100% food stipend in 2024. **This number increased 24% from 2023.**

OPERATIONS

University Anti-poverty Programmes

As per the state laws and regulations that apply the principles of inclusive education, Istanbul Medeniyet University (IMU) as a public higher education institution supports access to higher education for all students from all segments of society, including those from low-income households. In line with these principles, our Turkish students are not required to pay any tuition fees and education is free for all.

“ **411** STUDENTS from low-income countries studied at our university in 2024 ”



İSTANBUL MEDENİYET
ÜNİVERSİTESİ

2024-2025 Eğitim-Öğretim Yılı

**KİSMİ ZAMANLI
ÇALIŞMA PROGRAMI**

Başvuruları Başladı

Son Tarih:

4 Ekim 2024

www.medeniyet.edu.tr

IMU Part-time Working Program

Although students are admitted through the national higher education entrance exam based on the sole criterion of academic success, low-income students admitted in IMU are assisted through discounts in housing in the university dormitory, part-time work opportunities, free health, psychology counseling and guidance services and food stipends.

To address the **accommodation** needs of our students, we have a dormitory that is open to all low-income students in Istanbul and our students are given a 15% discount in our dormitory.

Low-income students are also offered **part-time work** in various departments of the university outside their class hours. Our part-time student-employees are selected based on their household income and in addition to a monthly income, their insurance costs are also covered by our university throughout their work period. In 2024, we supported a total of 36 students as our part-time employees.

In addition to the free medical care provided by the state, we also offer free **psychotherapy and counseling services** to all our students and staff. In 2024, we provided free Health, Psychology Counseling and Guidance services to a total of 610 campus community members.

“ **610** PEOPLE benefited from free psychotherapy services in 2024 ”

OPERATIONS

To ensure that our students can easily access our food services in an affordable way, all our students are given an 80% discount on the regular lunch prices each year. Also, 124 low-income students received a 100% food stipend in 2024.

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 ”

IMU has added a new program to the free food support programs it provided for its students. Free tea/coffee and cakes have been offered to our students, thanks to the vending machine system installed in our University Ziraat Bank Library. In IMU continued to provide food support packages to our students with this support program.



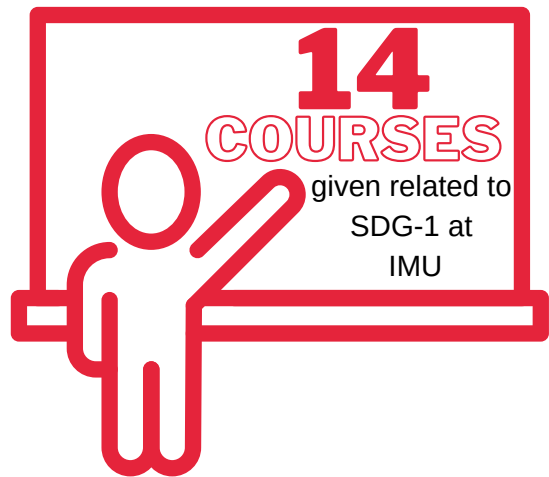
Free tea/coffee and cakes served in IMU Ziraat Bank Library

LEARNING



Learning processes are key in achieving SDGs. Thus, universities play a critical role both by training professionals who will prioritize SDGs in their future practices and by increasing local, national, and global capacity to successfully achieve SDGs. As Istanbul Medeniyet University, we are aware of our critical role and therefore, we primarily inform our students, the leaders and decision-makers of the future, about the Sustainable Development Goals through course contents, co-curricular activities and student club activities and strengthen their awareness. For this purpose, each of our faculties and departments prepares SDG-related course contents, including courses that address the Sustainable Development Goals holistically, as well as specific contributions that can be made by the expertise of the relevant professional field in which they provide training. In 2024, 14 bachelor degree courses related to SDG-1 were given at IMU.

Some of these are listed below.



Faculty	Course
Arts and Humanities	SDG443- Poverty in Turkey
	SDG409-Social Inequalities
Education Sciences	GNKY202- Community Service Practices
	EBB061 - Sustainable Development and Education
Health Sciences	SHB451- Poverty and Social Work
	FTR213- Social Responsibility Projects I
	FTR 321 - Social Responsibility Projects II
	FTR 314 - Social Responsibility Projects III
	HEM306 - Community Service Practices
Political Science	MLY417- Income Distribution and Poverty
	İKT327- Economic Development
	SBK326- Crisis and Disaster Management
All - Elective	IMU071-Introduction to Sustainability
	IMU055 - Society and Ethics
Institute of Graduate Studies	Income Distribution and Poverty

Following the preparation of the puppets, the IMU Sustainability Club (IMUSUS) made an announcement on social media to reach pre-school classes in need of materials, and schools in need because of income inequality were asked to fill out forms with the necessary information. IMUSUS board members evaluated these applications at a meeting held on May 02, 2024 and determined the schools to which the puppets would be sent by considering the locations of schools and preferred schools located in areas dealing with extreme poverty. Furkan ERUÇAR, the club president, stated that in the selection of schools, regions with high socio-economic inequalities, earthquake zones and village schools were prioritized. After the evaluation of the applications, the IMUSUS team presented 8 sets containing a total of 100 puppets to 8 schools in Bitlis, Şanlıurfa, Hatay and Diyarbakır. The gifts, which were packaged with the work of the community members, were mailed to the schools.

April 2024

108 EDUCATIONAL MATERIAL **donated to** **8** DIFFERENT PRESCHOOLS