

IMU SDG PROGRESS REPORT

on **SDG-10 REDUCED INEQUALITIES**



10

REDUCED INEQUALITIES

| | | | |
|---|---|---|---|
| <div>1</div> <div>NO POVERTY</div> <div></div> | <div>2</div> <div>ZERO HUNGER</div> <div></div> | <div>3</div> <div>GOOD HEALTH AND WELL-BEING</div> <div></div> | <div>4</div> <div>QUALITY EDUCATION</div> <div></div> |
| <div>5</div> <div>GENDER EQUALITY</div> <div></div> | <div>6</div> <div>CLEAN WATER AND SANITATION</div> <div></div> | <div>7</div> <div>AFFORDABLE AND CLEAN ENERGY</div> <div></div> | <div>8</div> <div>DECENT WORK AND ECONOMIC GROWTH</div> <div></div> |
| <div>9</div> <div>INDUSTRY, INNOVATION AND INFRASTRUCTURE</div> <div></div> | <div>11</div> <div>SUSTAINABLE CITIES AND COMMUNITIES</div> <div></div> | <div>12</div> <div>RESPONSIBLE CONSUMPTION AND PRODUCTION</div> <div></div> | <div>13</div> <div>CLIMATE ACTION</div> <div></div> |
| <div>14</div> <div>LIFE BELOW WATER</div> <div></div> | <div>15</div> <div>LIFE ON LAND</div> <div></div> | <div>16</div> <div>PEACE, JUSTICE AND STRONG INSTITUTIONS</div> <div></div> | <div>17</div> <div>PARTNERSHIPS FOR THE GOALS</div> <div></div> |

SDG PROGRESS REPORT

ISTANBUL MEDENIYET
UNIVERSITY

**Istanbul Medeniyet University
Sustainability Office**

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Published
November, 2025

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SDG Icons

<https://www.un.org/sustainabledevelopment/news/communications-material/>

Sustainable Development Report Maps

<https://dashboards.sdgindex.org/map/>

SDG Statics

<https://unstats.un.org/sdgs/report/2024/>

<https://sdgs.un.org/goals>

FOREWORD

The 17 Sustainable Development Goals adopted by the United Nations in 2015 with the mission statement “a blueprint to achieve a better and more sustainable future for all people and the world by 2030” have become guiding principles for all of us as countries, institutions, and individuals today. In this context, the new vision for universities has now shifted from the older scholastic concept of education solely oriented toward professional training to an understanding that prioritizes human and social responsibility. Therefore, universities are central to the achievement of sustainable development goals. Thus, as İstanbul Medeniyet University,

We always consider sustainable development goals in our university’s high-level strategies, organize our management and implementation processes in line with these principles, and follow up on our activities and process of sustainability through reports for continuous improvement. (OPERATIONS)

While we help our students gain professional and personal skills and qualifications, we are raising future leaders, decision-makers, entrepreneurs, teachers, and more importantly, individuals with the awareness of creating a better world through the sustainability trainings we include in our course contents. (LEARNING)

We carry out a wide range of activities and events to share our knowledge, experience, and best practices about the implementation of SDGs with our students, staff, and local community with the ultimate aim of building a more conscious society. (EVENTS)

In 2022, IMU Sustainability Office was established to assume the role to place “Sustainable Development Goals” in the center of our institutional practices, educational planning, and research activities and to lead toward the realization of these goals. IMU Sustainability Office plays a significant part in developing our institutional strategies for SDGs, planning and carrying out our related activities and reporting on our progress. In addition to its contribution to institutional development, the Office also organizes public training programs and workshops.

Our Sustainability Office has planned to create annual sustainability development goals progress reports that will include all the goals and all areas of activity of our university so that we can see our progress in achieving SDGs to create new and better strategies and the report you are reading has been issued for the year 2024 as a result of these efforts. I thank everyone who have contributed to the creation of the report and especially Res.Asst. Ayça ÇELİKBİLEK, Lect. Zehra SAVAN and Res.Asst. Furkan ERUÇAR, who have edited and published all the content for our SDG website and our reports. I hope that our efforts will inspire new ideas, actions, and collaborations to take action for a more sustainable and livable future.

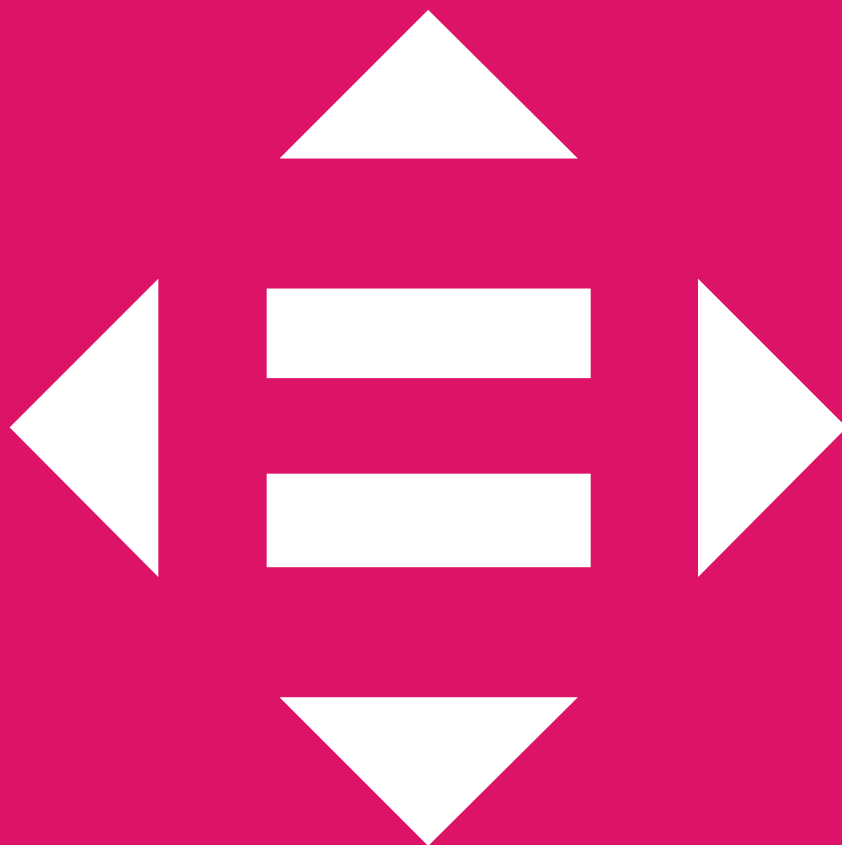
Prof. Dr. Yaşar BÜLBÜL

Vice-Rector and Sustainability Office Coordinator
İstanbul Medeniyet University

The Times Higher Education Impact Rankings, which assesses the contribution of universities around the world to sustainable development goals, has been an important source of motivation for us to see our place in the world and measure our contribution with all the activities we carry out for sustainable development as a higher education institution. As Istanbul Medeniyet University, we were included in THE Impact Ranking for the first time in 2021 by applying with only 4 SDGs, while we applied with 11 SDGs for 2024, being ranked 601-800 in the global ranking. The table below shows IMU's continued rise on this ranking.

| Sustainable Development Goals | THE Impact Rankings 2025 | THE Impact Rankings 2024 | THE Impact Rankings 2023 | THE Impact Rankings 2022 | THE Impact Ranking 2021 |
|--|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------|
| General Ranking | 401-600 | 601-800 | 801-1000 | 1001+ | 1001+ |
| SDG 1 No Poverty | 801-1000 | 601-800 | 601-800 | - | - |
| SDG 2 Zero Hunger | 301-400 | 301-400 | 401-600 | 401+ | 301-400 |
| SDG 3 Good Health and Well-being | 401-600 | 301-400 | 301-400 | 401-600 | 401-600 |
| SDG 4 Quality Education | 801-1000 | 1001-1500 | 801-1000 | 801-1000 | 601-800 |
| SDG 5 Gender Equality | 1001-1500 | 801-1000 | 801-1000 | - | - |
| SDG 8 Decent Work and Economic Growth | 601-800 | 401-600 | 401-600 | 401-600 | - |
| SDG 9 Industry, Innovation and Infrastructure | 601-800 | 801-1000 | 601-800 | 601+ | - |
| SDG 10 Reduce Inequalities | 401-600 | 401-600 | 401-600 | 401-600 | - |
| SDG 11 Sustainable Cities and Communities | 401-600 | 601-800 | 401-600 | 601+ | - |
| SDG 12 Responsible Consumption and Production | 101-200 | 201-300 | 201-300 | - | - |
| SDG 15 Life on Land | 101-200 | - | - | - | - |
| SDG 17 Partnerships for the Goals | 301-400 | 401-600 | 601-800 | 1001+ | 601-800 |

10 REDUCED INEQUALITIES



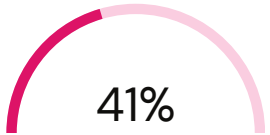


It is well documented that income inequality is on the rise, with the richest 10 percent earning up to 40 percent of total global income. The poorest 10 percent earn only between 2 percent and 7 percent of total global income. In developing countries, inequality has increased by 11 percent if we take into account the growth of population. These widening disparities require the adoption of sound policies to empower the bottom percentile of income earners, and promote economic inclusion of all regardless of sex, race

or ethnicity. Income inequality is a global problem that requires global solutions. This involves improving the regulation and monitoring of financial markets and institutions, encouraging development assistance and foreign direct investment to regions where the need is greatest. Facilitating the safe migration and mobility of people is also key to bridging the widening divide.

37.4
MILLION

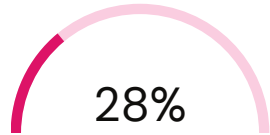
number of
refugees in 2023



41%
of refugees are
children



1 in 6 people
worldwide experience
some form of
discrimination



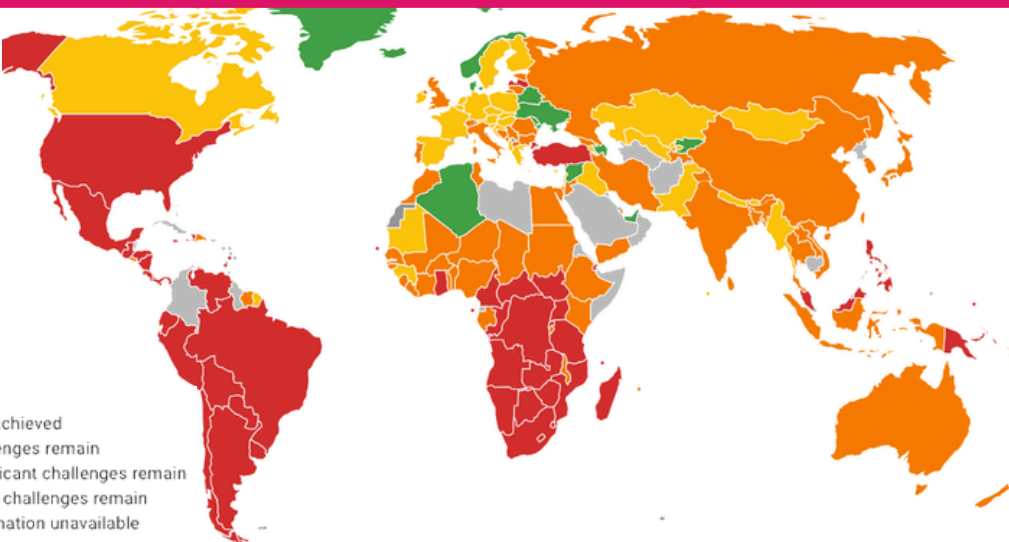
28%
people with
disabilities report
discrimination

216
YEARS

to close the gender gap
in employment
opportunities and pay

Legend

- SDG achieved
- Challenges remain
- Significant challenges remain
- Major challenges remain
- Information unavailable



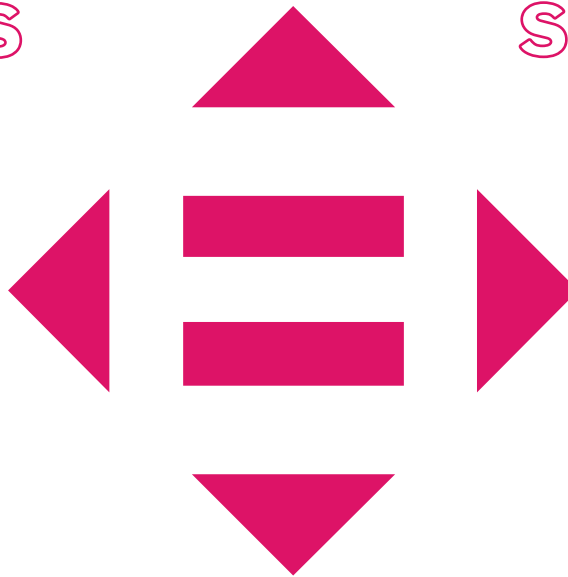
401-600

"Reduced Inequalities" category
2025 ranking



411
STUDENTS
from developing countries

41
STUDENTS
with disabilities



kindergarten to close the
gender gap in employment
opportunities for women



accessible facilities for people
with disabilities

Measures Against Discrimination

Non-discriminatory Admissions Policy

The Turkish Constitution guarantees equality for everyone before the law without discrimination. As stipulated in Article 10 of the Constitution, “All individuals are equal without any discrimination before the law, irrespective of language, race, color, sex, political opinion, philosophical belief, religion and sect, or any such considerations.”

Reducing inequalities, whether they stem from economic, physical or international disadvantages, is key in achieving sustainable development goals. As a public university, IMU follows a non-discriminatory policy in student admission and staff recruitment as per the national legislation that guarantees equal treatment for all and supports disadvantaged groups through its policies and the activities of its related committees.

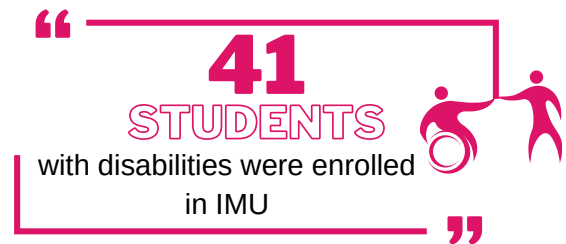
Recruitment of Underrepresented Groups

Our students who are citizens of the Republic of Turkey are admitted to IMU through a central exam administered by the national Student Selection and Placement Center and as per Article 7 of the Law no 6114 on the Organization and Duties of the Directorate of the Student Selection and Placement Center, the nation-wide university admission exam and the following assessment and placement process are carried out in compliance

with the principles of reliability, confidentiality, and, objectivity in a way to ensure equal opportunities for all applicants. On the other hand, we admit our international students through our annual Istanbul Medeniyet University International Student Selection Exam, in which we give priority in admissions to the students from regions and countries with widespread poverty and wars. As of 2024, IMU had 411 foreign students from developing countries.



As of 2024, 41 students with disabilities were enrolled in the undergraduate and graduate programs in IMU.



Our Turkish Music Department, which admits students through a talent exam, also assigns a quota of 10% to applicants with disabilities.

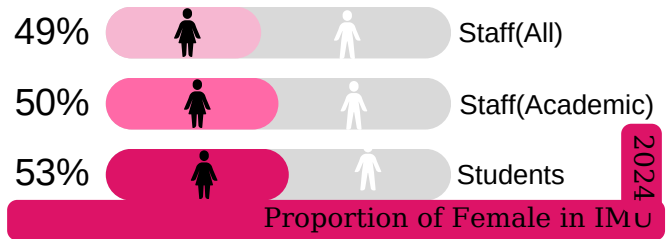
OPERATIONS

In addition to all the national laws concerning staff recruitment, IMU also abides by the provisions of the Regulation on Domestic Employment Services, which stipulates for public institutions to employ people with disabilities (4%) and ex-convicts (2%). As of 2023, a total of 10 administrative staff members with disabilities worked in our university.

Our Erasmus+ Office prioritizes students and staff members with disabilities and those who are close relatives of martyrs and war veterans in the selection criteria for our Erasmus+ student and staff mobility programs.

When selecting our part- time student employees, we give priority to the students from low-income families, students with disabilities, students who are children of martyrs and war veterans, and students who have been victims of natural disasters. In 2024, 36 students in IMU were employed in part-time work in the university's departments.

While our female employee rate was 49% in 2024, 53% of our students were female.



Tracking the Applications and Admissions of Underrepresented Groups

IMU closely monitors the data on its students and staff on a yearly basis. These data include socio-demographic information about age, sex, education, ethnicity, migration background, and disability status among others. The data on our undergraduate students are kept by our Department of Student Affairs and statistical information about the students placed in our university's undergraduate programs for each program are annually published on the website of the Council of Higher Education. Our staff data are kept by our Personnel Department, while the data on our graduate students are kept by our Institute of Graduate Studies. All the data on our students and staff are regularly analyzed and published in our annual official activity reports by our Strategy Development Department.

Anti-discrimination and Anti-harassment Policies

The Law no 6701 on Human Rights and Equality Institution of Turkey sets forth the fundamental principles regarding the prohibition of discrimination and equal treatment and defines and prohibits against all kinds of direct and indirect discrimination, mobbing in the work place, harassment, and discrimination based on gender, race, color, language, religion, sect, philosophical and political opinion, ethnic origin, wealth, birth, marital status, health status, disability, and age.



As a state university, Istanbul Medeniyet University (IMU) is legally bound by and fully complies with the state's legislation concerning the prevention of discrimination and harassment and is committed to protecting and supporting disadvantaged individuals and groups both in its campus community and the society at large.

Support for Underrepresented Groups

As Istanbul Medeniyet University, we offer **free psychotherapy and counseling services** to all our students, staff, and staff relatives via our Psychotherapy and Counseling Center in the South Campus. Counselees of IMU Psychotherapy and Counseling Center also include people from underrepresented groups within our community. The Center aims to:

- assist our students, staff, and staff relatives in their emotional, mental, and social development and academic problems, and
- support their ongoing psychological treatment particularly through cognitive behavioral psychotherapy with the approval and collaboration of the patient's doctor.

No health insurance is required for counseling visits and all our students, staff members, and staff relatives can use our counseling services by making an appointment through the system. No appointment is needed for emergency visits.

Research and Practices to Reduce Inequalities

IMU conducts research and application projects with its many research centers in order to

reduce inequalities within and between countries and to ensure equality of opportunity. Below is information about some of them:

IMU has a **Human Rights Application and Research Center**, which was established to raise awareness about the human rights of disadvantaged groups and carry out scientific and academic activities to support their access to their fundamental rights. The research center also includes subunits that carry out studies in areas such as martyrs' and veterans' rights in the field of human rights; women's rights; children's rights; youth rights; elderly rights; disabled rights, refugee and immigrant rights; disadvantaged group rights; victims' rights; rights of gifted/intelligent individuals; minority rights and poor rights.

IMU **Autism Application and Research Center** carries out early diagnosis, treatment, educational services and research activities on autism spectrum disorder; organizes public trainings in autism-related areas; carries out studies on mainstreaming/integration practices in order to provide an inclusive educational environment for students with autism spectrum disorders.

IMU **Africa Health Training and Research Center** conducts education, practice and research in the field of health in the African Continent in order to reduce inequalities between countries and provide equal opportunities for African countries; in this con-

text, it contributes to the professional development of experts and researchers in medicine, surgery and other health fields with the internship program provided at the university training hospital, and carries out training and surgeries in African countries in cooperation with institutions and organizations operating in healthcare.

IMU has made it a part of its **Institutional Strategic Plan** to support underrepresented groups in the society through various social responsibility projects for people with disabilities, refugees, the elderly, children, and the unemployed. These projects are reported every 6 months, and the aim is to increase the projects produced by 10% every year. In addition, the IMU Institutional Strategic Plan prepared for the 2020-2024 period aims to increase the number of disabled-friendly buildings on campus, the number of arrangements made in buildings for the disabled, and the number of technological equipment that removes obstacles. In this regard, the satisfaction level of disabled individuals in our campus community with university services is monitored and reported at regular intervals and new targets are determined.

| | | | | | | | | | | |
|---|--|------------------------------|------|------|------|------|------|----------------|-------------------|--|
| Amaç (A6) | Kültür, Sanat, Sağlık ve Çevreye Katkı Hizmetlerinin Geliştirilmesi | | | | | | | | | |
| Hedef (H6.1) | Kültür, Sanat, Sağlık ve Çevre Konularında Sosyal Sorumluluk Projelerinin sayısı her yıl %10 artırmak. | | | | | | | | | |
| Performans Göstergeleri | Hedefe Etkisi (%) | Plan Dönemi Başlangıç Değeri | 2020 | 2021 | 2022 | 2023 | 2024 | İzleme Sıklığı | Raporlama Sıklığı | |
| PG6.1.1 Sosyal sorumluluk projesi sayısı (Engelli, yaşlı, çocuklar, işsizler, göçmenler vb) | 40 | 5 | 7 | 9 | 10 | 11 | 12 | 6 Ay | 6 Ay | |
| PG6.1.2 Engelli dostu bina sayısının toplam bina sayısına oranı | 15 | 50 | 55 | 60 | 65 | 70 | 70 | 6 Ay | 6 Ay | |
| PG6.1.3 Engellilerin üniversite hizmetlerinden memnuniyet düzeyi | 15 | 70 | 75 | 80 | 80 | 80 | 85 | 6 Ay | 6 Ay | |
| PG6.1.4 Engelleri kaldıran teknolojik ekipman sayısı | 15 | 1 | 2 | 2 | 2 | 2 | 2 | 6 Ay | 6 Ay | |
| PG6.1.5 Engelliler için binalarda yapılan düzenleme sayısı | 15 | 2 | 3 | 4 | 4 | 4 | 4 | 6 Ay | 6 Ay | |
| Sorumlu Birim | Sosyal İşbirlikleri Bölgesi Uygulama ve Araştırma Merkezi (SOSYOPARK) | | | | | | | | | |

IMU Institutional Strategic Plan Aims on Social Responsibility Projects for Disadvantaged Groups

To carry out such social responsibility projects in a more planned and efficient manner, Istanbul Medeniyet University established the **Sociopark (Research Center for Social Collaboration Area)**, which aims to generate solutions to national and global social problems and to guide social development policies by carrying out scientific projects in areas such as urbanization and urban problems, poverty, migration studies, disadvantaged groups, crime, law, and human rights, as well as organizing conferences, symposia, and workshops and publishing books on these subjects to reach the masses with the project results. IMU Sociopark also contributes to the implementation of practices that will provide equal opportunities for disadvantaged groups by collaborating with public institutions and transferring the knowledge produced and academic experience at the research center to the public.

Disability Accommodation Policy

IMU Disabled Students Unit is in charge of coordinating all the adjustments in our university made to enable individuals with disabilities to participate in university life. As set forth in the [Regulation on Consultation and Coordination for the Disabled in Higher Education Institutions](#) published by the Council of Higher Education, IMU Disabled Students Unit mainly works toward the following objectives:

- To meet the needs of students with disabilities registered in higher education programs throughout their studies; to identify their potential challenges and carry out the necessary arrangements to eliminate those challenges;
- To organize the learning environment for disabled university students in a way that will not hinder their academic, physical, psychological, and social life; provision and preparation of learning tools, special course materials, learning and research environments for students with disabilities;
 - To draft informative documents about disabilities, the specific limitations they bring about, and the necessary arrangements for other students and all faculty members to raise awareness; to provide consulting and in-service training programs for those concerned;
 - To develop training programs and projects and to organize seminars, conferences, etc. on relevant issues;
 - To develop courses and curricula concerning individuals with disabilities to be incorporated into the undergraduate curricula of higher education institutions;

- To take measures to support the students with disabilities in their examinations in matters concerning the duration, environment, materials, accompanying persons, etc. and to make the necessary arrangements according to the nature of different disabilities;
- To draft reports about the higher education programs that are suitable for students with disabilities to be submitted to the Directorate of the Student Selection and Placement Center before the national Student Selection Examination for higher education.

Accessible Facilities for All

As Istanbul Medeniyet University, we are committed to offering accessible facilities for people with disabilities and are continuously working to improve the accessibility of our campus areas.

Our Göztepe South Campus is a fully disabled-friendly campus. **Tactile ground surface indicators** were installed to guide the users with visual impairments from the main entrance to the campus to all the academic blocks and inside the buildings.



Tactile Ground Surface Indicators

OPERATIONS

Once the visually impaired users enter the building, they are guided to the Braille embossed layout plans and tactile signage on the walls informing them about the location of common user areas, classrooms, restrooms, dining halls and cafeterias, as well as the stairs and elevators.



Braille Embossed Layout Plans

The buildings in IMU campus areas contain accessible toilets and elevators for individuals with disabilities. Additionally, there are embossed information signs in all these areas.

The architectural project for our North Campus was designed to build a disabled-friendly campus and **IMU Ziraat Bank Library building** inside the North Campus was opened in 2021. This smart and barrier-free building has accessible toilets and elevators, tactile signage, and also includes a work room for people with special needs.



Work Room for People with Special Needs in Our Ziraat Bank Library

Istanbul Medeniyet University Dental Hospital located in our Orhanlı Campus has a special designated and accessible clinic for patients with disabilities.



Dental Clinic Room for People with Special Needs

Disability Support Services

Istanbul Medeniyet University Disabled Students Unit was formed under our Rectorate to support our students with disabilities and thereby create an unhindered education environment by eliminating all potential barriers to the right to education for all. The unit coordinates all the support services provided to the members of our campus community with disabilities. In accordance with IMU's "Barrier-Free Medeniyet" policy, all academic and administrative staff and students within the University are voluntary supporters of this unit.

Istanbul Medeniyet University collaborates with numerous public institutions, research institutions, universities, local schools, and NGOs toward numerous goals that would contribute to achieving the objective of reducing inequalities within and among countries, chiefly including reducing income inequalities; promoting the social, economic and political inclusion of all; ensuring equal opportunities and ending discrimination; and implementing policies that promote equality.

Collaboration Protocols

Istanbul Anatolian Chief Public Prosecutor's Office Probation Directorate signed a collaboration protocol with IMU in "education, research, consultancy and project design" fields. Within the scope of the protocol, IMU will support the reintegration of those under probation measure into society and to develop social responsibility projects for individuals in

this group and also support strengthening the institutional capacity of probation, IMU will also contribute to the academic support of the staff working in judicial services and increase their professional competence.

The Youth and Volunteering Cooperation Protocol was signed between Istanbul Medeniyet University and the **Ministry of Youth and Sports of Turkey** and as part of the protocol, a Youth Office was created in 2020 to carry out sports, educational, social, cultural, and artistic activities in our university campuses and to contribute to training our students as individuals who are aware of their social responsibilities. IMU Youth Office aims to support the social services needed by large segments of the society and chiefly by the groups that require special policies. Through IMU Youth Office located in our Göztepe North Campus, our students and student clubs can receive consulting about their volunteering projects from the representatives of the Ministry of Youth and Sports and the projects that are deemed eligible are given funding.

Our faculty members of the Department of Physical Medicine and Rehabilitation in IMU Faculty of Medicine run the Physical Medicine and Rehabilitation Clinic in Göztepe Prof. Dr. Süleyman Yalçın City Hospital, with which we have an affiliation protocol. In the clinic, our faculty members carry out and coordinate the diagnostic and treatment services for adults with disabilities, pediatric disabilities, spasticity, and spinal cord injuries and also train intern students and residents.

Our leadership activities are not limited to Turkey but also reach overseas. Launched in 2018, **Istanbul Medeniyet University Africa Health Training and Research Center (IMU MASAM)** carries out training, application, and research in health in the African continent and in this context contributes to training specialists and researchers of medicine, surgery and other health areas and collaborates with healthcare institutions to contribute to achieving the goal of reducing inequalities.



IMU MASAM continues its ongoing training and application programs in surgery and medical sciences in Uganda, Sudan, Somalia, and Somaliland and carries out activities to initiate new training programs in the African continent. MASAM carries out activities in the African continent concerning undergraduate, graduate, and postgraduate medical training programs; national and international meetings on health-related subjects such as panels, symposia, seminars, conferences, workshops, etc.; research projects on medicine and surgery; medical patient treatment and care; health education and preventive healthcare.

Under the coordination of MASAM, and within the scope of our institutional collaborations with Frantz Fanon University and Somaliland Hargeisa University, academic teams traveled to Hargeisa from January 19-24 to carry out a series of **specialty training activities** aiming to strengthen local capacity, reduce skill gaps, and promote inclusive and sustainable medical training.

As part of the cooperation with Somaliland Hargeisa University, practical training sessions, mid-term assessments, and planned surgical procedures were carried out for contributing to long-term efforts to reduce global inequalities in healthcare, expand access to qualified medical professionals, and promote inclusive development in regions with limited health resources.

Another phase of the **General Surgery Residency Training Program**, jointly carried out by Istanbul Medeniyet University and Somali Benadir University and coordinated by the IMU African Health Studies Application and Research Center (IMU MASAM), was successfully completed as of November 2024.

Designed to reduce disparities in access to healthcare, strengthen local medical capacity, and contribute to inclusive development, the program provided intensive training by IMU faculty members to six Somali residents. Upon completion of the program, these physicians earned the title of “Specialist Surgeon” and are now qualified to serve in their home country, helping expand equitable access to essential surgical care.



Pediatric Specialists from MASAM Trainings

OPERATIONS

UMI

Under the coordination of MASAM, and within the cooperation between Istanbul Medeniyet University and Benadir University, a [Colorectal Surgery Course](#) was conducted in Mogadishu, the capital of Somalia, by Prof. Dr. Orhan Alimoğlu, Dr. Ahmet Aydın Taşgın, and Dr. Ayşenur Özcan. As part of the program, several surgical procedures were performed at Madina Hospital.

This initiative contributed to capacity building in Somalia's healthcare system and supported efforts to reduce inequalities in access to specialized medical services for underserved populations. By strengthening local surgical expertise, the program advanced global health equity and promoted more inclusive healthcare development in a region facing significant shortages of trained medical professionals.

Within the framework of the collaboration between MASAM and TADD (The Association of Friends of All Africa), and as part of ongoing humanitarian efforts, a new medical initiative will take place in Banjul, the capital of The Gambia. Prof. Dr. Orhan Alimoğlu, President of MASAM, and Dr. Şurahbil Yağbasa traveled to The Gambia to perform surgeries at the Edwards Francis Small Teaching Hospital and deliver scientific presentations at the [2nd Banjul International Surgical Scientific Conference](#).



Prof. Dr. Orhan Alimoğlu and Dr. Şurahbil Yağbasa

The second session of MASAM's [Disaster Preparedness Course](#), designed to promote a more informed and effective approach to natural disasters, was successfully carried out in collaboration with the Alimoğlu Health and Education Foundation, AFAD, and UMKE.

The course aimed to build inclusive emergency response capacity, reduce vulnerabilities among at-risk communities, and ensure equitable access to life-saving knowledge and skills. By supporting preparedness training for diverse participants, the program contributed to reducing inequalities in disaster resilience and helped ensure that no one is left behind during emergencies.

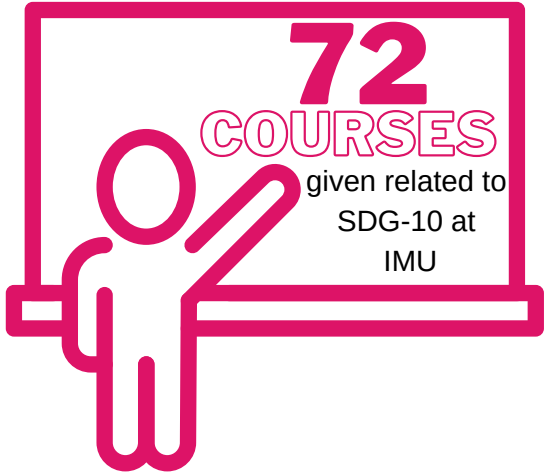


Disaster Preparedness Course

4 February 2024

LEARNING

Learning processes are key in achieving SDGs. Thus, universities play a critical role both by training professionals who will prioritize SDGs in their future practices and by increasing local, national, and global capacity to successfully achieve SDGs. As Istanbul Medeniyet University, we are aware of our critical role and therefore, we primarily inform our students, the leaders and decision-makers of the future, about the Sustainable Development Goals through course contents, co-curricular activities and student club activities and strengthen their awareness. For this purpose, each of our faculties and departments prepares SDG-related course contents, including courses that address the Sustainable Development Goals holistically, as well as specific contributions that can be made by the expertise of the relevant professional field in which they provide training. In 2024, 72 courses related to SDG-10 were given at IMU. Some of these are listed below.



| Faculty | Course |
|---------------------|--|
| Arts and Humanities | SOS403 - Migration Sociology |
| | SDG 409 - Social Inequalities |
| Education Sciences | ECE016 - Children Under Risk and their Education |
| | ÖZL203 - Braille Reading and Writing |
| Health Sciences | SHB252 - Migration and Social Work |
| | SHB401 - Social Work and Disabled People |
| | FTR 321 - Social Responsibility Projects II |
| | FTR 314 - Social Responsibility Projects III |
| | HEM306 - Community Service Practices |
| Political Science | MLY417- Income Distribution and Poverty |
| All - Elective | IMU071-Introduction to Sustainability |
| | IMU055 - Society and Ethics |
| Law | HUK315 - Refugee Law |

EVENTS

IMU

Istanbul Medeniyet University's Faculty of Medicine, in collaboration with Göztepe Prof. Dr. Süleyman Yalçın City Hospital, organized a **World Disabled Day event** in the hospital's conference hall. The event focused on enhancing the quality of life for individuals with special needs and promoting social, physical, and psychological inclusion.

During the program, speakers emphasized the importance of projects designed to meet the needs of people with disabilities and highlighted examples of inclusive hospitals and services that improve accessibility and care. The discussions stressed that disability should be addressed not only from a physical perspective but also considering social and psychological dimensions, encouraging broader societal awareness and sensitivity.

The event also showcased initiatives aimed at improving the social participation and daily life quality of individuals with special needs, reinforcing the principle that all members of society should have equal opportunities and rights.



03 December 2024

World Disabled Day Event

Yağmur ÖNER, Vice President of IMU Sustainability Student Club, represented our university by taking part among the workshop participants in the Turkey leg of the **Global Goals Jam** events held in more than 100 cities around the world. The workshop was held on February 03, 2024 in Istanbul. In the workshop, participants received sustainability training and produced innovative projects focused on "Regeneration", the theme of this year's SDGs of the United Nations, in teams consisting of different stakeholder groups. The second part of the workshop focused on brainstorming around this year's theme, "Regeneration", where participants were inspired by the outcomes of COP28 and the need to focus on going beyond sustainability, repairing damaged systems and revitalizing ecosystems.

In the project development, the group that ÖNER was part of focused on the challenges that vulnerable groups such as women, people with disabilities and immigrants face in everyday life. The group developed a process design that identifies people on the basis of their abilities and disadvantages and becomes an actor for both receiving help and providing solutions, guiding and empowering disadvantaged groups by sharing experience or expertise.



03 February 2024

Global Goals Jam Turkey

EVENTS

The IMU Sustainability Club carried out a social responsibility project aimed at reducing inequalities in early childhood education and ensuring that all children have access to quality pre-school learning. As part of the project **"Material Support to Village Schools"**, finger puppets were created through a series of upcycling workshops and distributed to preschool classrooms across Turkey for National Sovereignty and Children's Day on April 23. The workshops not only focused on reusing waste materials and minimizing new resource consumption but also encouraged participants to engage creatively and collaboratively in producing educational tools.

Over 100 puppets were produced in three workshops using waste fabrics, felt, and other unused materials, with puppet molds made from recycled paper. Following production, schools in regions with high socio-economic inequalities, earthquake-affected areas, and rural communities were invited to apply for the materials. Eight sets of puppets were ultimately sent to schools in Bitlis, Şanlıurfa, Hatay, and Diyarbakır, giving children access to fun, educational, and creative resources that they might otherwise lack.



Through this initiative, the IMU Sustainability Club emphasized how community-driven projects can directly address social inequalities, fostering equal educational opportunities for children regardless of their background. By combining environmental responsibility with educational support, the project contributes to reducing inequalities, while also promoting sustainable practices such as waste reduction, upcycling, and corporate social responsibility.



02 May 2024

Material Support to Village Schools

EVENTS

The Medeniyet Community Volunteers Club of our university carried out an impactful [social responsibility activity](#) by visiting the Çorbada Tuzun Olsun Association and participating in its evening food distribution program for individuals experiencing homelessness.

Led by Club President Fatma Çiftçibaş, the visit included the active participation of Dr. Enver Mengü from the Department of Social Work and a dedicated group of our university students. Through their involvement, participants contributed to the association's ongoing work to support vulnerable groups and promote equitable access to basic necessities.

Since 2017, the Çorbada Tuzun Olsun Association has been committed to meeting the fundamental needs of individuals living on the streets in Istanbul, aiming to reduce social disparities and strengthen social integration. By distributing food every evening in Beyoğlu and guiding homeless individuals toward social services, the association plays a significant role in addressing the challenges faced by underserved communities and supporting pathways toward reintegration.

During the event, members of the Medeniyet Community Volunteers Club not only assisted with food distribution but also engaged directly with individuals receiving support, emphasizing the importance of empathy, dignity, and social responsibility. Their participation highlighted how volunteerism can contribute to inclusive community development and help bridge the gaps experienced by those at risk of social exclusion.

This collaboration served as a meaningful example of how university students can contribute to reducing inequalities, strengthening community bonds, and ensuring that no one is left behind.



09 December 2024

Food Distribution to the Homeless