IMU SDG PROGRESS REPORT

on SDG-8 DECENT WORK and ECONOMIC

GROWTH





































SDG PROGRESS REPORT

ISTANBUL MEDENIYET UNIVERSITY

Istanbul Medeniyet University Sustainability Office

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SDG Icons

https://www.un.org/sustainabledevelopment/news/communications-material/

Sustainable Development Report Maps

https://dashboards.sdgindex.org/map/

SDG Statics

https://unstats.un.org/sdgs/report/2024/ https://sdgs.un.org/goals

FOREWORD



The 17 Sustainable Development Goals adopted by the United Nations in 2015 with the mission statement "a blueprint to achieve a better and more sustainable future for all people and the world by 2030" have become guiding principles for all of us as countries, institutions, and individuals today. In this context, the new vision for universities has now shifted from the older scholastic concept of education solely oriented professional toward training understanding that prioritizes human and social responsibility. Therefore, universities are central to the achievement of sustainable development goals. Thus, as Istanbul Medeniyet University,

We always consider sustainable development goals in our university's high-level strategies, organize our management and implementation processes in line with these principles, and follow up on our activities and process of sustainability through reports for continuous improvement. (OPERATIONS)

While we help our students gain professional and personal skills and qualifications, we are raising future leaders, decision-makers, entrepreneurs, teachers, and more importantly, individuals with the awareness of creating a better world through the sustainability trainings we include in our course contents. (LEARNING)

We carry out a wide range of activities and events to share our knowledge, experience, and best practices about the implementation of SDGs with our students, staff, and local community with the ultimate aim of building a more conscious society. (EVENTS)

2022, IMU Sustainability Office established to assume the role to place "Sustainable Development Goals" in the center of our institutional practices, educational planning, and research activities and to lead toward the realization of these goals. IMU Sustainability Office plays a significant part in developing our institutional strategies for SDGs, planning and carrying out our related activities and reporting on our progress. In addition to its contribution to institutional development, the Office organizes public training and programs workshops.

Our Sustainability Office has planned to create sustainability development annual goals progress reports that will include all the goals and all areas of activity of our university so that we can see our progress in achieving SDGs to create new and better strategies and the report you are reading has been issued for the year 2024 as a result of these efforts. I thank everyone who have contributed to the creation of the report and especially Res. Asst. Ayça CELİKBİLEK, Lect. Zehra SAVAN and Res.Asst. Furkan ERUÇAR, who have edited and published all the content for our SDG website and our reports. I hope that our efforts will inspire new ideas, actions, and collaborations to take action for a more sustainable and livable future.

Prof. Dr. Yaşar BÜLBÜL

Vice-Rector and Sustainability Office Coordinator Istanbul Medeniyet University

FOREWORD

The Times Higher Education Impact Rankings, which assesses the contribution of universities around the world to sustainable development goals, has been an important source of motivation for us to see our place in the world and measure our contribution with all the activities we carry out for sustainable development as a higher education institution. As Istanbul Medeniyet University, we were included in THE Impact Ranking for the first time in 2021 by applying with only 4 SDGs, while we applied with 11 SDGs for 2024, being ranked 601-800 in the global ranking. The table below shows IMU's continued rise on this ranking.

Sustainable Development Goals	THE Impact Rankings 2025	THE Impact Rankings 2024	THE Impact Rankings 2023	THE Impact Rankings 2022	THE Impact Ranking 2021
General Ranking	401-600	601-800	801-1000	1001+	1001+
SDG 1 No Poverty	801-1000	601-800	601-800	-	-
SDG 2 Zero Hunger	301-400	301-400	401-600	401+	301-400
SDG 3 Good Health and Well-being	401-600	301-400	301-400	401-600	401-600
SDG 4 Quality Education	801-1000	1001-1500	801-1000	801-1000	601-800
SDG 5 Gender Equality	1001-1500	801-1000	801-1000	-	-
SDG 8 Decent Work and Economic Growth	601-800	401-600	401-600	401-600	-
SDG 9 Industry, Innovation and Infrastructure	601-800	801-1000	601-800	601+	-
SDG 10 Reduce Inequalities	401-600	401-600	401-600	401-600	-
SDG 11 Sustainable Cities and Communities	401-600	601-800	401-600	601+	-
SDG 12 Responsible Consumption and Production	101-200	201-300	201-300	-	-
SDG 15 Life on Land	101-200		-	-	-
SDG 17 Partnerships for the Goals	301-400	401-600	601-800	1001+	601-800

O DECENT WORK AND ECONOMIC GROWTH



DECENT WORK AND Over the past 25 years the number of workers living in extreme poverty has declined ECONOMIC GROWTH dramatically, despite the lasting impact of the 2008 economic crisis and global recession. In

developing countries, the middle class now makes up more than 34 percent of total employment – a number that has almost tripled between 1991 and 2015.

However, as the global economy continues to recover we are seeing slower growth, widening inequalities, and not enough jobs to keep up with a growing labour force.

According to the International Labour Organization, more than 204 million people were unemployed in 2015. The SDGs promote sustained economic growth, higher levels of productivity and technological innovation. Encouraging entrepreneurship and job creation are key to this, as are effective measures to eradicate forced labour, slavery and human trafficking. With these targets in mind, the goal is to achieve full and productive employment, and decent work, for all women and men by 2030.



global unemployment rate



1 in 4 young people are not in education or employment

58%

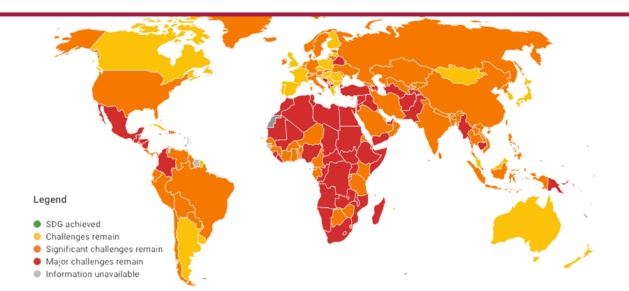
unregistered employment rate

138 MILLION

children are in child labour



people worked in precarious jobs without social protection



601-800

"Decent Work and Economic Growth" category 2025 ranking







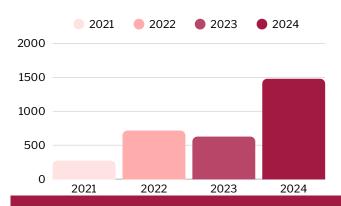
31% academic staff receiving academic incentive allowance

27% unionization rate of staff

1,478
STUDENTS
with work placements for more than a month



Number of Students with Work Placements for more than a Month



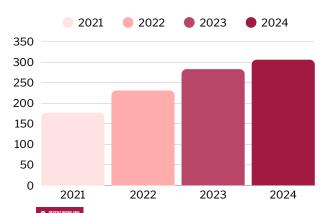
There is a significant increase in number of students with placements of more than one month as part of their studies. There is remarkable progress in student employment placements, with the number of students completing mandatory placements increasing by approximately 441% from 2021 to 2024.

There has been a steady increase in the number of unionized employees since 2021. Unionization rate of staff, which was 17% in 2021, rose by 10% to reach 27% in 2024.

Unionization Rate of Staff



Academic Staff Receiving Academic Incentive Allowance



There had been a steady increase in the number of academic staff receiving academic incentive payments at IMU since 2021. The number of academics receiving academic incentives rose from 170 in 2021 to 306 in 2024.



IMU Employment Practices and Policies

In staff employment, our institution is subject to the provisions of Law no 657 on Civil Servants and Law no 2547 on Higher Education. Our administrative staff members are appointed to the positions in our university based on their scores in the central exam for civil servants, while our academic staff members apply to the publicly announced positions and their applications are subjected to a transparent evaluation process by an institutional committee according to predetermined and publicly announced criteria and the results are also publicly announced.

Employment Practice on Living Wage

The wage rates we pay to our staff members are decided and announced for each position by our government and are regularly revised in consideration with the inflation rate and the national minimum wage rate. The minimum wage in Turkey is defined as the local living wage and is calculated in consideration with the national hunger limit. Our university pays at least the minimum wage to its employees.

In addition to their monthly salary, our staff members are also paid certain fringe benefits, including social security payments, child and family payments, foreign language allowance paid to staff members who document their knowledge of a foreign language through an exam result document, as well as higher education allowance and academic incentive payments for academic staff members.

For instance, 306 academic staff members, or 31% of all academic staff, received <u>academic incentive payments</u> for their academic activities and publications in 2024.



Employment Policy on Discrimination

IMU is committed to ending any kind of discrimination in the workplace and fully complies with the national legislation on the prohibition of discrimination. In addition to the fundamental guarantee of equality without granted by discrimination the Turkish Constitution, Article 5 of Labour Law 4587 on the principle of equal treatment strictly prohibits any discrimination based on language, race, sex, political opinion, philosophical belief, religion and sect or similar reasons in the employment relationship. Article 125 of Law no 657 on Civil Servants clearly specifies that the disciplinary action shall be taken against public servants who perpetrate discrimination based on language, race, sex, political opinion. philosophical belief, religion and sect when carrying out their duties.



Employment Policy on Modern Slavery

IMU is committed to and fully complies with the national legislation on the prohibition of forced labor, modern slavery, and child labor. Personal rights and freedoms are protected by the Constitution, which clearly prohibits any kind of forced labor and modern slavery (Article 18). As public employees, our staff members' rights are further protected by the Law on Civil Servants. As for the restrictions on the employment of children, Article 71 of Labour Law no 4857 prohibits employment of children who have not completed the age of fifteen and restricts the

completed the age of fifteen and restricts the employment of children who have completed the full age of fourteen to light work that will not hinder their physical, mental and moral development and jobs that will not prevent their school attendance.

Employment Practice on Equivalent Rights Outsourcing

IMU fully complies with the national legislation (including the Law on Civil Servants and the **Regulation on Subcontracting** that regulates the outsourcing activities and relationships and is committed to the principle of equivalent rights for outsourced employees. The guarantee on the recognition of equivalent rights for permanent workers is extended to workers carrying out outsourced work.

Employment Policy on Pay Scale Equity-Tracking Pay Scale for Gender Equity

IMU is committed to and fully complies with the national legislation on the principle of equal pay for similar jobs without any discrimination based

on gender. As per Article 5 of Labour Law No 4587 on the principle of equal treatment toward employees, employers shall not "make any discrimination, either directly or indirectly, against an employee in the conclusion, conditions, execution and termination of his (her) employment contract due to the employee's sex or maternity. Differential remuneration for similar jobs or for work of equal value is not permissible. Application of special protective provisions due to the employee's sex shall not justify paying him (her) a lower wage."

Employment Practice on Appeal Process

In matters concerning their job and employee rights, our staff members follow an appeal process that has been laid down by the legislation applied to all public employees. As per Article 21 of the Law on Civil Servants, the staff members submit their complaints to their superiors going up through the hierarchy in succession by skipping the complainee. In matters concerning payments, employees refer to our Department of Strategy Development, which is in charge of paying the staff's salaries and all other payments. For matters that cannot be resolved within the institution, recourse to the Council of Higher Education, the Ministry of Labor and Social Security or the final legal recourse is a right granted to all public employees.

Proportion of Employees on Secure Contracts

In our institution, 100% of our employees are on secure contracts of over 24 months.



Expenditure per Employee

Our university spent TRY 1,161,924 per staff member in the year 2024, with a monthly expenditure per employee of TRY 96,827.



Decent Work Conditions for Employees

IMU is committed to providing all its staff members with a healthy and decent work environment and ensuring their job satisfaction. Our staff members enjoy all the rights and privileges of being public employees and the support of our institution to enhance their productivity.

Our staff members work in modern, spacious offices with ample light and air-conditioning in newly-constructed campus buildings our furnished with ergonomic office furniture and latest-technology laptops, PCs. printers. telephones, and other electric appliances. All these office areas are open for use by our staff at all times including out of working hours; thereby flexible working is supported for the staff in line with their own work schedule.

Our university provides flexible working conditions to its employees. While our employees can work in their own offices, our academic staff can also choose to work in the

study area reserved for our academics, located within IMU Ziraat Bank Central Library Building. In addition, they can carry out their studies and research in common meeting areas and laboratories without any time limits.

Our faculty members are expected to teach a minimum of ten hours a week in return for their fixed salary and are **paid additional fees** for extra hours of teaching. Except for the faculty with administrative duties, our instructors are given **enough flexibility to freely conduct their research activities** inside or outside the campus when they are not teaching.

There is a dining hall in every IMU campus where lunch is served to our staff members. In addition, we have cafeterias in all our campuses offering our staff members various meals and snacks. There are also vending machines to buy snacks 24/7 to accommodate the staff's flexible working hours. To ensure that our staff members can easily access healthy and nutritious food, a certain portion of the **staff lunch prices is subsidized** by our university and the rate of subsidy is higher for the staff members with less salary.

All IMU staff members can freely book and **use all the facilities of the institution** such as our working areas, meeting halls, libraries, sports fields, laboratories, and recreational facilities and are welcome to attend all university events.



In addition to the free medical care provided by the state, we also offer <u>free psychotherapy and counseling services</u> to all our students, staff, and staff relatives.

In order to encourage public transport, IMU provides all administrative staff with a **public transport card with 200 monthly public transport passes**. Our academic staff members can use their **institutional ID cards to buy discounted fares on the public transport services** of the municipality.

Istanbul Medeniyet University operates its own kindergarten for its staff members and students with young children aged 36 to 72 months. The facility offers its services during the institution's working hours and education is based on the Preschool Curriculum developed by the Ministry of National Education to prepare children for primary education by supporting their social, emotional, motor, cognitive, and linguistic development and their self-care skills.

As public employees, our staff members various rights to paid leave guaranteed by the laws including annual leave (20 days up to ten years of service and 30 days after ten years of service), maternity leave of eight weeks before and eight weeks after birth and paternity leave of 10 days, a breast-feeding leave for mothers of three hours a day in their first six months and one and a half hours a day in their second six months, an annual compassionate leave of up to ten days for parents of sick or disabled children, sick leave and accompaniment leave, a seven-day leave for marriage and death of a close relative, as well as

a seven-day leave for marriage and death of a close relative, as well as the right to unpaid leave up to 24 months after child birth or in long-term sickness.

Our University offers its staff members various free training programs for their academic, professional, and personal development.

Our administrative staff are regularly given inservice trainings on different as-pects of career development.

Our in-service training programs were held as online training programs organized by the **Human Resources Office of the Presidency of** <u>Turkish Republic</u> to be followed by the trainees on the Office's Distance Training platform. Via this platform, our staff can receive compulsory training defined for them, and can also improve themselves professionally and personally by enrolling in nearly 350 training and certification programs loaded into the system free of charge. Our academic staff and students are also provided with free online training programs on tips and applications that help them with authoring and publishing their academic research. In this context, our Department of Library and Documentation organized Web of ProQuest Science. EBSCO. and Training Programs in 2024, all taught by academic experts.

In line with our university's goals to support creativity and innovation through a culture of acceptable risk-taking and offering appropriate environment and process for development of ideas, we provide financial support for the research projects of our academic staff through our Coordination Unit for Scientific Research Projects, which provided support for 16 projects in 2024. In addition, our Project Development and Coordination Office offers them training support for their research projects and related collaboration initiatives.

Proportion of Student Work Placements

In 2024, 1,478 of our students were placed in work for more than a month through our **internship programs**. Our Career Development Office works in collaboration with the Human Resources Office of the Presidency of the Republic of Turkey to place our students in internship programs and work positions through the nation-wide job placement and internship program **Kariyer Kapisi**. Our Department of Health, Culture, and Sports collaborates with Turkish Employment Agency İŞ-KUR, which offers consulting and training services to our students through various events.

36
STUDENTS
were supported as
IMU's part-time employees

17

Acting on the mission of helping our students and staff members identify their career goals in line with the changing conditions of the business world, guiding them about how to acquire the knowledge, skills, and experience required for goals, contributing and their improvement, **IMU** Career Development **Coordination Office** serves our students and staff with its team of career counselors and representatives formed by our academic staff members from all faculties specialized in career development.

Our university provides **scholarships and other financial aid programs** for our students.

In 2024, 100% food scholarships were provided to 124 students, while all our students are given an 80% discount on the regular lunch prices each year.

Our students continuing their vocational development with PhD studies are supported with the **100/2000 scholarship program** in accordance with the quotas determined by the Council of Higher Education (YÖK) after they are interviewed by our faculty members from the related departments.

In addition, for the projects they carry out under the supervision of their advisors, our students can receive **scholarships from the Scientific and Technological Research Council of Turkey** (TÜBİTAK) and can also serve as researchers in the scientific research projects carried out by their advisors and have the opportunity for professional improvement.

Our university is committed to fully preparing its students for their future careers not only through formal education, but also by offering them free vocational training courses to support their career development.

In 2024, our Department of Library and Documentation organized many free training and certification programs including courses on social media use development and compliance training in business life, diction, drama. generative writing workshop, personal image management and chess.

ÜCRETSİZ SERTİFİKALI HALK EĞİTİM **KURS KAYITLARI** BASLADI » İş Yaşamında Sosyal Medya Kullanımı Geliştirme ve Uyum Eğitimi (30 Saat) Her Pazartesi Saat: 16:00 6 Diksiyon (40 saat) EKİM Her Salı Saat 16:00 2024 » Drama (120 saat) Her Salı-Çarşamba Saat: 16:00 » Üretici Yazarlık Atölyesi (40 saat) Her Perşembe Saat: 16:00 » Kisisel İmaj Yönetimi (12 saat) Her Cuma Saat: 16:00 » Satranç 1. Seviye İleri Düzey (120 saat) (Yeterli başvuru alındığı takdirde bilgilendirme yapılacaktır.) Ders saatlerinde kurslar başladıktan sonra eğitmenin uygunluğuna göre ve topluluğa göre esneklik sağlanabilmektedir. Kayıt ve Bilgi için: https://library.medeniyet.edu.tr endirme: Kursu başarı ile tamamlayanlara, Milli Eğitim Bakanlığı Hayat Boyu Öğrenme Koordinatörlüğ tarafından kurs bitirme belgesi verilecektir.

Through the IMU Continuous Education Center (IMUSEM), a wide range of **professional training** and personal development certificate programs are offered.

These programs are open not only to our students and academic staff but also to external participants. IMUSEM aims to support lifelong learning by providing accessible and high-quality educational opportunities for diverse groups.



TEMEL ARABULUCULUK EĞİTİMİ





IMU Continupous Education Center Training Programs

Istanbul Medeniyet University collaborates with numerous public institutions, research institutions, universities, local schools, and NGOs toward numerous goals that would help us achieve the objective of decent work and economic growth.

Through IMU's collaborations with national and international universities for exchange programs, our students and staff members are provided with opportunities for mobility for studies, internship, and training outside the institution. Thus, with the financial support and scholarships provided, our students gain new knowledge and experience through vocational training as well as temporary work placements for their career development; our administrative staff acquire new knowledge and skills and new experiences and connections through in-service training opportunities; and our academic staff members are supported in their academic development and research activities. In this context, IMU has signed institutional partnership involving student agreements and exchange with a total of 114 higher education institutions in the participating countries in the **Erasmus+ program**; with a total of 14 universities in Turkey as part of **Farabi national** exchange program; with 2 universities in different parts of the world as part of Mevlana Exchange Program; as well as Memoranda of Understanding (MoU) with 20 universities around the world which also involve student and faculty exchange.

Our Faculty of Medicine uses Göztepe Prof.Dr. Süleyman Yalçın City Hospital as a training and research hospital jointly with the Ministry of Health in accordance with the Joint Use and Cooperation Protocol signed between Istanbul Governorship and IMU. Göztepe Prof.Dr. Süleyman Yalçın City Hospital, which is the largest training and research hospital of the Anatolian side of Istanbul, our medical students are given both pre-graduate education and postgraduation specialization training and are provided with significant vocational training for their careers as the physicians of the future.

IMU partnered with **İşBank** on banking issues. This partnership includes the collection, payment, money transfer/EFT, etc. to be made by the Institution through the Bank. It regulates the procedures and principles regarding the operation of accounts opened/to be opened for banking transactions.

T.R. Ministry of Youth and Sports collaborated with IMU to establish a **Youth Office** to carry out educational, social, cultural, sports, and aristic activities in our campuses. The Youth Office established in our Göztepe North Campus contributes to the academic, professional, personal, social, and physical development of our students by offering them free project training courses, as well as events and workshops on different subjects.



Our University's commitment to contribute to our country's economic growth by creating jobs and decent work environments for employees extend beyond our campuses. Thus, we also support other institutions with our strong academic expertise and experience through various collaboration protocols involving training opportunities for their staff members.

In this context, we signed a collaboration protocol with **Havran Municipality** for ensuring that the municipality staff processes and transfers personal data in accordance with the Law on the Protection of Personal Data, raising awareness about the confidentiality of personal information and related security measures.

We signed another collaboration protocol with Sultanbeyli Municipality education. in research. application. and allowing municipality staff to use our university's academ

ic expertise to enhance the municipality's service quality.

IMU signed a protocol for collaboration in education with **Üsküdar Provincial Directorate** of National Education aiming to improve the quality of education services in the educational institutions run by the Directorate, developing programs to enhance student success, and conducting services to increase teachers' competencies.

Istanbul Anatolian Chief Public Prosecutor's Office Probation Directorate signed collaboration protocol with IMU in "education. research, consultancy and project design" fields. Within the scope of the protocol, IMU will contribute to the academic support of the staff working in judicial services and increase their professional competence, to provide within convenience the budget and administrative possibilities, to the Chief Public Prosecutor's Office and directorate staff who apply to the non-thesis Master's programs, support the reintegration of those under probation measure into society and to develop social responsibility projects for individuals in this group.

Kartal and Maltepe Provincial Directorates of National Education signed a collaboration protocol with IMU concerning support to be given by our academic staff to the staff, administrators, teachers, and students of the institutions in education, research, development.

Istanbul Provincial Directorate of National **Education** and IMU have signed a collaboration

Sancaktepe Technology Leaders 'Technology of the New Generation' project, implemented in cooperation with the **Ministry of Industry** Technology, **Istanbul** Development and Agency, Sancaktepe Municipality Sancaktepe District Directorate of National **Education** and our University, aims to support young people's technological initiatives and to establish a platform to support young people to take part in national and international competitions such as TEKNOFEST. With 270 registered students, 6 workshops and 50 projects, the project involves a robotic coding and drone workshop, 3D design workshop, production workshop, virtual reality, game and digital content development workshop, open source workshop and autonomous vehicles and artificial intelligence workshop. The project continued in 2024.



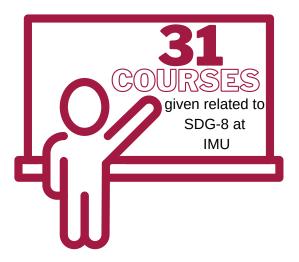
Opening Ceremony for Sancaktepe Technology Leaders 'Technology of the New Generation' Poject

IMU cooperated with 11 institutions for the <u>"Five Dimensional Future"</u> project conducted by Sosyopark with the support of ISTKA. In the project, young people are given training in personality-character formation and development, development in life skills and social relations, academic and professional development, consciousness and physical development areas. The project continued in 2024.



LEARNING

Learning processes are key in achieving SDGs. Thus, universities play a critical role both by training professionals who will prioritize SDGs in their future practices and by increasing local, national, and global capacity to successfully achieve SDGs. As Istanbul Medeniyet University, we are aware of our critical role and therefore, we primarily inform our students, the leaders and decision-makers of the future, about the Sustainable Development Goals through course contents, co-curricular activities and student club activities and strengthen their awareness. For this purpose, each of our faculties and departments prepares SDG-related course contents, including courses that address the Sustainable Development Goals holistically, as well as specific contributions that can be made by the expertise of the relevant professional field in which they provide training. In 2024, 31 courses related to SDG-8 were given at IMU. Some of these are listed below.



Faculty	Course			
Arts and Humanities	PSİ319 - Career Development			
Education Sciences	ÖZL023 - Teaching Work and Occupational Skills			
	ÖZL409 - Teaching Independent Living Skills			
Health Sciences	HEM108 - Patient and Employee Safety			
Engineering and Natural Sciences	GNK062 - Innovation and Entrepreneurship			
Political Science	IKT210 - Economic Growth			
	İŞL434 - Enterprise Resource Planning			
	İKT409 - Agricultural Economy			
All - Elective	IMU071-Introduction to Sustainability			
	IMU055 - Society and Ethics			
	IMU084 - Career Planning			
Tourism	TİŞ213 - Tourism Economy			
	GMS301 - Cost Analysis in Food and Beverage Businesses			
Medicine	TFS106 - Health Economy			

EVENTS

Department of Economics, in collaboration with the Istanbul Chamber of Commerce Strategic Research Center (İTOSAM), organized a seminar titled "Inflation and Cost of Living Index in Istanbul" on December 25, 2024. The event, held at the Central Classroom Building, aimed to enhance students' economic literacy, support professional development, and contribute to inclusive and sustainable economic growth in line with Decent Work and Economic Growth.

The seminar opened with a presentation by ITOSAM Director Dr. Ufuk ÖZEN, who explained key concepts of inflation, types of inflation, and the mechanisms through which inflation affects economic stability. He also emphasized how accurate measurement of price indices contributes to sound economic policymaking, which is essential for maintaining productive employment and stable growth. Dr. ÖZEN highlighted the importance of equipping young people with the knowledge necessary to interpret economic trends—an important step toward improving youth employability and readiness for the labor market.

In the second session, İTOSAM Statistics Unit Manager Tolga YILDIRIM provided a detailed explanation of Istanbul's inflation calculation process. Starting with the historical development of inflation measurement, YILDIRIM introduced the methodologies, field research techniques, and data collection procedures used in constructing İTOSAM's 242-item cost of living index.

His presentation enhanced participants' understanding of how reliable economic data supports decision-making in both the public and private sectors, contributing to sustainable and inclusive economic development.

The seminar played an important role in strengthening participants' analytical skills and understanding of the economic dynamics shaping daily life. For students, especially those pursuing careers in economics, finance, and public policy, the event provided a valuable free professional training opportunity, helping them build competencies aligned with decent work and productive employment.

By bringing together experts, academics, and students, the seminar showcased Istanbul Medeniyet University's ongoing commitment to supporting economic resilience, fostering informed communities, and enhancing human capital.



EVENTS

Istanbul Medeniyet University organized its firstever_Career Week, coordinated by the Career Center, to support students in developing stronger career competencies and preparing for productive employment, in alignment with Decent Work and Economic Growth, Held at the University's Central Library, the event brought together distinguished guests including our Rector Prof.Dr. Gülfettin ÇELİK, former BMC CEO and Istanbul Commerce University faculty member Prof.Dr. Murat YALÇINTAŞ, university administrators, Medeniyet Teknopark General professionals. Manager, sector career consultants, and numerous academics and students.

Keynotespeakers emphasized that every individual is on a lifelong career journey and they highlighted the importance of cultivating human values and reflecting on how one contributes meaningfully to society—an essential aspect of sustainable and inclusive growth.

Career Week continued with a panel titled "Leadership and Career in the Defense Industry", moderated by Prof.Dr. Fatih HOCAOĞLU. He stated that gaining early career awareness is essential for students to enter the labor market as stronger and more qualified individuals. He also highlighted that sustainable economic growth can only be achieved through the development of highly skilled human capital, stressing the importance of universities organizing activities that connect students with industry professionals.

In his talk, Prof.Dr. Murat YALÇINTAŞ underscored the importance of strategic career planning, innovation, and R&D in fostering high-quality employment, particularly in rapidly developing sectors.

Throughout the week, participants attended seminars and panels focused on recruitment processes, career planning, and personal development. Students were also provided with practical training on CV preparation, interview techniques, and professional communication skills essential for improving vouth emplovability. supporting labor market readiness, and empowering students to access decent work opportunities.

Career Week not only helped students clarify their career goals but also allowed them to engage directly with industry leaders, gaining insight into the realities of the job market.

