

IMU SDG PROGRESS REPORT

on **SDG-10 REDUCED INEQUALITIES**



SDG PROGRESS REPORT

ISTANBUL MEDENIYET
UNIVERSITY

**Istanbul Medeniyet University
Sustainability Office**

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SDG Icons
<https://www.un.org/sustainabledevelopment/news/communications-material/>
Sustainable Development Report Maps
<https://dashboards.sdgindex.org/map/>
SDG Statics
<https://unstats.un.org/sdgs/report/2025/>
<https://sdgs.un.org/goals>

FOREWORD

The 17 Sustainable Development Goals adopted by the United Nations in 2015 with the mission statement “a blueprint to achieve a better and more sustainable future for all people and the world by 2030” have become guiding principles for all of us as countries, institutions, and individuals today. In this context, the new vision for universities has now shifted from the older scholastic concept of education solely oriented toward professional training to an understanding that prioritizes human and social responsibility. Therefore, universities are central to the achievement of sustainable development goals. Thus, as İstanbul Medeniyet University,

We always consider sustainable development goals in our university’s high-level strategies, organize our management and implementation processes in line with these principles, and follow up on our activities and process of sustainability through reports for continuous improvement. (OPERATIONS)

While we help our students gain professional and personal skills and qualifications, we are raising future leaders, decision-makers, entrepreneurs, teachers, and more importantly, individuals with the awareness of creating a better world through the sustainability trainings we include in our course contents. (LEARNING)

We carry out a wide range of activities and events to share our knowledge, experience, and best practices about the implementation of SDGs with our students, staff, and local community with the ultimate aim of building a more conscious society. (EVENTS)

In 2022, IMU Sustainability Office was established to assume the role to place “Sustainable Development Goals” in the center of our institutional practices, educational planning, and research activities and to lead toward the realization of these goals. IMU Sustainability Office plays a significant part in developing our institutional strategies for SDGs, planning and carrying out our related activities and reporting on our progress. In addition to its contribution to institutional development, the Office also organizes public training programs and workshops.

Our Sustainability Office has planned to create annual sustainability development goals progress reports that will include all the goals and all areas of activity of our university so that we can see our progress in achieving SDGs to create new and better strategies and the report you are reading has been issued for the year 2025 as a result of these efforts. I thank everyone who have contributed to the creation of the report and especially Res.Asst. Ayça ÇELİKBİLEK, Res.Asst. Furkan ERUÇAR, and Lect. Zehra SAVAN who have edited and published all the content for our SDG website and our reports. I hope that our efforts will inspire new ideas, actions, and collaborations to take action for a more sustainable and livable future.

Prof. Dr. Yaşar BÜLBÜL

Vice-Rector and Sustainability Office Coordinator
İstanbul Medeniyet University

The Times Higher Education Impact Rankings, which assesses the contribution of universities around the world to sustainable development goals, has been an important source of motivation for us to see our place in the world and measure our contribution with all the activities we carry out for sustainable development as a higher education institution. As Istanbul Medeniyet University, we were included in THE Impact Ranking for the first time in 2021 by applying with only 4 SDGs, while we applied with 11 SDGs for 2024, being ranked 601-800 in the global ranking. The table below shows IMU's continued rise on this ranking.

Sustainable Development Goals	THE Impact Rankings 2025	THE Impact Rankings 2024	THE Impact Rankings 2023	THE Impact Rankings 2022	THE Impact Ranking 2021
General Ranking	401-600	601-800	801-1000	1001+	1001+
SDG 1 No Poverty	801-1000	601-800	601-800	-	-
SDG 2 Zero Hunger	301-400	301-400	401-600	401+	301-400
SDG 3 Good Health and Well-being	401-600	301-400	301-400	401-600	401-600
SDG 4 Quality Education	801-1000	1001-1500	801-1000	801-1000	601-800
SDG 5 Gender Equality	1001-1500	801-1000	801-1000	-	-
SDG 8 Decent Work and Economic Growth	601-800	401-600	401-600	401-600	-
SDG 9 Industry, Innovation and Infrastructure	601-800	801-1000	601-800	601+	-
SDG 10 Reduce Inequalities	401-600	401-600	401-600	401-600	-
SDG 11 Sustainable Cities and Communities	401-600	601-800	401-600	601+	-
SDG 12 Responsible Consumption and Production	101-200	201-300	201-300	-	-
SDG 15 Life on Land	101-200	-	-	-	-
SDG 17 Partnerships for the Goals	301-400	401-600	601-800	1001+	601-800

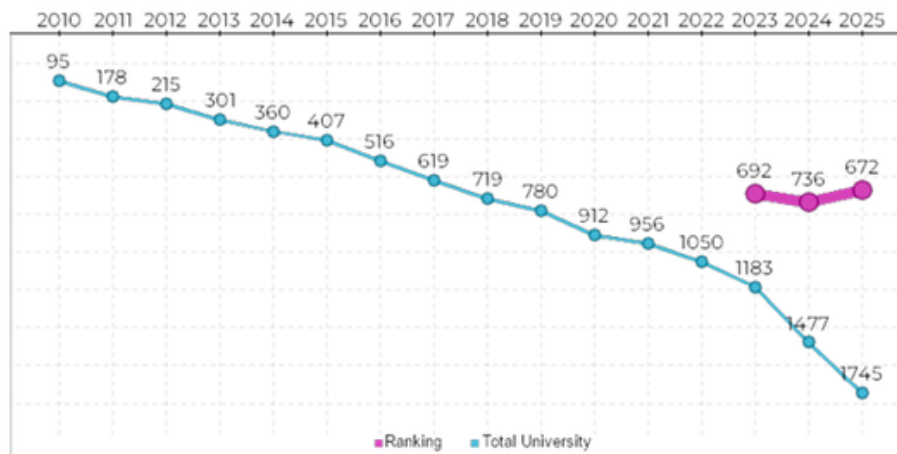
Another international index that assesses universities' performance in the field of sustainability is UI GreenMetric, which was launched by the University of Indonesia in 2010 and has since become the world's leading ranking for green campuses and environmental sustainability.

Participating in the UI GreenMetric World University Rankings for the third time in 2025, Istanbul Medeniyet University ranked 672nd out of 1,547 universities worldwide and 72nd out of 142 universities nationally.

IMU achieved full marks in the "Waste" category – one of the six categories assessing universities' environmental initiatives – and was among the 33 universities worldwide to achieve first place in this category.

Following the Waste category, in which we ranked first both globally and in Turkey, our University achieved its second-best result in the "Water" category, scoring 737.5 out of 1,000 to rank 477th globally and 43rd in Turkey.

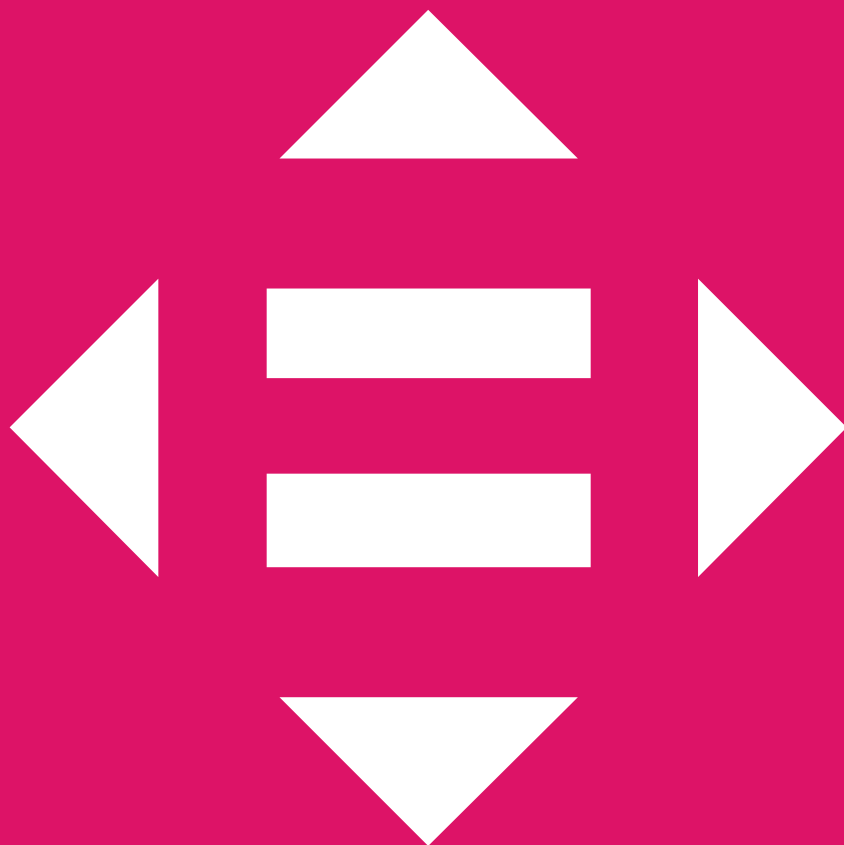
In the Education and Research category, our University scored 1,362.5 out of a possible 1,800, placing 501st globally and 50th in Turkey.



UI GreenMetric World University Rankings History Diagram

World Ranking	SI Ranking	EC Ranking	WS Ranking	Country Ranking	SI Ranking	EC Ranking	WS Ranking
672	1464	1002	33	72	129	89	5
WR Ranking	TR Ranking	ED Ranking	WR Ranking	TR Ranking	ED Ranking	WR Ranking	TR Ranking
478	1231	501	43	113	53	43	113

10 REDUCED INEQUALITIES



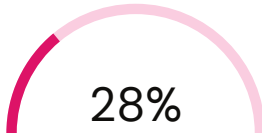


It is well documented that income inequality is on the rise, with the richest 10 percent earning up to 40 percent of total global income. The poorest 10 percent earn only between 2 percent and 7 percent of total global income. In developing countries, inequality has increased by 11 percent if we take into account the growth of population. These widening disparities require the adoption of sound policies to empower the bottom percentile of income earners, and promote economic inclusion of all regardless of sex, race

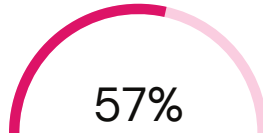
or ethnicity. Income inequality is a global problem that requires global solutions. This involves improving the regulation and monitoring of financial markets and institutions, encouraging development assistance and foreign direct investment to regions where the need is greatest. Facilitating the safe migration and mobility of people is also key to bridging the widening divide.

37.8
MILLION

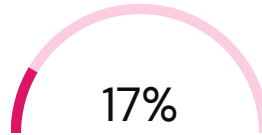
number of
refugees in 2024



28%
of persons with
disabilities face
discrimination



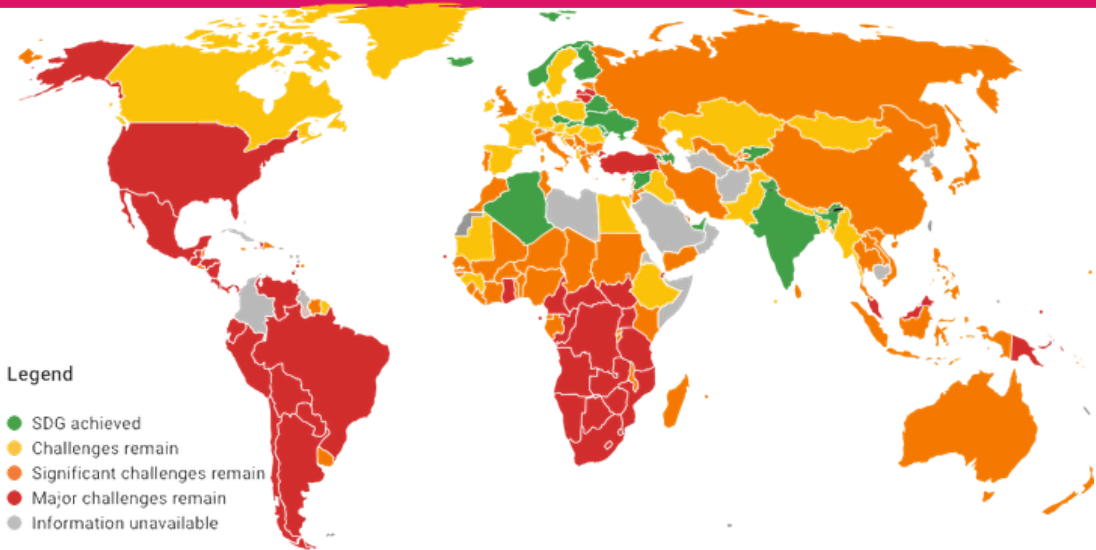
57%
of working-age persons
were employed
worldwide in 2024



17%
of persons without
disabilities face
discrimination

216
YEARS

to close the gender gap
in employment
opportunities and pay



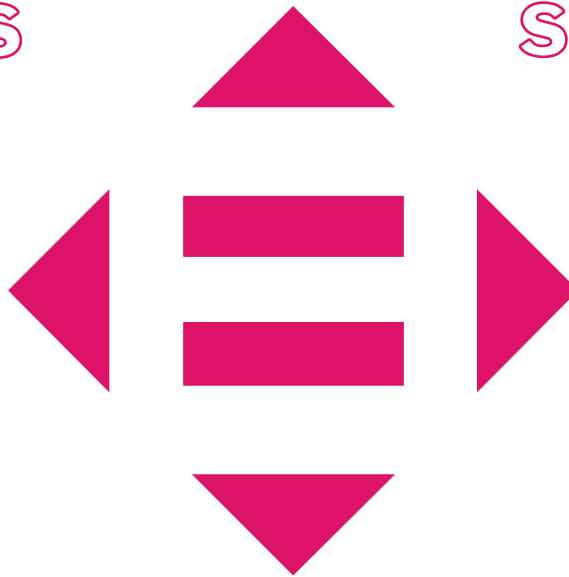
401-600

"Reduced Inequalities" category
2025 ranking



215
STUDENTS
from developing countries

52
STUDENTS
with disabilities



kindergarten to close the
gender gap in employment
opportunities for women



accessible facilities for people
with disabilities

Measures Against Discrimination

Non-discriminatory Admissions Policy

The Turkish Constitution guarantees equality for everyone before the law without discrimination. As stipulated in Article 10 of the Constitution, “All individuals are equal without any discrimination before the law, irrespective of language, race, color, sex, political opinion, philosophical belief, religion and sect, or any such considerations.”

Reducing inequalities, whether they stem from economic, physical or international disadvantages, is key in achieving sustainable development goals. As a public university, IMU follows a non-discriminatory policy in student admission and staff recruitment as per the national legislation that guarantees equal treatment for all and supports disadvantaged groups through its policies and the activities of its related committees.

Recruitment of Underrepresented Groups

Our students who are citizens of the Republic of Turkey are admitted to IMU through a central exam administered by the national Student Selection and Placement Center and as per Article 7 of the Law no 6114 on the Organization and Duties of the Directorate of the Student Selection and Placement Center, the nation-wide university admission exam and the following assessment and placement process are carried out in compliance

with the principles of reliability, confidentiality, and, objectivity in a way to ensure equal opportunities for all applicants. On the other hand, we admit our international students through our annual Istanbul Medeniyet University International Student Selection Exam, in which we give priority in admissions to the students from regions and countries with widespread poverty and wars. As of 2025, IMU had 215 foreign students from developing countries.



As of 2025, 52 students with disabilities were enrolled in the undergraduate and graduate programs in IMU.



Our Turkish Music Department, which admits students through a talent exam, also assigns a quota of 10% to applicants with disabilities.

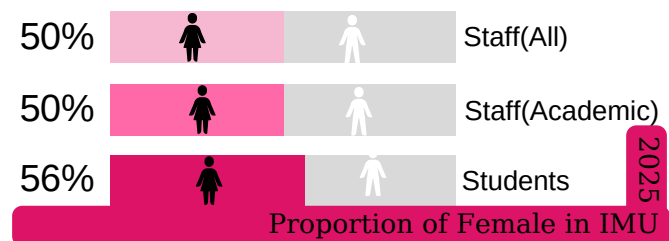
OPERATIONS

In addition to all the national laws concerning staff recruitment, IMU also abides by the provisions of the [Regulation on Domestic Employment Services](#), which stipulates for public institutions to employ people with disabilities (4%) and ex-convicts (2%). As of 2025, a total of 11 staff members with disabilities, including 7 administrative staff members, worked at our university.

Our Erasmus+ Office prioritizes students and staff members with disabilities and those who are close relatives of martyrs and war veterans in the [selection criteria for our Erasmus+ student and staff mobility programs](#).

When [selecting our part-time student employees](#), we give priority to the students from low-income families, students with disabilities, students who are children of martyrs and war veterans, and students who have been victims of natural disasters. In 2025, 25 students in IMU were employed in part-time work in the university's departments.

While our female employee rate was 50% in 2025, 56% of our students were female.



Tracking the Applications and Admissions of Underrepresented Groups

IMU closely monitors the data on its students and staff on a yearly basis. These data include socio-demographic information about age, sex, education, ethnicity, migration background, and disability status among others. The data on our undergraduate students are kept by our Department of Student Affairs and statistical information about the students placed in our university's undergraduate programs for each program are annually published on the [website of the Council of Higher Education](#). Our staff data are kept by our Personnel Department, while the data on our graduate students are kept by our Institute of Graduate Studies. All the data on our students and staff are regularly analyzed and published in our annual official activity reports by our Strategy Development Department.

Anti-discrimination and Anti-harassment Policies

[The Law no 6701 on Human Rights and Equality Institution of Turkey](#) sets forth the fundamental principles regarding the prohibition of discrimination and equal treatment and defines and prohibits against all kinds of direct and indirect discrimination, mobbing in the work place, harassment, and discrimination based on gender, race, color, language, religion, sect, philosophical and political opinion, ethnic origin, wealth, birth, marital status, health status, disability, and age.

OPERATIONS

As a state university, Istanbul Medeniyet University (IMU) is legally bound by and fully complies with the state's legislation concerning the prevention of discrimination and harassment and is committed to protecting and supporting disadvantaged individuals and groups both in its campus community and the society at large.

Support for Underrepresented Groups

As Istanbul Medeniyet University, we offer **free psychotherapy and counseling services** to all our students, staff, and staff relatives via our Psychotherapy and Counseling Center in the South Campus. Counselees of IMU Psychotherapy and Counseling Center also include people from underrepresented groups within our community. The Center aims to:

- assist our students, staff, and staff relatives in their emotional, mental, and social development and academic problems, and
- support their ongoing psychological treatment particularly through cognitive behavioral psychotherapy with the approval and collaboration of the patient's doctor.

No health insurance is required for counseling visits and all our students, staff members, and staff relatives can use our counseling services by making an appointment through the system. No appointment is needed for emergency visits.

Research and Practices to Reduce Inequalities

IMU conducts research and application projects with its many research centers in order to

reduce inequalities within and between countries and to ensure equality of opportunity. Below is information about some of them:

IMU has a **Human Rights Application and Research Center**, which was established to raise awareness about the human rights of disadvantaged groups and carry out scientific and academic activities to support their access to their fundamental rights. The research center also includes subunits that carry out studies in areas such as martyrs' and veterans' rights in the field of human rights; women's rights; children's rights; youth rights; elderly rights; disabled rights, refugee and immigrant rights; disadvantaged group rights; victims' rights; rights of gifted/intelligent individuals; minority rights and poor rights.

IMU **Autism Application and Research Center** carries out early diagnosis, treatment, educational services and research activities on autism spectrum disorder; organizes public trainings in autism-related areas; carries out studies on mainstreaming/integration practices in order to provide an inclusive educational environment for students with autism spectrum disorders.

IMU **Africa Health Training and Research Center** conducts education, practice and research in the field of health in the African Continent in order to reduce inequalities between countries and provide equal opportunities for African countries; in this con-

text, it contributes to the professional development of experts and researchers in medicine, surgery and other health fields with the internship program provided at the university training hospital, and carries out training and surgeries in African countries in cooperation with institutions and organizations operating in healthcare.

To carry out such social responsibility projects in a more planned and efficient manner, Istanbul Medeniyet University established the Sociopark (Research Center for Social Collaboration Area), which aims to generate solutions to national and global social problems and to guide social development policies by carrying out scientific projects in areas such as urbanization and urban problems, poverty, migration studies, disadvantaged groups, crime, law, and human rights, as well as organizing conferences, symposia, and workshops and publishing books on these subjects to reach the masses with the project results. IMU Sociopark also contributes to the implementation of practices that will provide equal opportunities for disadvantaged groups by collaborating with public institutions and transferring the knowledge produced and academic experience at the research center to the public.

Disability Accommodation Policy

IMU Disabled Students Unit is in charge of coordinating all the adjustments in our university made to enable individuals with disabilities to participate in university life. As set forth in the Regulation on Consultation and Coordination for the Disabled in Higher Education Institutions published by the Council of Higher Education, IMU Disabled Students Unit mainly works toward the following objectives:

- To meet the needs of students with disabilities registered in higher education programs throughout their studies; to identify their potential challenges and carry out the necessary arrangements to eliminate those challenges;
- To organize the learning environment for disabled university students in a way that will not hinder their academic, physical, psychological, and social life; provision and preparation of learning tools, special course materials, learning and research environments for students with disabilities;
 - To draft informative documents about disabilities, the specific limitations they bring about, and the necessary arrangements for other students and all faculty members to raise awareness; to provide consulting and in-service training programs for those concerned;
 - To develop training programs and projects and to organize seminars, conferences, etc. on relevant issues;
- To develop courses and curricula concerning individuals with disabilities to be incorporated into the undergraduate curricula of higher education institutions;

OPERATIONS

- To take measures to support the students with disabilities in their examinations in matters concerning the duration, environment, materials, accompanying persons, etc. and to make the necessary arrangements according to the nature of different disabilities;
- To draft reports about the higher education programs that are suitable for students with disabilities to be submitted to the Directorate of the Student Selection and Placement Center before the national Student Selection Examination for higher education.

Accessible Facilities for All

As Istanbul Medeniyet University, we are committed to offering accessible facilities for people with disabilities and are continuously working to improve the accessibility of our campus areas.

Our Göztepe South Campus is a fully disabled-friendly campus. **Tactile ground surface indicators** were installed to guide the users with visual impairments from the main entrance to the campus to all the academic blocks and inside the buildings.



Tactile Ground Surface Indicators

Once the visually impaired users enter the building, they are guided to the **Braille embossed layout plans** and **tactile signage** on the walls informing them about the location of common user areas, classrooms, restrooms, dining halls and cafeterias, as well as the stairs and elevators.



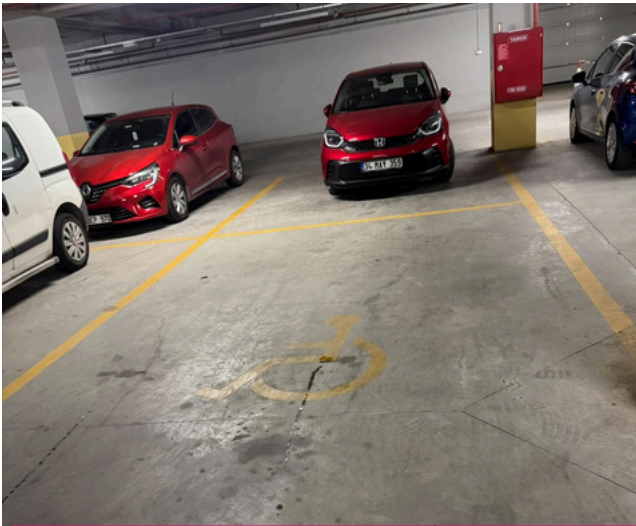
Braille Embossed Layout Plans

The buildings in IMU campus areas contain **accessible toilets and elevators** for individuals with disabilities. Additionally, there are embossed information signs in all these areas.

The architectural project for our North Campus was designed to build a disabled-friendly campus and **IMU Ziraat Bank Library building** inside the North Campus was opened in 2021. This **smart and barrier-free** building has accessible toilets and elevators, tactile signage, and also includes a **work room** for people with special needs.

OPERATIONS

Istanbul Medeniyet University provides **designated accessible parking spaces** across all university parking areas to facilitate equitable access to campus facilities for persons with disabilities. These spaces are specifically designed and reserved for vehicles used by individuals with disabilities and are strategically located as close as possible to building entrances. Accessible parking areas are connected to building entrances through the shortest, safest, and most accessible routes, minimizing physical barriers and facilitating independent movement across campus. By incorporating accessible parking and barrier-free routes into its campus infrastructure, the University supports equal access to education, employment, public services, and university life, while promoting inclusion, accessibility, and the removal of physical barriers for persons with disabilities. These practices contribute to SDG reduced inequalities by strengthening equal participation and ensuring that persons with disabilities can access university facilities on an equitable basis.



Designated Accessible Parking Spaces



Istanbul Medeniyet University Dental Hospital located in our Orhanlı Campus has a special designated and **accessible clinic** for patients with disabilities. The clinic is designed to ensure equal access to healthcare services by providing an accessible and inclusive environment that addresses the specific needs of patients with disabilities and supports their independent and dignified access to dental care.



Disability Support Services

Istanbul Medeniyet University Disabled Students Unit was formed under our Rectorate to support our students with disabilities and thereby create an unhindered education environment by eliminating all potential barriers to the right to education for all. The unit coordinates all the support services provided to the members of our campus community with disabilities. In accordance with IMU's "Barrier-Free Medeniyet" policy, all academic and administrative staff and students within the University are voluntary supporters of this unit.

Istanbul Medeniyet University collaborates with numerous public institutions, research institutions, universities, local schools, and NGOs toward numerous goals that would contribute to achieving the objective of reducing inequalities within and among countries, chiefly including reducing income inequalities; promoting the social, economic and political inclusion of all; ensuring equal opportunities and ending discrimination; and implementing policies that promote equality.

Collaboration Protocols

Istanbul **Anatolian Chief Public Prosecutor's Office Probation Directorate** signed a collaboration protocol with IMU in "education, research, consultancy and project design" fields. Within the scope of the protocol, IMU will support the reintegration of those under probation measure into society and to develop social responsibility projects for individuals in

this group and also support strengthening the institutional capacity of probation, IMU will also contribute to the academic support of the staff working in judicial services and increase their professional competence.

The Youth and Volunteering Cooperation Protocol was signed between Istanbul Medeniyet University and the **Ministry of Youth and Sports of Turkey** and as part of the protocol, a Youth Office was created in 2020 to carry out sports, educational, social, cultural, and artistic activities in our university campuses and to contribute to training our students as individuals who are aware of their social responsibilities. IMU Youth Office aims to support the social services needed by large segments of the society and chiefly by the groups that require special policies. Through IMU Youth Office located in our Göztepe North Campus, our students and student clubs can receive consulting about their volunteering projects from the representatives of the Ministry of Youth and Sports and the projects that are deemed eligible are given funding.

Our faculty members of the **Department of Physical Medicine and Rehabilitation** in IMU Faculty of Medicine run the Physical Medicine and Rehabilitation Clinic in Göztepe Prof. Dr. Süleyman Yalçın City Hospital, with which we have an affiliation protocol. In the clinic, our faculty members carry out and coordinate the diagnostic and treatment services for adults with disabilities, pediatric disabilities, spasticity, and spinal cord injuries and also train intern students and residents.

OPERATIONS

Our leadership activities are not limited to Turkey but also reach overseas. Launched in 2018, **Istanbul Medeniyet University Africa Health Training and Research Center (IMU MASAM)** carries out training, application, and research in health in the African continent and in this context contributes to training specialists and researchers of medicine, surgery and other health areas and collaborates with healthcare institutions to contribute to achieving the goal of reducing inequalities.

IMU MASAM continues its ongoing training and application programs in surgery and medical sciences in Palestine, Uganda, Sudan, Somalia, and Somaliland and carries out activities to initiate new training programs in the African continent. MASAM carries out activities in the African continent concerning undergraduate, graduate, and postgraduate medical training programs; national and international meetings on health-related subjects such as panels, symposia, seminars, conferences, workshops, etc.; research projects on medicine and surgery; medical patient treatment and care; health education and preventive healthcare.

Under the coordination of MASAM, as part of the collaboration between Istanbul Medeniyet University and Benadir University, the Chair of MASAM and the Coordinators of the General Surgery Specialist Training Programme **travelled to Somalia** to assess the theses of the 7th cohort of the General Surgery Resident Training Programme and to conduct their graduation examinations; to deliver the Perioperative Management Course; and to perform surgical procedures at Madina Hospital.

A group of sixth-year medical **students from Al-Azhar University in Gaza, Palestine, began their studies at the Faculty of Medicine at Istanbul Medeniyet University** in 2025, following a decision by the Higher Education Council (YÖK).

The Faculty of Medicine at Istanbul Medeniyet University hosted a meaningful **graduation and oath-taking ceremony for students from the Faculty of Medicine at the Islamic University of Gaza** who had successfully completed their internship training. The sixth-year medical students, whose universities were destroyed during Israel's attacks and who continued their interrupted studies in Turkey, took their first steps into their professional lives by receiving their graduation certificates at the ceremony held at our university.

Later in the programme, a video message from the Vice-Chancellor of the Islamic University of Gaza and video messages sent by Palestinian families added a special significance to the ceremony. The 19 graduating students took an oath, pledging to fulfil their professional responsibilities.

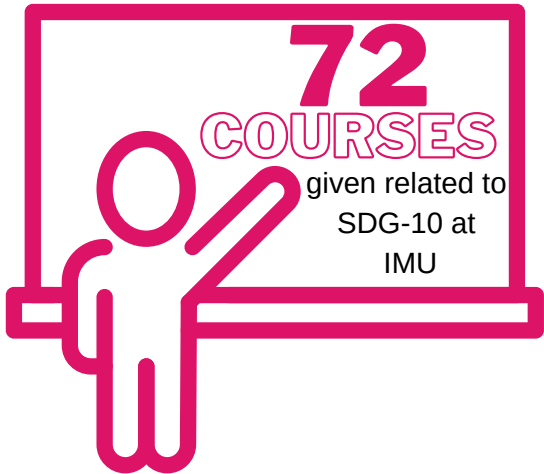


25 January 2025

Graduation Ceremony for Students from Gaza

LEARNING

Learning processes are key in achieving SDGs. Thus, universities play a critical role both by training professionals who will prioritize SDGs in their future practices and by increasing local, national, and global capacity to successfully achieve SDGs. As Istanbul Medeniyet University, we are aware of our critical role and therefore, we primarily inform our students, the leaders and decision-makers of the future, about the Sustainable Development Goals through course contents, co-curricular activities and student club activities and strengthen their awareness. For this purpose, each of our faculties and departments prepares SDG-related course contents, including courses that address the Sustainable Development Goals holistically, as well as specific contributions that can be made by the expertise of the relevant professional field in which they provide training. In 2025, 72 courses related to SDG-10 were given at IMU. Some of these are listed below.



Faculty	Course
Arts and Humanities	SOS403 - Migration Sociology
	SDG 409 - Social Inequalities
Education Sciences	ECE016 - Children Under Risk and their Education
	ÖZL203 - Braille Reading and Writing
Health Sciences	SHB252 - Migration and Social Work
	SHB401 - Social Work and Disabled People
	FTR 321 - Social Responsibility Projects II
	FTR 314 - Social Responsibility Projects III
	HEM306 - Community Service Practices
Political Science	MLY417- Income Distribution and Poverty
All - Elective	IMU071-Introduction to Sustainability
	IMU055 - Society and Ethics
Law	HUK315 - Refugee Law

EVENTS

The IMU Sustainability Club carried out a social responsibility project aimed at reducing inequalities in early childhood education and ensuring that all children have access to quality pre-school learning. As part of the project **"Material Support to Village Schools"**, educational material sets were created by IMUSUS and distributed to preschool classrooms across Turkey. Among the materials sent were finger puppets produced through upcycling in the workshops held by the student club since the beginning of the academic year, as well as play dough molds produced by recycling plastic bottles in the plastic recycling workshop this year. The workshops not only focused on reusing waste materials and minimizing new resource consumption but also encouraged participants to engage creatively and collaboratively in producing educational tools.

The IMUSUS team presented 10 sets containing a total of 100 puppets and 100 play dough molds to 10 schools in Afyonkarahisar, İstanbul, Şanlıurfa, Mardin, Van, Siirt and Diyarbakır. The gifts, which were packaged with the work of the club members, were mailed to the schools.



Through this initiative, the IMU Sustainability Club emphasized how community-driven projects can directly address social inequalities, fostering equal educational opportunities for children regardless of their background. By combining environmental responsibility with educational support, the project contributes to reducing inequalities, while also promoting sustainable practices such as waste reduction, upcycling, and corporate social responsibility.



02 May 2025



EVENTS

IMU

Istanbul Medeniyet University Sustainability Office and Sustainability Student Club, in cooperation with Maltepe Municipality Zero Waste and Climate Change Directorate and İSTAÇ, organized a program including upcycling and recycling workshops for vulnerable groups such as children, disabled people and women on Thursday, May 15, 2025 as part of **“World Climate Day”**. The workshops were led by Istanbul Medeniyet University Sustainability Office research assistants Ayça ÇELİKBİLEK and Furkan ERUÇAR, while members of the IMU Sustainability Student Club, Maltepe Municipality Zero Waste and Climate Change Directorate staff and İSTAÇ team actively supported the activities.

The first workshop of the program was **“Upcycling Workshop with Textile Wastes”** held with children at Maltepe Municipality Zübeyde Hanım Day Care Center. In the workshops, finger puppets were produced with the children by using leftover materials. The 30 children who participated were first given a basic environmental education on recycling and upcycling. The workshops created participatory and practical learning environments for children with an inclusive education approach.



In the second workshop, a **“Paper Recycling Workshop”** was organized with the participation of disabled people and their families at the Producing Disabled Center of Maltepe Municipality. The participants were first introduced to the paper recycling process and paper production methods. Then, waste paper collected was recycled. In the workshop, where each participant was involved in the practice, colored and seeded papers were produced to be used in the production of bookmarks for people with disabilities. The Workshop, which offers an inclusive training opportunity for people with disabilities, both contributed to reducing inequalities by supporting the active participation of people with disabilities in production processes and contributed to cultural sustainability by introducing traditional papermaking techniques.

The events demonstrated a holistic approach to development that focuses not only on environmentally sensitive production processes, but also on social inclusion and empowerment through education.



15 May 2025

“World Climate Day” Events

10 REDUCED INEQUALITIES



EVENTS

The Medeniyet Community Volunteers Club of our university carried out an impactful **social responsibility activity** by visiting the Çorbada Tuzun Olsun Association and participating in its evening food distribution program for individuals experiencing homelessness.

The visit included the active participation of Dr. Enver MENGÜ from the Department of Social Work and a dedicated group of our university students. Through their involvement, participants contributed to the association's ongoing work to support vulnerable groups and promote equitable access to basic necessities.

Since 2017, the Çorbada Tuzun Olsun Association has been committed to meeting the fundamental needs of individuals living on the streets in Istanbul, aiming to reduce social disparities and strengthen social integration. By distributing food every evening in Beyoğlu and guiding homeless individuals toward social services, the association plays a significant role in addressing the challenges faced by underserved communities and supporting pathways toward reintegration.

During the event, members of the Medeniyet Community Volunteers Club not only assisted with food distribution but also engaged directly with individuals receiving support, emphasizing the importance of empathy, dignity, and social responsibility. Their participation highlighted how volunteerism can contribute to inclusive community development and help bridge the gaps experienced by those at risk of social exclusion.

This collaboration served as a meaningful example of how university students can contribute to reducing inequalities, strengthening community bonds, and ensuring that no one is left behind.



27 April 2025

Food Distribution to the Homeless

EVENTS

Istanbul Medeniyet University's Faculty of Art, Design and Architecture organized a comprehensive artistic program titled **"War and Migration"** on 30 November 2025 at the İstanbul Atatürk Cultural Center, addressing the human and social dimensions of war and forced migration through different artistic disciplines. The program brought together exhibitions, a concert, a theatre performance, and documentary and film screenings, creating a multidisciplinary platform to raise awareness of the social consequences of displacement, exclusion, and loss of belonging. Through visual arts, music, theatre, and cinema, the program highlighted the experiences of displaced communities and the challenges associated with forced migration, social exclusion, inequality, cultural identity, and social participation.

30 November 2025



İSTANBUL MEDENİYET
ÜNİVERSİTESİ
SANAT, TASARIM VE MİMARLIK FAKÜLTESİ

**30 KASIM
2025**
SAAT : 15.00

SAVAŞ VE GÖÇ

GÖRSEL İLETİŞİM
TASARIMI BÖLÜMÜ

KİŞİSEL VE KARMA SERGİ

İLÜSTRASYON, POSTER, FOTOĞRAF VE KİMYAGRAFYA

RAU HALİLİ AKES, BELİ İZOT
DOĞAN ARSLAN, ENES BİLİR
CANAN ÇİÇEK, GÖNÇER FİDAN, NURAN ŞAHİN
ÖZGE SİĞİRCİ, SERHAN ÖZKAN
SERHAN AKUTLU, ZEHRA AKER, BEŞARİ ÇELİK
ZEYNEP BÜŞKÜ DUTLU, YILDIZ
A. İMÜ GÖRSEL İLETİŞİM BÖLÜMÜ
BÖLÜMÜ ÖĞRENCİLERİ

30 November 2025

"War and Migration" Artistic Program

The program also featured the theatre performance "Kara Leke," which addressed the 1944 deportation of Ahiska Turks, and film screenings exploring poverty, forced migration, conflict, displacement, and the search for belonging. By bringing these experiences into public discussion through artistic expression, İstanbul Medeniyet University contributed to strengthening social awareness, empathy, cultural inclusion, and recognition of the experiences of displaced and marginalized communities. The event demonstrated the role of higher education and cultural activities in creating inclusive spaces where different experiences and perspectives can be represented and shared.



09 December 2025

"Kara Leke" Performance

EVENTS

IMU

Istanbul Medeniyet University organized an **"Awareness and Solidarity Program"** on 03 December 2025 at Göztepe Prof.Dr. Süleyman Yalçın City Hospital to raise public awareness of disability-related issues and promote accessibility and social inclusion on the International Day of Persons with Disabilities. Coordinated by the IMU, the program brought together healthcare professionals, academics, and a large number of persons with disabilities, providing an inclusive platform for dialogue, social solidarity, and greater awareness of the barriers experienced by persons with disabilities. The program focused on equal access to healthcare services, accessibility, rehabilitation, social participation, and inclusive approaches to improving quality of life. In their opening remarks, representatives from the Department of Physical Medicine and Rehabilitation, the hospital administration, and İstanbul Medeniyet University Faculty of Medicine highlighted the importance of improving healthcare and rehabilitation services for persons with disabilities, strengthening accessibility, and increasing awareness across society.



"Awareness and Solidarity Program"

Department of Special Education organized a panel entitled **"Blindness, Accessibility and Awareness"** in cooperation with the Barrier-Free Access Association as part of the International Day of Persons with Disabilities activities on 09 December 2025. The panel addressed the challenges faced by individuals with visual impairments in accessing public spaces and information, moving independently and participating fully in social life, in line with the principle of building disability-inclusive societies. The interactive panel introduced the concepts of Braille, the white cane and access to information technologies, represented by the "3B" framework, and examined social perceptions of disability and ableism. Emphasizing that accessibility is not a privilege or an act of charity but a fundamental right that must be guaranteed for everyone, the event contributed to promoting a rights-based approach, independent living, equal opportunities, inclusive education and meaningful participation. Organized in line with the University's goal of an "Accessible Medeniyet," the panel highlighted the importance of scientific research, awareness-raising and institutional responsibility.



"Blindness, Accessibility and Awareness" Event

