

IMU SDG PROGRESS REPORT

on **SDG-4 QUALITY EDUCATION**



4

QUALITY
EDUCATION

1 NO POVERTY	2 ZERO HUNGER	3 GOOD HEALTH AND WELL-BEING	5 GENDER EQUALITY
6 CLEAN WATER AND SANITATION	7 AFFORDABLE AND CLEAN ENERGY	8 DECENT WORK AND ECONOMIC GROWTH	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
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SDG PROGRESS REPORT

ISTANBUL MEDENIYET
UNIVERSITY

**Istanbul Medeniyet University
Sustainability Office**

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Published
August, 2026

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SDG Icons
<https://www.un.org/sustainabledevelopment/news/communications-material/>
Sustainable Development Report Maps
<https://dashboards.sdgindex.org/map/>
SDG Statics
<https://unstats.un.org/sdgs/report/2025/>
<https://sdgs.un.org/goals>

FOREWORD

The 17 Sustainable Development Goals adopted by the United Nations in 2015 with the mission statement “a blueprint to achieve a better and more sustainable future for all people and the world by 2030” have become guiding principles for all of us as countries, institutions, and individuals today. In this context, the new vision for universities has now shifted from the older scholastic concept of education solely oriented toward professional training to an understanding that prioritizes human and social responsibility. Therefore, universities are central to the achievement of sustainable development goals. Thus, as İstanbul Medeniyet University,

We always consider sustainable development goals in our university's high-level strategies, organize our management and implementation processes in line with these principles, and follow up on our activities and process of sustainability through reports for continuous improvement. **(OPERATIONS)**

While we help our students gain professional and personal skills and qualifications, we are raising future leaders, decision-makers, entrepreneurs, teachers, and more importantly, individuals with the awareness of creating a better world through the sustainability trainings we include in our course contents. **(LEARNING)**

We carry out a wide range of activities and events to share our knowledge, experience, and best practices about the implementation of SDGs with our students, staff, and local community with the ultimate aim of building a more conscious society. **(EVENTS)**

In 2022, IMU Sustainability Office was established to assume the role to place “Sustainable Development Goals” in the center of our institutional practices, educational planning, and research activities and to lead toward the realization of these goals. IMU Sustainability Office plays a significant part in developing our institutional strategies for SDGs, planning and carrying out our related activities and reporting on our progress. In addition to its contribution to institutional development, the Office also organizes public training programs and workshops.

Our Sustainability Office has planned to create annual sustainability development goals progress reports that will include all the goals and all areas of activity of our university so that we can see our progress in achieving SDGs to create new and better strategies and the report you are reading has been issued for the year 2025 as a result of these efforts. I thank everyone who have contributed to the creation of the report and especially Res.Asst. Ayça ÇELİKBİLEK, Res.Asst. Furkan ERUÇAR, and Lect. Zehra SAVAN who have edited and published all the content for our SDG website and our reports. I hope that our efforts will inspire new ideas, actions, and collaborations to take action for a more sustainable and livable future.

Prof. Dr. Yaşar BÜLBÜL

Vice-Rector and Sustainability Office Coordinator
İstanbul Medeniyet University

The Times Higher Education Impact Rankings, which assesses the contribution of universities around the world to sustainable development goals, has been an important source of motivation for us to see our place in the world and measure our contribution with all the activities we carry out for sustainable development as a higher education institution. As Istanbul Medeniyet University, we were included in THE Impact Ranking for the first time in 2021 by applying with only 4 SDGs, while we applied with 11 SDGs for 2024, being ranked 601-800 in the global ranking. The table below shows IMU's continued rise on this ranking.

Sustainable Development Goals	THE Impact Rankings 2025	THE Impact Rankings 2024	THE Impact Rankings 2023	THE Impact Rankings 2022	THE Impact Ranking 2021
General Ranking	401-600	601-800	801-1000	1001+	1001+
SDG 1 No Poverty	801-1000	601-800	601-800	-	-
SDG 2 Zero Hunger	301-400	301-400	401-600	401+	301-400
SDG 3 Good Health and Well-being	401-600	301-400	301-400	401-600	401-600
SDG 4 Quality Education	801-1000	1001-1500	801-1000	801-1000	601-800
SDG 5 Gender Equality	1001-1500	801-1000	801-1000	-	-
SDG 8 Decent Work and Economic Growth	601-800	401-600	401-600	401-600	-
SDG 9 Industry, Innovation and Infrastructure	601-800	801-1000	601-800	601+	-
SDG 10 Reduce Inequalities	401-600	401-600	401-600	401-600	-
SDG 11 Sustainable Cities and Communities	401-600	601-800	401-600	601+	-
SDG 12 Responsible Consumption and Production	101-200	201-300	201-300	-	-
SDG 15 Life on Land	101-200	-	-	-	-
SDG 17 Partnerships for the Goals	301-400	401-600	601-800	1001+	601-800

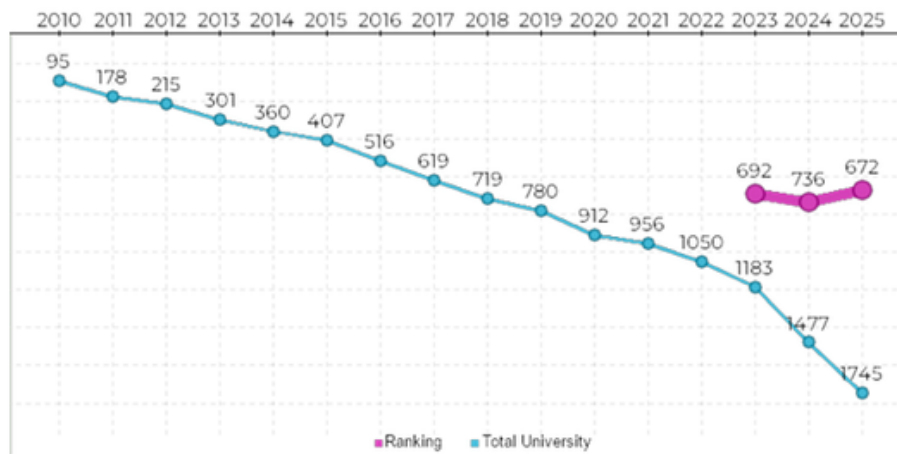
Another international index that assesses universities' performance in the field of sustainability is UI GreenMetric, which was launched by the University of Indonesia in 2010 and has since become the world's leading ranking for green campuses and environmental sustainability.

Participating in the UI GreenMetric World University Rankings for the third time in 2025, Istanbul Medeniyet University ranked 672nd out of 1,547 universities worldwide and 72nd out of 142 universities nationally.

IMU achieved full marks in the "Waste" category – one of the six categories assessing universities' environmental initiatives – and was among the 33 universities worldwide to achieve first place in this category.

Following the Waste category, in which we ranked first both globally and in Turkey, our University achieved its second-best result in the "Water" category, scoring 737.5 out of 1,000 to rank 477th globally and 43rd in Turkey.

In the Education and Research category, our University scored 1,362.5 out of a possible 1,800, placing 501st globally and 50th in Turkey.



UI GreenMetric World University Rankings History Diagram

World Ranking	SI Ranking	EC Ranking	WS Ranking	Country Ranking	SI Ranking	EC Ranking	WS Ranking
672	1464	1002	33	72	129	89	5
WR Ranking	TR Ranking	ED Ranking		WR Ranking	TR Ranking	ED Ranking	
478	1231	501		43	113	53	

4 QUALITY EDUCATION





Since 2000, there has been enormous progress in achieving the target of universal primary education. The total enrolment rate in developing regions reached 91 percent in 2015, and the worldwide number of children out of school has dropped by almost half. There has also been a dramatic increase in literacy rates, and many more girls are in school than ever before. These are all remarkable successes.

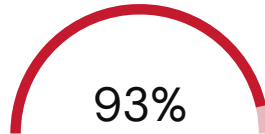
Progress has also been tough in some developing regions due to high levels of poverty,

armed conflicts and other emergencies. In Western Asia and North Africa, ongoing armed conflict has seen an increase in the number of children out of school. This is a worrying trend. While Sub-Saharan Africa made the greatest progress in primary school enrolment among all developing regions – from 52 percent in 1990, up to 78 percent in 2012 – large disparities still remain. Children from the poorest households are up to four times more likely to be out of school than those of the richest households. Disparities between rural and urban areas also remain high.

Achieving inclusive and quality education for all reaffirms the belief that education is one of the most powerful and proven vehicles for sustainable development. This goal ensures that all girls and boys complete free primary and secondary schooling by 2030. It also aims to provide equal access to affordable vocational training, to eliminate gender and wealth disparities, and achieve universal access to a quality higher education.

754
MILLION

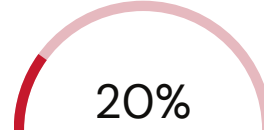
adults remained illiterate in 2024



youth literacy in 2024



individuals aged 15–64 participated in education or training programmes in 2024



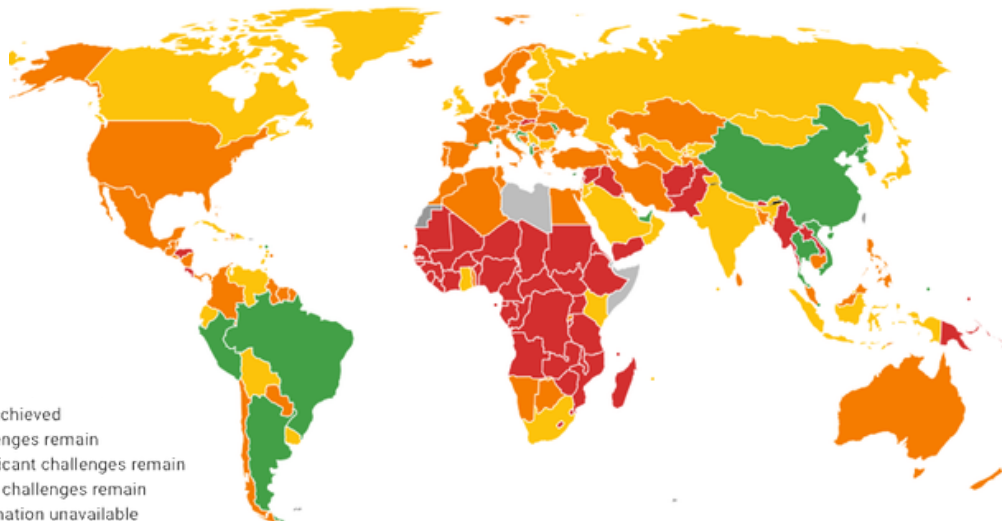
of primary schools lack access to electricity, drinking water or sanitation

272
MILLION

still out of school in 2023

Legend

- SDG achieved
- Challenges remain
- Significant challenges remain
- Major challenges remain
- Information unavailable



801-1000

"Quality Education" category
2025 ranking



"

1,183

the number of
printed and electronic resources
in our library per student in 2025

"



lifelong learning policy



200+
SUSTAINABILITY
RELATED

public trainings for quality
education in 2025

648

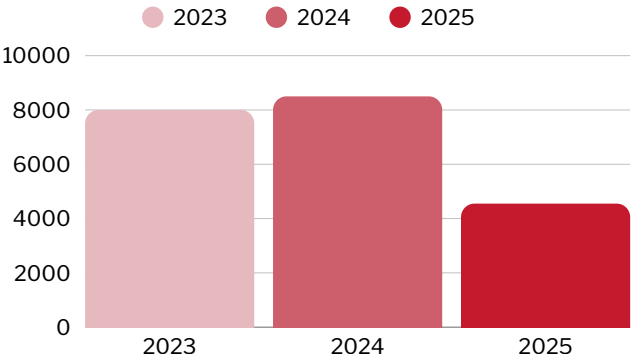
STUDENTS
registered with our library
for the first time in 2025



"



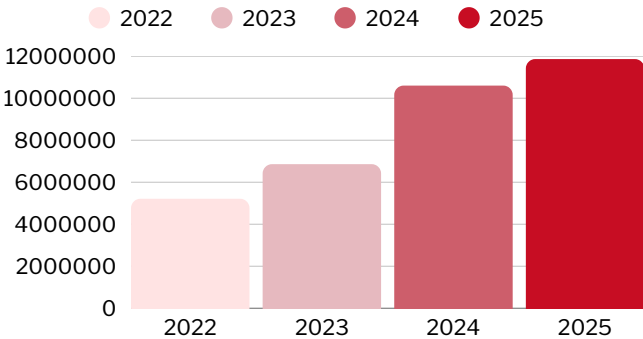
Number of External Users of IMU Libraries



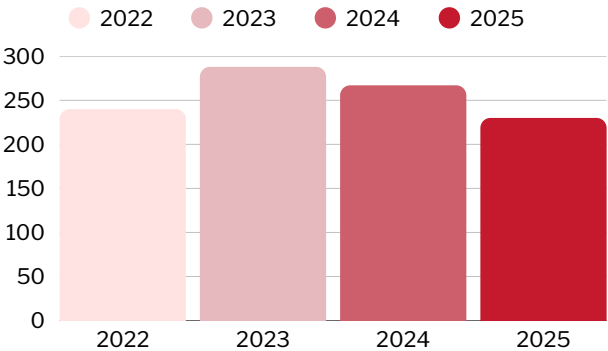
The number of external users allow to access the IMU Main Library decreased from 8,500 in 2024 to 4,550 in 2025, representing a **46.47% decline**.

Library resources accessible to the public have shown remarkable progress over the past three years. The total number of accessible resources increased from 5,212,421 in 2022 to 11,864,170 in 2025, marking a **128% increase**. This significant progress demonstrates IMU's commitment to expanding public access to knowledge and strengthening its role as an inclusive academic resource center.

Number of Resources Become Accessible to the Public



Graduates with Primary School Teaching Qualification



The number of graduates with primary school teaching qualification in 2025 **decreased by 4.2%** compared to 2022, falling from 240 to 230.

Lifelong Learning Access Policy

Concerning the right of education and educational equality, the Constitution of the Republic of Turkey established in **Article 42** that ***“No one may be deprived of the right of learning and education. The scope of the right to education shall be defined and regulated by law...The State shall provide scholarships and other means of assistance to enable students of merit lacking financial means to continue their education. The State shall take necessary measures to rehabilitate those in need of special training so as to render such people useful to society. Training, education, research, and study are the only activities that shall be pursued at institutions of training and education. These activities may not be obstructed in any way...”***

As a state university and a public institution, Istanbul Medeniyet University offers all its educational services and activities by following an indiscriminate policy of providing access to everyone, as required by the applicable legislation.

As per the **Regulation on Special Students in Istanbul Medeniyet University Undergraduate Programs**, students from other universities and alumni of any higher education institution can take courses in our university under the free mover student status in order to experience a different higher education environment and to acquire certain knowledge and skills which they find in our curriculum. Such students may apply and register for our courses on a semesterly basis

within the time schedule specified in our academic calendar every year and the requirements are announced by our Department of Student Affairs on a regular basis. Applications by graduate students from other universities are made to our Institute of Graduate Studies, which publishes **announcements** on the quotas and requirements for free mover students every year. Also, we admit students from other universities to our **summer school programs** involving different courses from different faculties of our university.

The Student Selection and Placement Center (OSYM), which is the official public institution that coordinates and administers nationwide central exams in Turkey and carries out the assessment, selection, and placement processes for students through these exams, has established one of **its regional offices for Istanbul** Anatolian side in our campus area. Our university also opens its classrooms in our campuses to be used for administering all these country-wide exams in Istanbul.

Furthermore, through our collaboration protocol with Atatürk University, Ankara Hacı Bayram Veli University of Continuing Education Application and Research Center and Istanbul University Faculty of Open and Distance Education on the planning and administering of their central exams to be held in the Anatolian side of Istanbul, we **share our classrooms with these partner institutions** and offer them for students' use in the exams so that everyone can have access to affordable higher education services through open learning and distance education programs.

Public Resources

IMU signed protocols for collaboration in education with 6 local high schools. Thanks to these protocols, students of local schools can use our campus facilities and the resources in our library, which is the largest university library in Turkey, as well as our educational facilities such as laboratories and conference halls. Also, the students are provided academic support for their projects and research by the faculty members and graduate students in related departments of the university.

IMU Ziraat Bank Central Library was opened to the use of external researchers and students in 2022. With this opportunity, 11,864,150 resources in our library have become accessible to the public in 2025.



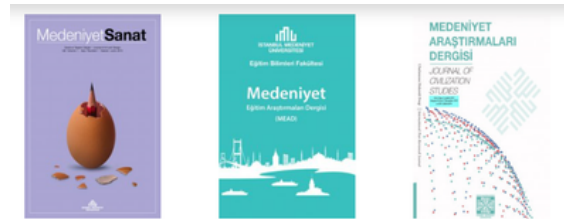
IMU Ziraat Bank Library

“
8,500+
EXTERNAL USERS
were
allowed to use our libraries
”



Publishing services in our university are carried out by our Department of Library and Documentation and as Istanbul Medeniyet University, we have published the books of some of our faculty members under our own publisher brand name, İstanbul Medeniyet Üniversitesi Yayınları. Some of our books are sold in print format on various online bookstores, while our books in electronic format are shared freely on our website.

Likewise, some of our faculties and academic centers have been issuing indexed academic journals, the contents of which can be freely accessed online on Dergipark platform. These journals include Medeniyet Sanat journal issued by our Faculty of Art, Design, and Architecture; Medeniyet Eğitim Araştırmaları Dergisi issued by IMU Faculty of Education Sciences; Bulletin of Medeniyet Cultural Studies issued by IMU Faculty of Arts and Humanities; Medeniyet Araştırmaları Dergisi (Journal of Civilization Studies) published on behalf of IMU Center for Civilization Studies (ISMAM); Journal of Medeniyet Politics issued by our Faculty of Political Sciences; Medeniyet Medical Journal issued by IMU Faculty of Medicine; Medeniyet Law Review issued by our Faculty of Law; Library, Archive and Museum Research Journal (LAMRe) issued by IMU Department of Information and Document Management.



Open Access Journals Published by IMU

Acting on the mission of helping our students and staff members identify their career goals in line with the changing conditions of the business world, guiding them about how to acquire the knowledge, skills, and experience required for their goals, and contributing to their improvement, IMU Career Development Coordination Office serves our students and staff with its **team of career counselors and representatives** formed by our academic staff members from all faculties specialized in career development.

The Youth and Volunteering Cooperation Protocol was signed between Istanbul Medeniyet University and the Ministry of Youth and Sports of Turkey and as part of the protocol, a **Youth Office** was created in 2020 to carry out sports, educational, social, cultural, and artistic activities in our university campuses. Through IMU Youth Office located in our Göztepe North Campus, our students and student clubs can receive consulting about their volunteering projects from the representatives of the Ministry of Youth and Sports and the projects that are deemed eligible are given funding. In IMU Youth Office, our students and clubs can also organize and carry out events and activities and are provided with project training, free cultural trips, workshops, and other artistic, cultural and sports activities.

In 2025, many of our student clubs held their meetings in our Youth Office, which also organized events and workshops on different subjects including a **fine arts and charcoal**

drawing tutuon for our students every Tuesday throughout the autumn term, **a cultural festival** on our campus on 9 May 2025 and a **perfume workshop** on 18 February 2025.

Our university offers its students free vocational training courses to ensure their equal access to affordable quality education and to support their career development.

In 2025, our Department of Library and Documentation organized many **free training and certification programs** including courses on **digital design using Canva**, the **use of office software**, **effective literacy**, the **use of social media in the workplace** and **onboarding training**, and **storytelling**.

İSTANBUL MEDENİYET
ÜNİVERSİTESİ

ÜCRETSİZ
SERTİFİKALI

HALK EĞİTİM
KURS KAYITLARI
BAŞLADI

- Canva ile Dijital Tasarım Eğitimi (Başlangıç Düzeyi) (54 Saat)
- Ofis Programları Kullanımı (72 Saat)
- Etkili Okur Yazarlık (100 Saat)
- İş Yaşamında Sosyal Medya Kullanımı Geliştirme ve Uyum Eğitimi (30 Saat)
- Masal Anlatıcılığı Eğitimi (Yetişkin) 30 Saat

Başvuru Tarihleri:
15-22 EKİM 2025

Kayıt ve Bilgi için:

Belgelendirme: Kursu başari ile tamamlayanlara, Milli Eğitim Bakanlığı Hayat Boyu Öğrenme Koordinatörlüğü tarafından kurs bitirme belgesi verilecektir.

www.imuakutuphone
www.library.imedeniyet.edu.tr
Kütüphane ve Dokümantasyon Dairesi Başkanlığı

Free Training and Certification Programs

Collaborations

Istanbul Medeniyet University collaborates with numerous public institutions, research institutions, universities, local schools, and NGOs toward numerous goals that would help us achieve the objective of quality education, including ensuring equal access to affordable technical, vocational, and tertiary education; increasing the number of people with relevant skills for financial success; ending all disparities in education; increasing universal literacy and numeracy; providing sustainable development and global citizenship education; and increasing the supply of qualified teachers in developing countries.

Public Institutions

Our Faculty of Medicine uses Göztepe Prof.Dr. Süleyman Yalçın City Hospital as a training and research hospital jointly with the **Ministry of Health** in accordance with the **Joint Use and Cooperation Protocol** signed between **Istanbul Governorship** and IMU Göztepe Prof.Dr. Süleyman Yalçın City Hospital, which is the largest training and research hospital of the Anatolian side of Istanbul, physicians of the future are given both pre-graduate education and post-graduation specialization training.

T.R. Ministry of Youth and Sports collaborated with IMU to **establish a Youth Office** to carry out educational, social, cultural, sports, and artistic activities in our campuses. The Youth Office established in our Göztepe North Campus

contributes to the academic, professional, personal, social, and physical development of university students, strengthening of their volunteering spirit, and raising them as individuals who are aware of their social responsibilities. Activities of our Youth Office also contribute to the performance of social services needed by large segments of the society and chiefly those groups that need special policies. These efforts aim to guide the university youth toward spending their free time on solving social problems and providing social services using their knowledge, skills, and competencies they acquire through education.

The Ministry of National Education of the Turkish Republic of Northern Cyprus (TRNC)

and IMU have signed a cooperation protocol to enable IMU to allocate special places, within the quotas for international students set by the Council of Higher Education (YÖK), for students of TRNC nationality wishing to pursue higher education at IMU. Thanks to this protocol, students of TRNC nationality are now able to study on IMU's undergraduate programmes.

The General Directorate of Religious Education of the Ministry of National Education

signed a collaboration protocol with IMU to ensure that the educational potentials and common educational goals and efforts of educational administrators, teachers, students, parents, and other stakeholders are actively, successfully, effectively, and productively incorporated into and implemented in the education process. Through the collaboration,

Our academic staff organize **awareness and visionary activities to support the academic and intellectual development of the students** in Imam Hatip schools. Thanks to these activities, our youth receive coaching for their career development chiefly in major area courses.

The Governorship of Istanbul, Provincial Directorate of National Education and IMU signed a collaboration protocol concerning the **operation of a kindergarten established in IMU** Göztepe North Campus under the Ministry of National Education, appointment of administrators, teachers, and staff for the said kindergarten, and organizing its curriculum.

Istanbul Provincial Directorate of National Education and IMU have signed a collaboration to support the in-service training programmes of teachers working in institutions under the Ministry of National Education.

Police Academy signed an Academic and Educational Cooperation Protocol with IMU to establish academic collaboration between the parties to conduct joint scientific research, organize events, and develop partnerships in the fields of education and academia.

Havran Municipality and IMU signed a collaboration protocol for ensuring that the municipality staff processes and transfers personal data in accordance with the Law on the Protection of Personal Data, raising awareness about the confidentiality of personal information and related security measures.

Kartal Provincial Directorate of National Education signed a collaboration protocol with IMU. This agreement covers the procedures and principles to be followed in order to carry out planned and programmed projects and studies in the fields of education, teaching, research and development, projects, and community service applications through the cooperation established between the IMU Faculty of Health Sciences Dean's Office and the Kartal District MEM.

Sultanbeyli Municipality and IMU signed a collaboration protocol in education, application, and research aiming to use our university's **academic expertise** to enhance the municipality's service quality.

IMU signed collaboration **protocol in arts** with **Gaziosmanpaşa Municipality**. Within the scope of the protocol, our University will contribute to artistic and academic studies, which will facilitate the social and cultural development of the people living in this district of Istanbul. In addition, our university will organize preparatory exams for those students who would like to take aptitude tests in order to attend college.



Collaboration Protocol in Arts

Üsküdar Provincial Directorate of National Education and IMU signed a protocol for collaboration in education concerning improving the quality of education services in the educational institutions run by the Directorate, developing programs to enhance student success, and conducting services to increase teachers' competencies.

Üsküdar District Governorship and Istanbul Medeniyet University signed a cooperation protocol for the Economics and Finance Literacy Project for high school students. The project covers the principles and procedures related to providing comprehensive education on economic literacy to high school students, aiming to enhance young people's knowledge and skills in the fields of economics and finance.

Istanbul Anatolian Chief Public Prosecutor's Office Probation Directorate signed a collaboration protocol with IMU in "education, research, consultancy and project design". As per the protocol, IMU will contribute to the academic support of the staff working in judicial services and increase their professional competence, to provide convenience within the budget and administrative possibilities, to the Chief Public Prosecutor's Office and directorate staff who apply to the non-thesis Master's programs, support the reintegration of those under probation measure into society and to develop social responsibility projects for individuals in this group.

Gaziantep Governor's Office, Gaziantep Metropolitan Municipality, Gaziantep University and IMU signed a cooperation protocol in 2025 for the 'Sosyopark: Five-Dimensional Future of Gaziantep' project. As part of the project, 600 pupils aged 15–18 attending eight Anatolian high schools in the city received training throughout the year in personal and character development, vocational development, academic progress, healthy socialisation, global awareness and physical and motor development. Furthermore, the project—which also provided social activities, workshops, camps, excursions, seminars and financial support—aimed to help young people steer clear of harmful habits. Furthermore, the aim was to nurture young people into healthy individuals who are open to communication, capable of collaborative work, take an active role in relationships with others, their families and society, are sensitive to social needs, and acquire knowledge and skills within the teacher-family-friend-community ecosystem.



Collaboration Protocol for the 'Sosyopark: Five-Dimensional Future of Gaziantep' Project

Local Schools

Gebze Ülkem Primary School, Kadıköy Anatolian İmam Hatip High School, Kandilli High School for Girls, İTO Marmara Anatolian İmam Hatip High School, Samandıra Safa Private Anatolian High School and Sultanbeyli Nilüfer Hatun Anatolian İmam Hatip High School for Girls have signed protocols of collaboration in education with our university.

Thanks to these protocols, the students of local schools are given the **opportunity to use our campus facilities and the resources in our central library**, which is the largest university library in Turkey, as well as our educational facilities such as laboratories and conference halls, and attending classes; moreover, they are provided with **academic support** for their projects and research efforts by the faculty members and graduate students of the related department of our university.



Non-Governmental Organizations

IMU signed a general cooperation and goodwill protocol with **AYDOST Education, Culture, and Solidarity Association** in 2024. The protocol defines and covers the terms and conditions for carrying out academic education, organizations, symposiums, projects, internships, and research activities related to socio-cultural events, scientific research, and practices.

IMU and the **Foundation of Women's Non-Governmental Organizations from Anatolia to the World (AYSİT)** signed a general cooperation and goodwill protocol.

Lawyers Association and IMU have signed a protocol to foster collaboration aimed at supporting the academic, legal, social, and cultural development of association members, university students, children, and their parents.

Turkish University Students' Foundation (TÜZDEV) and IMU also signed a collaboration protocol. The protocol covers the principles and procedures of cooperation in education, academic activities, and cultural exchange between the parties.

Youth Aid Fund and IMU signed a general cooperation and goodwill protocol in 2024. The protocol outlines the terms and conditions under which cultural, social, academic education, organizations, symposiums, projects, internships, and research activities will be conducted through the collaboration of the parties.

Boğaziçi Foundation signed a collaboration protocol with IMU concerning **women, youth and child centered activities**. This protocol covers the rights and obligations regarding field research, research reports, master's and doctoral level articles and theses, academic publications, scientific events and activities on women, youth and children.

The Gifted and Genius Children Education Foundation of Turkey (TÜZDEV) signed a collaboration protocol with IMU to support the gifted and genius children in their education, who constitute our country's above-ground treasures, in accessing educational services; to create supporting educational programs for R&D activities and development of national education policies; and to establish new educational institutions when needed. As part of the protocol, talent workshops are organized for training gifted and genius students; joint projects are carried out for funders; collaborative research projects and joint academic meetings are held; an environment for practice is provided for gifted students; joint academic and cultural symposia, conferences, workshops, and meetings are organized and hosted; training seminars are organized for families; research activities are carried out with resulting publications; and training programs and courses are developed.

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Istanbul Family Foundation and IMU have signed a collaboration protocol to carry out activities focused on family-centred academic studies, socio-cultural events, scientific research and practical applications.

Turkish Yeşilay Society, Turkish Yeşilay Foundation and IMU have signed a collaboration protocol in 2025 to organise seminars, conferences, training sessions and workshops on addiction-related issues to promote awareness-raising activities through student societies; and to encourage academic research and publication activities through the establishment of national and international project partnerships.



Collaboration Protocol with Yeşilay

Foundation for People with Physical Disabilities, **Hatay Mustafa Kemal University** and IMU have signed a collaboration protocol to provide earthquake-affected families, people with disabilities and relevant professionals with theoretical training and practical sessions on basic wound care, nutrition, self-care, food safety and hygiene.

Istanbul Academy of Sciences Foundation and IMU have signed a collaboration protocol to carry out joint scientific studies, national and international events, education and teaching activities, as well as research and projects. The protocol also ensures that students from both IMU and the Foundation can make reciprocal use of social facilities such as laboratories, libraries, conference halls and sports halls.

Çayeli Foundation and IMU have signed a collaboration protocol to jointly organise cultural, trainings, social and academic events and symposia, and to carry out projects and research.

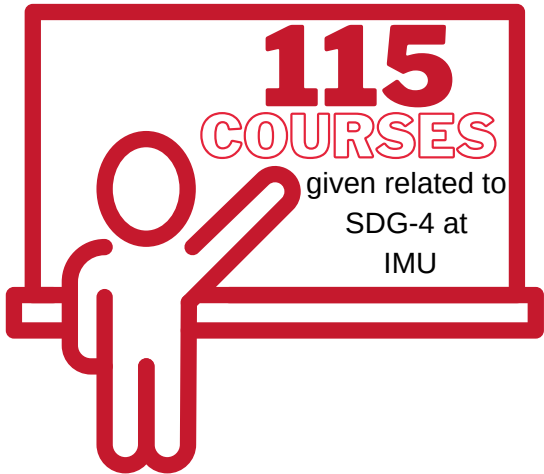
South Asia Centre for Strategic Studies (GASAM) and IMU have signed a collaboration protocol to organise symposia and workshops aimed at making scientific, academic and social contributions at national or international level in South Asian countries such as Afghanistan, Bangladesh, Bhutan, India, the Maldives, Nepal, Pakistan and Sri Lanka.

Association of Ahıska Volunteer Educators and IMU have signed a collaboration protocol to organise cultural, social and academic educational events, as well as symposia; and to carry out project and internship research.

Human and Civilisation Movement Association and IMU have signed a collaboration protocol to organise cultural, social and academic educational events, as well as symposia; and to carry out project and internship research.

LEARNING

Learning processes are key in achieving SDGs. Thus, universities play a critical role both by training professionals who will prioritize SDGs in their future practices and by increasing local, national, and global capacity to successfully achieve SDGs. As Istanbul Medeniyet University, we are aware of our critical role and therefore, we primarily inform our students, the leaders and decision-makers of the future, about the Sustainable Development Goals through course contents, co-curricular activities and student club activities and strengthen their awareness. For this purpose, each of our faculties and departments prepares SDG-related course contents, including courses that address the Sustainable Development Goals holistically, as well as specific contributions that can be made by the expertise of the relevant professional field in which they provide training. In 2025, 115 bachelor degree courses related to SDG-4 were given at IMU. Some of these are listed below.



Faculty	Course
Arts and Humanities	PSİ422 - Education and School Psychology
	BBY214 - Public, Children and School Libraries
Education Sciences	EBB315 - Special Education
	EBB052 - Education of Inpatient Children
	EBB053 - Inclusive Education
	ÖZL022 - Diagnostic Models and Tests for the Gifted
	İMÖ482 - Mathematics Education for Students in Need of Special Education
Engineering and Natural Sciences	IMU084 - Career Planning
Political Science	MLY316 - Education and Health Policies in Turkey
	İKT327- Economic Development
	İKT440 - Economics of Education
All - Elective	IMU071-Introduction to Sustainability
	IMU055 - Society and Ethics
Institute of Graduate Studies	SKY 526 Health Education and Health Improvement

Education Outreach Activities

IMU Sustainability Office took part in the **Environment Festival** organized by Kadıköy Municipality annually as part of World Environment Day events and provided educational programmes about sustainability. IMU Sustainability Office conducted environment training games and workshops for local participants in the festival. Through these games and workshops held from May 31 to June 01, 2025, the team members, Res.Asst. Ayça ÇELİKBİLEK and Res.Asst. Furkan ERUÇAR, discussed ways to develop sustainable practices in cities and improve waste management in order to create more sustainable cities and communities with the participants.

On both days of the festival, the team raised awareness amongst children and young people about ecosystems and biodiversity through the **“Nature Detectives”** game, which they had designed as an environmental education activity for children. The game was played three times a day at Selamiçeşme Özgürlük Park, where the festival was held.



“Nature Detectives” Game

In the game, children were given target cards consisting of flora and fauna items that could be found in the park area. The children, who were grouped in such a way that each group was accompanied by an instructor, were asked to discover and find the targets on these cards. For each target found, workshop instructors ÇELİKBİLEK and ERUÇAR informed the children about the characteristics of the species and its importance in the ecosystem. Children were provided with basic information about nutritional relationships between species, invasive species and threatened species. Children were made aware of the fact that there is an important species richness even in the parks where they play and the importance of protecting these areas for the survival of biodiversity. After the game, each group received gifts prepared by our University and plants planted in pots by the Sustainability Office to grow in their classrooms.



“Nature Detectives” Game

EVENTS

IMU

During the festival, the Sustainability team also played the **"Waste Sorting Game"** designed and produced by the team. The game provided information on important issues of waste management such as the waste sorting system implemented in Turkey within the scope of zero waste program; recyclable and non-recyclable wastes. The team played the game with children in which waste was sorted through examples. The team made explanations about the common misconceptions about recycling and emphasized that waste should be disposed of cleanly in waste bins in order to be recycled. Thanks to the Waste Sorting Game, 110 children were trained and at the end of the game, play dough molds made from PET recycled by the IMU Sustainability Student Club were presented to the participating children as a gift.

IMU Sustainability Office also organized an hour-long **TABUSUS** workshop at the booth representing our University in the festival area to raise awareness about sustainable development goals. TABUSUS, a word game designed by Ayça ÇELİKBİLEK, research assistant at IMU Sustainability Office, and developed together with the office team, taught participants the basic concepts of sustainability through gamification. TABUSUS game design goes beyond a word-telling game and the game is also an environmental education. The words presented as banned words on the game cards are actually the words to teach these concepts to the participants. For this reason, some cards actually contain words or statistical information that people may never use when explaining the keyword.



EVENTS

IMU

Istanbul Medeniyet University Sustainability Student Club (IMUSUS) supported the **“Green Future Festival”** organized by Bakırköy Municipality at Ataköy Artists Park on Sunday, May 25, 2025 with interactive workshops. The student club organized two different workshops at the festival, one focusing on upcycling of waste and the other on recycling and zero waste practices. The workshops, hosted by Bakırköy Municipality, were realized in cooperation with the IMU Sustainability Office.

The **“Waste Sorting Game”** was played with the children throughout the day at the festival. The ‘Waste Sorting Game’ was played with the children throughout the day at the festival. Children were informed about the types of recyclable and non-recyclable materials..

During the festival, IMUSUS organized a **“Plastic Upcycling”** workshop where plastic caps were transformed into works of art. In the workshop, which continued during the festival, plastic lids collected by the student club from the cafes and canteens on campus and waste cardboard from the markets were used to create a painting featuring the famous character Elmo from the Sesame Street show with the help of the participants. The participants actively contributed to the creation of the artwork by placing the lids in the correct area with the coordinates given to them and experienced sustainable development concepts such as “reuse”, “waste reduction” and “circular economy” in practice. With this creative recycling project, a total of 570 plastic caps were used, while approximately 765 g of plastic was upcycled and saved from waste.



EVENTS

IMU Sustainability Office and Sustainability Student Club, in cooperation with Maltepe Municipality Zero Waste and Climate Change Directorate and İSTAÇ, organized a program including upcycling and recycling workshops for vulnerable groups such as children, disabled people and women on May 15, 2025 as part of **"World Climate Day"**. The workshops were led by our Sustainability Office research assistants Ayça ÇELİKBİLEK and Furkan ERUÇAR, while members of the IMU Sustainability Student Club, Maltepe Municipality Zero Waste and Climate Change Directorate staff and İSTAÇ team actively supported the activities.

The first workshop of the program was **"Upcycling Workshop with Textile Wastes"** held with children at Maltepe Municipality Zübeyde Hanım Day Care Center. In the event,

two separate upcycling workshops were organized for two different age groups. The 30 children who participated were first given a basic environmental education on recycling and upcycling. Then, upcycling practices were carried out with the children.

In the second workshop of the program, a **"Paper Recycling Workshop"** was organized with the participation of disabled people and their families at the Producing Disabled Center of Maltepe Municipality. In the workshop, the participants were first introduced to the paper recycling process and traditional Turkish paper production methods. Then, waste paper collected from Istanbul Medeniyet University was recycled and new papers were produced together with the participants.



**"World Climate Day" Workshops Organised
in Collaboration with Maltepe Municipality and İSTAÇ**

EVENTS

IMU

The Department of Gastronomy and Culinary Arts organized a meaningful event to share culinary experience with individuals with special needs as part of the Kindness Week on March 13-20. On Wednesday, March 19, 2025, the **"Kitchen without Barriers"** event was held at Çakıroğlu İlkem Special Education and Rehabilitation Center, which has been working with children with special needs under the Ministry of National Education.

Within the scope of the event, students performed a cupcake decorating workshop with children with special needs and offered a pleasant and instructive experience in the kitchen.

The "Kitchen Without Barriers" event stood out as an exemplary corporate social responsibility project for individuals with special needs and an important work towards an inclusive gastronomy education.



19 March 2025

"Kitchen without Barriers" Event

In 2025, Istanbul Medeniyet University took significant steps to shape the development of **health education** in Africa through international collaborations coordinated by the Centre for African Health Studies, Application and Research (MASAM).

As part of the collaboration with Frantz Fanon University, a Specialisation Programme in Mental Health and Disorders and a Master's Programme in Psychiatric Nursing were launched.

Through the collaboration with Amoud University, PhD programmes in the fields of Anatomy and Physiology have been established at Amoud University. This initiative aims to strengthen the region's scientific capacity and provide future academics with the opportunity for an education at an international level.

Another key aspect of these collaborations was the mid-term examinations and training sessions organised for the Specialisation Programmes in Emergency Medicine and General Surgery at Hargeisa University.



MASAM Health Education Outreach Programmes

EVENTS

IMU

In collaboration between the Political Science Club of IMU and Pingpong University, a meaningful corporate social responsibility project was carried out to provide educational support to children affected by the earthquakes centred in Kahramanmaraş on 6 February 2023, and to support their access to quality education.

Under the project titled **"One Book, a Thousand Hopes: Library Support for Kahramanmaraş Şehit Ahmet Akdal Secondary School"**, over 500 books and various brain games – collected by club members in accordance with lists approved by the Ministry of National Education – were delivered to Kahramanmaraş Onikişubat Şehit Ahmet Akdal Secondary School on 5 May 2025.

Our students, who personally delivered the book donation to the school, interacted with the children by playing educational games during their visit. Engaging in conversations with the pupils about their career aspirations and professional goals, our students shared information about their own departments and our university with the children, with the aim of boosting their motivation and contributing to their educational lives.



05 May 2025

Library Support Project

Dr. Buğrayhan BİÇKİCİ, a faculty member of the Department of Civil Engineering at Istanbul Medeniyet University, met with students at Beykoz Ayşe Eda Özdemir Secondary School on 30 May 2025 as part of the TÜBİTAK Science Talks programme. During the talk, titled **"Historic Water Structures"** under the theme of "Cultural Heritage," topics such as the role of water in life and the development of settlements, the water cycle, the sustainable use of water resources, and the engineering characteristics of water structures built throughout history were discussed. It was emphasised that historic bridges, aqueducts, water channels and similar structures are not only technical achievements but also important elements of cultural heritage that carry societies' accumulated knowledge and values into the present.

The event supported students' access to scientific knowledge, encouraged them to explore the historical and natural values in their surroundings from an interdisciplinary perspective.



30 May 2025

"Historic Water Structures" Seminar

Public Events

IMU marked a first in 2025 by celebrating **World Play Day** with sustainability-themed games. Organized by the IMU Sustainability Student Club (IMUSUS) and supported by the Turkish Ministry of Youth and Sports, the event was part of the “Transformation Festival” and aimed to raise awareness about the Sustainable Development Goals (SDGs) through gamification. The most important point that stood out at the event was that the games were not only fun, but also had educational and thought-provoking content. Participants experienced different dimensions of sustainability by taking on different roles in each game.

The first game of the event, **“Climate and Health”** was designed by Sila Selin ÖZKAN, a second-year student in the Nursing Department at Istanbul Medeniyet University. Developed during the festival, the game was included in the World Play Day program. Designed as a role-play game, “Climate and Health” involved participants taking on the roles of different healthcare professionals and making strategic decisions in emergency scenarios caused by climate change. Whilst the game aimed to encourage participants to reflect on climate change and devise solutions, it also raised awareness amongst our healthcare students about emergency medical interventions. In this way, vocational training was delivered through the use of gamification.

The second game of the event was TabuSUS, designed by Ayça ÇELİKBİLEK, a research assistant at the IMU Sustainability Office, and developed in collaboration with the office team. **TabuSUS** was designed as a word game that teaches participants key concepts related to sustainability through discussion and fun. Noting that the game’s design goes beyond a simple word-guessing game, ÇELİKBİLEK explained its role as an environmental education tool: “The words presented as forbidden words on the game cards are actually the words we use to teach participants these concepts. The purpose of this game design is to also convey some information related to those goals within the game.

The third interactive game of the day was **“Climate Change and Survival”** led by Research Assistant Ayça Çelikkbilek. Set in four different habitats, this game simulated the struggle for survival of habitat areas and the species living in them, which fluctuate due to the effects of climate change (warming and cooling) caused by human activities on a global scale.



“World Play Day” Events

The İstanbul Medeniyet University Sustainability Office in collaboration with the the Corporate Communication Coordinatorship, organized a **sustainable development training** focused on the Sustainable Development Goals (SDGs) and their relationship with universities, as well as a capacity-building session on how to report activities conducted at our university in relation to these goals. This training was open to students, part-time students, and members of the student community board who began their roles through the İŞKUR program. The training was delivered online on March 12, 2025, by our Sustainability Office staff, Lecturer Zehra SAVAN and Research Assistant Ayça ÇELİKBİLEK.

In the first part of the training, Lecturer Zehra SAVAN provided instruction on news gathering and writing techniques. After sharing insights on how to write accurate and engaging news, SAVAN gave guidance on improving the structure and content of news on our university's webpages.

In the second part of the training, Res.Asst. Ayça ÇELİKBİLEK presented the Sustainable Development Goals (SDGs) and our university's contributions toward these goals. ÇELİKBİLEK explained that the 17 SDGs, adopted following the 8 Millennium Development Goals announced by the United Nations in 2000 and targeted for achievement by 2030, are based on these earlier foundations. She emphasized that, in addition to the Millennium Development Goals, the SDGs also address issues such as climate change, economic inequality, innovation, sustainable consumption, peace, and justice.

ÇELİKBİLEK explained that universities contribute to the SDGs through the production of knowledge, dissemination of knowledge to society, generation of innovative solutions, and leadership roles. She also stated that these efforts should be supported by academic research, educational programs, management policies, and sectoral collaborations. She highlighted that universities can serve these goals in various ways, including conducting research projects, organizing courses and trainings on SDGs, developing sustainability-focused management strategies, and contributing to policy-making processes. ÇELİKBİLEK emphasized that İMÜ contributes to all 17 goals through policies and research conducted by its faculties, offices, coordinators and research.

İMÜ Sürdürülebilirlik Ofisi

SÜRDÜRÜLEBİLİR KALKINMA AMAÇLARI VE HABER YAZIMI

Eğitim

Öğr.Gör. Zehra SAVAN
Arş.Gör. Ayça ÇELİKBİLEK

12 Mart, 2025
14:00

Journalism

"Sustainable Development Goals and Journalism" Training

In order to draw attention to the importance of recycling on **“Global Recycling Day”**, IMU Sustainability Student Club organized a 3-stage recycling workshop on March 18, 2025 at the Sustainability Office, open to the participation of IMU students, staff and the public, including DIY Calendar Base Workshop, DIY Seeded Paper Workshop and DIY Calendar Workshop.

The workshops started with the **“DIY – Calendar Base Workshop”** focusing on the recycling of disposable plastic bottles within our institution. In the workshop led by Furkan ERUÇAR, research assistant at the Sustainability Office, the participants recycled disposable plastic water bottles that become waste after use in our institution. During the workshop, ERUÇAR first gave information about the recycling and upcycling possibilities and methods of plastic bottles. Following the briefing, the workshop moved on to the practice phase.

The workshop program continued with the **“DIY – Seeded Paper Workshop”** focusing on the recycling of institutional paper waste. In the workshop led by Sila Selin ÖZKAN, board member of IMU Sustainability Student Club, the participants were firstly informed about the history of paper, the materials used in paper making and the materials and techniques used in paper making with traditional methods in Turkey. In the application phase of the workshop; waste papers that were collected and separated within the campus areas of our university were recycled and turned into new seeded papers.

Finally, in the **“DIY Calendar Workshop”**, participants designed their own personalized calendars by combining recycled materials. In the workshop led by Ayça ÇELİKBİLEK, research assistant at the Sustainability Office, participants produced their own personalized calendars. First of all, the participants printed monthly calendars on recycled seeded paper. At the printing stage, printing molds produced by the club by recycling PET materials were used. Afterwards, participants decorated their calendars with flowers collected and dried in BioBlitz workshops.

During the workshop, a total of 1.2 kg of waste was recycled and brought into the circular economy. The workshop contributed to the zero waste policy and played a role in environmental education.



18 March 2025

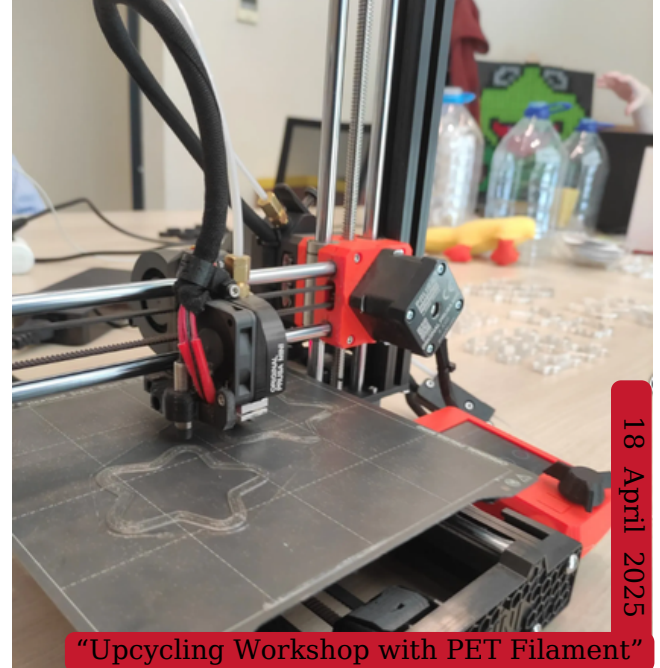
“Global Recycling Day” Events

Istanbul Medeniyet University Sustainability Student Club (IMUSUS) continues its environmental education events without slowing down. In the plastic recycling workshop established in cooperation with Tylman Design and Sustainability Office, **“Upcycling Workshop with Pet Filament”** was organized on April 18, 2025. The workshop was facilitated by Res. Asst. Furkan Eruçar and Res. Asst. Ayça Çelikkbilek undertook the facilitation of the workshop.

Speaking at the opening of the workshop, academic advisor of IMU Sustainability Community, Res. Asst. Ayça ÇELİKBİLEK emphasized that plastic bottles pose a threat to environmental pollution and water resources. Stating that they attach importance to waste management, ÇELİKBİLEK stated that they aim to reduce energy consumption and carbon emissions by recycling campus waste on-site. He stated that the workshop contributed to the university's 3R (Reduce, Reuse, Recycle) program.



In this workshop, the filaments produced in previous workshops were used for the upcycling process. Participants processed the recycled PET filaments with 3D printers and turned them into play dough molds. During the three-day production process, a total of 100 play dough molds in 13 different designs were printed.



IMU Sustainability Student Club (IMUSUS) continues to carry out recycling and upcycling activities to reduce the amount of paper waste generated within the campus areas of our University. Within the scope of these projects, in addition to the paper recycling activities carried out in cooperation with the Sustainability Office, IMUSUS started to upcycle paper into works of art.

The first upcycling art workshop for the planned polyart exhibition was held on April 17, 2025, hosted by the Sustainability Office. University students and Sustainability Office staff attended the event, which was open to community members. In the workshop, which was led by Res. Asst. Ayça ÇELİKBİLEK, first of all, the draft drawing of the works to be prepared was carried out. Afterwards, unused cardboard bags brought by the participants from their homes were cut into pieces and evaluated as materials.

Stating that the IMU Sustainability Office has the goal of becoming a zero waste office, the academic advisor of the community, Res. Asst. Ayça ÇELİKBİLEK stated that their aim is not only to separate and collect waste, but also to go beyond this in waste management strategies and to transform it on site. In this context, ÇELİKBİLEK stated that the Sustainability Office carries out many social responsibility projects in partnership with the IMU Sustainability

Community and explained that the aim of these projects is to include waste in the circular economy as well as to reduce the energy demand caused by the storage, transportation and recycling of waste.

She pointed out that although cardboard shopping bags are more environmentally friendly than plastic bags, cardboard bags that are used more than needed also have the potential to create waste due to the accumulation effect.



17 April 2025

"Upcycling Art Workshops"

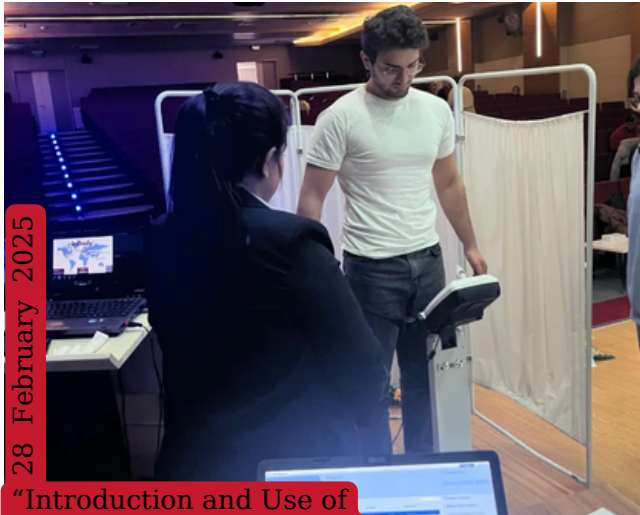
EVENTS

İMÜ

Istanbul Medeniyet University Faculty of Health Sciences organized a training titled **“Introduction and Use of Bioimpedance Analyzer”** for students of the Department of Nutrition and Dietetics. The event, held on February 28, 2025 at the Kartal-Cevizli Campus, addressed the practical aspects of how to perform body analysis, which is important for a healthy lifestyle, with a bioimpedance device and how to interpret the results.

At the event, Dietician Zeynep Kekeç explained the scientific basis of the bioimpedance analysis method, its areas of use and the measurement process to the participants. Kekeç conveyed the technical details on the correct use of the device and showed how the measurement results should be evaluated with practical examples.

The event, which offered a free vocational training opportunity for students of the Nutrition and Dietetics department, ended with a Q&A session where questions from participants were answered.



28 February 2025

“Introduction and Use of Bioimpedance Analyzer”

Istanbul Medeniyet University became one of the partners of the **“Parent School”** project carried out by the Istanbul Provincial Directorate of National Education. On Wednesday, February 26, 2025, 80 psychological counselors and guidance teachers working in all districts of Istanbul were trained as trainers to improve their professional knowledge and skills with the trainer training event held at Hasan Polatkan Conference Hall of our University.

With 2025 being designated as the “Year of the Family” in Turkey, the project, which aims to inform parents, one of the most important stakeholders in education, in many areas such as protection from addictions, conscious use of technology, psychological well-being, social responsibilities, environmental education, hygiene and healthy nutrition, started with the training of trainers to strengthen the school and family bond. In the 3-day program, a free vocational training for teachers was provided by the academics of our University. During the trainings, seminars, presentations and module introductions were organized for teachers to support students’ emotional and social development as well as their academic success.



26 February 2025

“Parent School” Event

The **“Erişçi Academy Audiology Days 2025”** training seminar organized by our Department of Audiology was held on February 28, 2025 at Âşık Paşa Hall. The event, which was realized in cooperation with Erişçi Elektronik, discussed important developments in the field of medicine and human health and shared many innovative topics from hearing and balance technologies to virtual reality applications in vestibular rehabilitation.

Engin DANIŞMEN spoke in detail about the new cortical testing devices. Emphasizing the potential of these devices to change audiological testing, He drew attention to the importance of technological advances in the world of audiology for public health. Ahmet EBERLİKÖSE presented information on how hearing quality is measured using the ACT device and discussed product innovations. Mine TUNA, Hilal KÖSE and Recai ARSLANTAŞ introduced new devices and treatment methods.

This seminar increased knowledge in the field of health sciences and medicine, provided the opportunity to learn new technologies and provided free vocational training for audiology students.



“Erişçi Academy Audiology Days 2025”

The seventh of the **“Family Medicine Dermatology School”** event, organized annually by Istanbul Medeniyet University Faculty of Medicine for family physicians and dermatology residents, was held on April 12, 2025 at the Central Library Ziraat Bank Hall. In the training program organized to contribute to the professional development of family physicians and dermatology assistants working in primary health care services, the diagnosis and treatment approaches of the most common skin diseases were discussed in depth by academicians specialized in dermatology and family medicine.

At the 7th Family Medicine Dermatology School, which offers an important professional development platform and a free vocational training opportunity for healthcare professionals working in the field of family medicine and dermatology, participants were equipped with up-to-date information on dermatological diseases, while the training process was enriched with case examples, clinical practices and interactive presentations.



“Family Medicine Dermatology School”